



MARYKNOLL CONVENT SCHOOL SECONDARY SECTION



Annual School Report
2020-2021

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School Vision & Mission

Our Vision

We envision our students to embrace the Maryknoll spirit signified by the school motto

"Sola Nobilitas Virtus" (Virtue Alone Ennobles).

We envisage our students to be individuals with moral, ethical and religious values, intellectually competent, compassionate in serving others and capable of continuing self-development to meet the challenges in life and to contribute to society.

We see our students as informed and innovative, analytical and critical, responsible and adaptable, moral and ethical members of society.

Our Creed and Values

We believe that each person is formed in God's image. We wish our students to know through Jesus Christ the hope and the meaning of life and to liberate their minds from ignorance and their hearts from prejudice.

We believe in the dignity of each student.

We believe that education is essential to a just society.

Our Mission

We provide all-round, quality and affordable education for girls.

We develop in every student a thirst for knowledge, an ability to self-learn, and a spiritual, intellectual, aesthetical, physical and social balance. We encourage our students to pursue excellence in their respective interests and realize their potential to the full.

We inculcate basic skills for our students to grow as individuals and in a group, to be responsible citizens with an appreciation of Chinese culture and of the world around them.

We stimulate our students to develop initiative in learning and awareness of its relevance to themselves, to life and to others.

We instill in our students an awareness of the importance of trust and integrity and an appreciation for co-operative teamwork and respect for others.

We train our students to have high moral standards, to be socially and environmentally aware and to be useful, contributory and responsible members of the community.

We co-operate with teachers, parents and society to promote and maintain a safe, healthy and happy environment for quality education.

Our School

Introduction

Maryknoll Convent School (MCS) Secondary Section is an EMI Anglo-Chinese Roman Catholic day school for girls. It is financially assisted by the Government of the Hong Kong SAR as a “Grant-in-Aid” School. The language of instruction at MCS is English except in classes where Chinese or Putonghua constitutes the subject material.

History

In 1925, the Maryknoll Sisters began teaching 12 students in the convent parlour at 103 Austin Road. They taught classes in basic subjects. In the decades that followed, the number of students grew, as did the number of teaching staff. After six years on Prince Edward Road, Maryknoll Convent School (MCS) moved to Boundary Street in 1937. World War II interrupted their teaching, but the Sisters resumed their work in 1945. In 1960, the Secondary Section relocated to 5 Ho Tung Road while the Primary Section remained on Boundary Street. From an initial class of 12 students and a few Sisters, the school (both primary and secondary sections) has grown to its current full capacity of 2000 students with a faculty of over 100.

Since 2005, the Maryknoll Convent School Foundation Ltd., comprising Maryknoll Sisters and former teachers and students, has assumed the sponsorship of the school.

School Facilities

The secondary section of MCS has been operating in a single building of three storeys. The Jockey Club Wing with additional classrooms and other facilities was erected in 1995. There are 31 classrooms as well as laboratories for biology, chemistry, physics, and junior science. In addition to a lecture room, the student canteen, assembly hall, conference room, staff resource rooms, staffroom, prefects' room, Student Association room and prayer room, there are special rooms assigned to visual arts, music, cookery, sewing and computer studies. In 2002, a Multi-Media Learning Centre was added to facilitate computer-assisted learning of all subjects. There are also outdoor and covered playgrounds and a swimming pool and basketball court shared with the primary school. The campus features lawns, trees, bushes and flowerbeds.

The Rogers Annexe, constructed under the School Improvement Programme, was opened in September 2004. This has facilitated various aspects of learning with the provision of more classrooms as well as rooms for specific functions, namely the Multi-Purpose Area, Student Activity Centre, extended Library, and the Computer Assisted Learning, Geography, Careers, Character Building Committee, Guidance Activity and Editorial Board Rooms, etc.

In 2016-2017, all classrooms and special rooms were covered with wi-fi and in 2017-2018, all classrooms were equipped with digital media players to facilitate e-Learning. A 21st Century Classroom and a 21st Century Supportive Education Room were set up in 2017-2018. The rooms were furnished with furniture and equipment which facilitate learning 21st Century skills. In 2018-2019, a Makerspace (STEM Room) was set up to enhance the promotion of STEM Education. In 2019-2020, a section of the Library was converted to create a space for students' discussion and carry out other learning activities; the Needlework Room was also converted to become a Multi-Purpose Room where small group teaching can be conducted as well as supporting Needlework activities. In 2020-2021, the two Music Rooms and one of the Visual Arts Rooms were renovated and equipped with facilities that enhance the learning and teaching of Arts Education. With the support of the Sports Fund of the MCS Educational Trust, the school renovated the work-out gym installed with up-to-date equipment for athletes to have physical training and analyse their body composition.

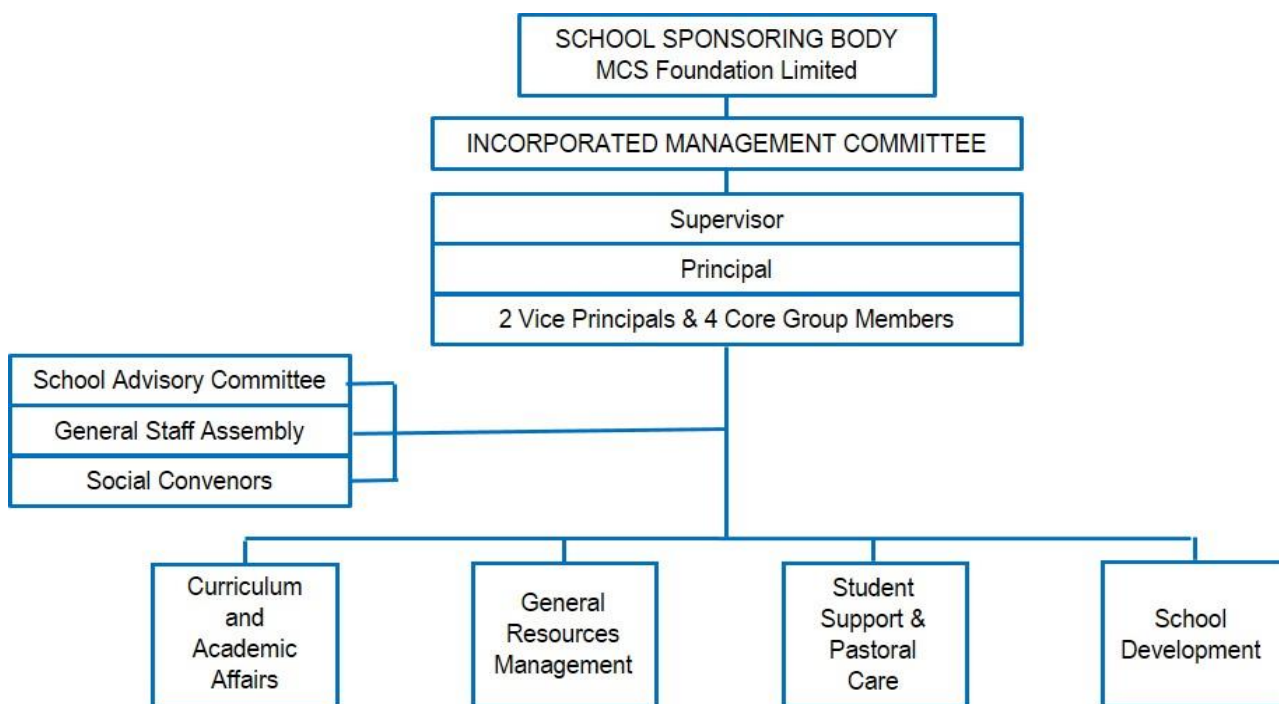
School Management

School Organization: We follow a school-based management framework with the sponsoring body exercising the highest authority. The Maryknoll Convent School Secondary Section Incorporated Management Committee (IMC) was established in 2013, with different partners working together in the management of the school. The IMC established different sub-committees to oversee different areas of school development. They are namely the Finance Committee, the Human Resources Committee, the Premises & Environment Committee, the Curriculum, Learning & Teaching Committee, the Governance Committee and the Spiritual Formation Committee.

Composition of the IMC

Membership	Sponsoring Body	Principal	Parent + Alternate	Teacher + Alternate	Alumna	Independent
2020/2021	8	1	1+1	1+1	1	1

The Principal and the Vice Principals work with four Core Groups to support the administration of the school: Curriculum and Academic Affairs, General Resources Management, Student Support and Pastoral Care and School Development. The core group members are in charge of the Key Learning Areas, Global, Citizenship & Civic Education, pastoral care, character-building, counselling, ECA, environmental protection, community service, religious activities, etc. In addition, the School Advisory Committee (SAC) and the General Staff Assembly (GSA) connect staff and the School Administration and take part in decision-making. Both the SAC and GSA are platforms for staff members to gather and reflect their ideas and suggestions for the attention of the School Administration. Likewise, they help to convey decisions made to staff members.



Achievements and Reflection on Selected School Goals

Major Concern #1: To deepen the implementation of the 4 Strategic Foci identified by the Sponsoring Body to optimise students' learning outcome

Targets:

- a) **To empower and encourage our students:**
 - **To serve: encourage students to embrace service as a way of life for Maryknollers as they grow as individuals and contributors to society**
 - **To pursue excellence: instill in students a strong growth mindset, a will to aim high and the humility to seek improvement**
 - **To realize their potential to the full: promote intellectual, aesthetic, physical, spiritual and social development based on students' needs and gifts**
 - **To be forward looking: equip students with the necessary knowledge, skills and values to prepare them for the globally connected VUCA world**
- b) **To build teacher capacity and enhance wellbeing**

Achievements:

Preamble: Due to the Covid-19 pandemic since 2019-2020, some of the activities highlighted in the school plan had not been carried out or had been carried out using a different mode. However, having had experiences in coping with the uncertainties about vacillating between online and face-to-face classes, the school had adapted to the situation. With half-day school throughout the year for lessons, the school engaged in the online mode of carrying out extra-curricular activities and school programmes in the afternoon as a norm, and where possible offered other learning experiences on campus when suitable occasions arose.

The planned activities were carried out in a creative mode and the school was able to turn difficulties into opportunities.

To Serve

- Students carried out their class service projects by adapting to the circumstances. Services ranged from doing service at home, cleaning classrooms, to writing letters to Hong Kong Correctional Services inmates, making gift packs and get-well cards to be sent to patients in hospitals and the elderly in the homes for the aged. Online tutorial classes were conducted locally and overseas. Our students coached primary school students in Hong Kong schools and taught English to P.6 to F.3 students in Myanmar.
- The Catholic Society, liaising with the PTA, had continued with the "Sew for Love" project to help female students in South Sudan. On top of that, two collection drives were conducted: i) to collect second-hand books, dictionaries, stationery items as well as musical instruments for the students in South Sudan and ii) to collect canned food, packets of rice, noodles etc. for the needy in Hong Kong. With the support of students and staff, both events received overwhelming responses from both teachers and students and gave us an opportunity to serve the underprivileged locally and abroad. Teachers and parents acted as role models as they showed their generosity in supporting these donation drives.
- Feedback from student participants of various services, class-based or school-based, were positive. Teachers concerned were happy with the creativity of students in proposing alternative ideas to replace face-to-face onsite service projects. All classes were able to propose and implement service projects which enabled them to serve at home, in school, as well as in and outside Hong Kong. The different school service groups and clubs also continued with their service projects online.

To Pursue Excellence

- The School-Based programmes, namely the Extended Learning Programme (F.1), Project-Based Learning (F.1) and STEM Education Programme (F.1-2), continued to equip students with 21st Century skills. Students' feedback towards the programmes were overall positive.
- Through allocating suitable resources, students were able to pursue excellence in various disciplines. Despite the challenges in the past year, students eagerly took part in activities when they had the opportunities to do so. Some activities could be done during face-to-face meetings and others were done online. Our STEM teams carried on with their research efforts, competed with teams from other parts of the world and won international competitions. When facing constraints, our students show their creativity and this becomes a new driving force for them to surge ahead.
- Students and teachers found the enhancement and enrichment classes helpful. Students in the pull-out classes were in general more confident in participating actively in class. Feedback from teachers and results of students in these classes were encouraging. Academically able students were suitably challenged which helped them to excel.
- Students in general demonstrated their efforts and results in the pursuit of excellence through the outstanding achievements they were able to attain in both curricular and extra-curricular activities. (Re: p.17-36, Performance of Students).

To Realise One's Potential to the Full

- Cross-curricular and life-wide learning opportunities were offered to the students both locally and outside Hong Kong.
 - Local programmes: The STEM+E Programme continued to provide opportunities for our students to work with different partner schools to promote STEM-related products produced by start-up companies. Students were able to learn about the start-up companies in the Science and Technology Park and the Cyberport.
 - Mainland programmes: Despite the impossibility of having face-to-face exchange programmes, students of our partner schools in Hong Kong and our sister school in Beijing have been able to work together on projects with common theme and had an online presentation of their research topics.
 - Overseas programmes: Due to the pandemic, overseas programmes were put on hold.
- Despite the circumstances under the Covid-19 pandemic, students continue in realizing their potentials in their academic and non-academic pursuits. Except for Sports, students' participation rate in different extra-curricular programmes was maintained at a high level through the online mode.
- Teachers and parents were in general happy with the standard of work produced by the students.

To be Forward Looking

- Our school orchestras, drama teams, debating teams, singers and dancers were able to demonstrate their talents in a very different mode from before, having to stage their performances at home instead of in the school hall. Our students have also learnt to produce quality video clips and sound files online, with their own brilliant editing efforts. We were able to carry out our School Opening, Christmas Programme, Chinese New Year Programme, seasonal prayer services through live streaming or as pre-recorded programmes. The School Administration and various committees had been able to carry on different school events via the online mode. They included the New Students' Orientation Programme, parents' meetings by level, careers programmes and mentorship programmes etc. The Speech Day was done face-to-face but due to the limited capacity in the hall, the programme was live-streamed to include those family members and guests who could not join the graduates on site. The eLearning plan started 6 years ago with enhancement of IT equipment & infrastructure, phased teacher training plans, etc. had helped the school to be ready for the challenges in the past two

years.

- Riding on the wider use of eLearning platforms and tools, our 6-year eLearning plan (started in 2015/16), we were able to launch our BYOD programme by phases. F.5 & F.6 students began registering and bringing their own devices to be used in class. In the upcoming school year, the BYOD programme will start with F.1, while F.4-F.6 can join on a 'voluntary basis'. The school would continue to provide eLearning devices for students who need them in or outside classes.
- The Maryknoll Reading Challenge launched for the F.1 and F.2 students was successful in motivating students to become avid and voracious readers and to engage in the self-motivated and self-paced reading marathon.
- The library enhancement project Phase 1 was completed. The enhanced environment with a partitioned learning space with flexible furniture could be seen as a start in evolving the library as a learning hub for students. The limited on-campus time of the past two school years had however affected the frequency of use of the space concerned.
- Initiatives from the Green Team helped in promoting the cause of de-carbonization. By joining the BEAM plus programme sponsored by the Jockey Club, LED lighting, air-conditioners, and water-saving apparatuses were being replaced to reduce carbon emissions by at least 10% through renovation projects. With the Solar Harvest project run by the EMSD, solar panels have been installed on the rooftop of our Jockey Club Wing. Electricity generated helped to generate a steady income for school needs. Data collected from the operation of the solar panels would be used as part of our STEM programme. A Smart Recycle Bin for collecting beverage containers was installed in the school covered playground. Student ambassadors were recruited as Student Environmental Protection Ambassadors to promote green practices.

Teacher Capacity & Wellness

- Teachers from various subject panels shared the use of different eLearning Apps during one of the Staff Development Days. A Staff Portal was established to facilitate the sharing of eLearning platforms, up-to-date information and pedagogical ideas among all teaching staff to enhance each other's knowledge and skills in the area.
- Various staff development programmes were conducted to meet the diverse professional needs of teachers and to promote teachers' growth. For panel heads and curriculum leaders, sessions were held to help them acquire skills in lesson observations and prepare for the external school review. A two-year joint-school teachers' development programme with La Salle College has been initiated to encourage professional dialogue among teachers of both schools for the enhancement of students' self-directed learning skills and improvement of pedagogy. Teachers showed their interests in such sessions and were motivated to enhance their teaching competencies.
- More teachers were taking advantage of the enhanced training services platform provided by the EDB to obtain up-to-date information regarding CPD opportunities. They also actively took part in such programmes, many of which were conducted online in the past year.
- The extra manpower supported by the school's own funding and the MCS Educational Trust has been instrumental in relieving teachers to face the challenges with the blended learning mode. They supported administrative work and gave support in the preparation of teaching-learning materials. Teacher capacity was enhanced with this much needed support.
- With the newly renovated work-out gym, some teachers were able to take advantage of the new facilities in enhancing their physical wellness. The Wellness Ambassadors also held programmes to enhance the general wellbeing of the teachers.

Reflection

- Despite the unusual circumstances for the past two years, the school continued to provide opportunities to empower and encourage students in going after the four strategic foci identified by the School Sponsoring Body with the challenges of the past academic year.
- The school was able to ride on the opportunities provided amidst the crisis situation to launch various activities and programmes using different creative modes. Students acquired new skills in promoting activities when face-to-face meetings were not possible. They also learnt to treasure their interactions with peers and teachers and not to take things for granted.
- The school was able to start the blended mode of learning-teaching. The blended mode also applied to interactions with people in and outside school, locally or outside Hong Kong. Being more adept with the use of online platforms and tools, teachers and students were able to make good use of their time in improving the teaching-learning process. The experience and key learning points from the past two years have helped both our teachers and students to be well equipped for future challenges.
- The four strategic foci should continue to be included in the new school development cycle as they are an integral part of the school vision and mission. Teacher capacity and wellness should also be an important part in the new school development cycle.

Major Concern #2: To promote character education #2 and live out our school motto (SOLA NOBILITAS VIRTUS)

Targets:

- a) **To cultivate the following virtues that ennoble the character:**
 - **Faith**
 - **Prudence**
 - **Temperance**
- b) **To bring out unique character core to the Maryknoll spirit**

Achievements:

- The virtues, Faith, Prudence and Temperance, continued to serve as anchors for students and teachers alike to be ready to face the uncertainties that became a norm throughout the past academic years.
- Homeroom teachers continued to guide their classes in cultivating such virtues through class service projects. Despite the limited contact hours for homeroom periods, teachers were able to facilitate a variety of projects which helped students to live out the Maryknoll spirit of service. Prudence and temperance were virtues cultivated when planning and carrying out such activities.
- Three years in a row, panels and committees were able to facilitate the acquisition of the targeted virtues in alignment with the Maryknoll Spirit by carrying out suitable activities in their own year plans.
- Building on the preparations for the celebration of the 95th school anniversary in the previous school year, the Maryknoll Spirit was further witnessed in the enthusiasm demonstrated by students, teachers and other school staff who took part in the Boundary Street Convent heritage project, where students and staff members joined hands with former students in conserving relics uncovered from the hidden attic of the Boundary Street Convent of the Maryknoll sisters.

Reflection:

- Creativity and innovation were attributes students acquired to carry on with their learning progress, while the virtues, “Faith”, “Prudence” and “Temperance” would help students go far and wide in life. The school motto was lived out as students continued to offer services and do charitable work despite the adverse circumstances. The targeted virtues were instrumental in the successful implementation of the service programmes.

- The Student Support and Pastoral Care Team coordinated programmes to promote the targeted virtues. Bonding among the Maryknollers grew stronger. The Peer Mentorship Programme helped to link up the F.5 mentors with the F.1 mentees. Limited opportunities to meet in school did not deter either party from seeking each other out. The School Mentorship Programme with former-student mentors and F.5 mentees continued to flourish despite the circumstances. While job shadowing or internship programmes had not been carried out, the F.5 students were able to have fruitful afternoons learning from former student mentors and peers about different careers they were interested in, through the facilitation of the Careers and Life Planning Committee. Mentors and mentees also kept their communication alive even though face-to-face meetings were not always possible.
- The targeted virtues strengthened the students' character and guided them throughout the past two years when Hong Kong and different parts of the world had been hard hit by the bouts of challenges coming from different directions.
- After evaluating the efforts of cultivating the targeted virtues in the past year, the School Administration and committees concerned found that better coordination and concerted effort of different committees would help yield better results. It was decided that a joint committee with representatives from the committees concerned will be set up to help in the promotion of the targeted virtues for the upcoming school development cycle.

Our Learning and Teaching

Learning & Teaching Strategies

We have clear-cut objectives and policies for fashioning a curriculum in line with the school's vision and mission, and with the intellectual, spiritual, psychological, emotional and physical needs of our students. We provide our students with different learning experiences as an integral part of education for whole person development. Our curriculum is balanced, comprehensive and multi-faceted and caters for a broad range of abilities and needs. We have flexible timetables to accommodate our diverse, cross-curricular and extended learning activities, particularly those designed to promote civic and moral education.

Student-centred Learning and eLearning activities are systematically introduced in class. Our school-based subjects, namely, Extended Learning Programme, Project-based Learning and STEM Education, form an integral part of the junior-form curriculum. They can complement the knowledge and skills students acquire in other regular subjects. They are designed to enhance students' 21st Century skills.

Online Learning, whether Synchronous or Asynchronous, and Blended Learning, with a mix of online and face-to-face teaching-learning, are important modes of learning the school will embrace and further enhance in the days ahead.

Key Tasks (Reading to learn & Project-based Learning):

A reading session is built into our Monday to Thursday regular timetable. The school also runs an on-line reading programme for Chinese books and English reading materials. The school organizes regular sharing sessions featuring famous authors and speakers in order to promote students' interest in reading. Reading Ambassadors are chosen to promote reading throughout the school year. With the introduction of the Milk Library, book-crossing is encouraged as another means to encourage reading in and out of the classroom. The Library Committee has also started the Maryknoll Reading Challenge (a self-paced, self-motivated reading marathon), in which students can achieve three levels (Level 1: Avid Reader, Level 2: Voracious Reader, Level 3: Bibliophile) by completing reading tasks and writing entries.

Students' critical thinking skills and creativity are improved through classroom discussion, project work and different learning and teaching activities. Form 1 students have two lessons of Project-based Learning each week, through which they can acquire the skills required for effective independent learning by working on group projects. They learn to carry out research on a topic of their own interest and write up a research report at the end of the school year. As they move up to higher forms, they expand their knowledge and skills by working on projects in different subject areas.

Teaching & Learning in Information Technology:

We have 3 computer rooms, including a multi-media learning centre (MMLC), to serve our students' needs. In addition, our students can go online in the school library to gather information. Every one of our classrooms is equipped with a computer, a digital media player and microconsole, a visualizer, a screen and an LCD projector to facilitate eLearning where deemed appropriate. All classrooms and special rooms have wi-fi access and eLearning activities are employed when appropriate. Computer notebooks and tablets are available to facilitate eLearning.

Various e-platforms were employed to make teaching and learning interactive. Collaboration apps such as Nearpod, Google Docs and slides were used during class time. Google Suite for education and our intranet platform, eClass, make it possible for teaching-learning and communication to take place outside school hours and outside the school setting. Each teacher is issued with a notebook computer. With mobile eLearning devices made readily available to students and upgraded eLearning equipment and facilities in the classrooms and special rooms, eLearning can be facilitated in all lessons.

Medium of Instruction Policy:

All subjects, apart from Chinese Language, Chinese History and Putonghua, are conducted in English. Putonghua is a compulsory subject from Forms 1 to 3. Our English Club runs activities that promote the use of the English language. Through Chinese and English reading schemes, prose reading and verse speaking, drama and musicals, we seek to maintain a high level of proficiency in biliteracy and trilingualism well beyond the requirements of public exams.

Curriculum Tailoring and Adaptation for Learning and Assessment:

We administer a midyear and a final examination every school year, supplemented by regular quizzes. The Common Test Weeks, which have replaced the frequent tests that went on during the year, allows students to study at their own pace and develop self-directed learning. It also gives room for teachers to have more diverse teaching strategies to cater for students' needs in the first term. Our method of assessment takes into consideration both a student's written assignments and her formative assessment tasks in class.

The school provides additional resources to provide pull-out programmes for Non-Chinese students. These will prepare them for the alternative Chinese Language public exams recognized by the universities. Additional resources are devoted to help Non-Chinese students to be able to catch up with their Chinese counterparts in terms of their Chinese Language standards. Other than preparing for the alternative Chinese exams, more emphasis has been put in enhancing the Non-Chinese students' language skills beyond the examination curriculum. Extra-curricular activities are also run to promote understanding and create harmony among students from different cultures. These also help the Non-Chinese students practise the Chinese language in a meaningful way.

Students with Special Educational Needs can apply to have special arrangements made in internal and external examinations and assessment. These depend on the recommendations provided by experts in the area. Individualized Education Plans (IEPs) are drafted and implemented under the guidance of Educational Psychologists. Regular case conferences are held to ensure specific needs of students concerned are made.

Number of Active School Days

Number of Days with Regular Classes

2018-2019	2019-2020	2020-2021
169	108	165

Number of Days with Other Learning Activities

2018-2019	2019-2020	2020-2021
21	12	14

Lesson Time for the 8 Key Learning Areas

F.1-3

<i>Key Learning Area</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>
Chinese Language Education	17.0%	17.0%	17.0%
English Language Education	20.0%	20.0%	20.0%
Mathematics Education	11.1%	11.1%	11.1%
Personal, Social & Humanities Education	21.4%	21.4%	21.4%
Science Education	10.4%	10.4%	10.4%
Technology Education	6.7%	6.7%	6.7%
Arts Education	8.9%	8.9%	8.9%
Physical Education	4.4%	4.4%	4.4%

Subjects Offered						
2020-2021						
Subjects	F.1	F.2	F.3	F.4	F.5	F.6
Chinese Language Education						
Chinese Language	✓	✓	✓	HKDSE	HKDSE	HKDSE
Putonghua	✓	✓	✓			
Chinese History	✓	✓	✓	HKDSE	HKDSE	HKDSE
English Language Education						
English Language	✓	✓	✓	HKDSE	HKDSE	HKDSE
Literature in English	✓	✓	✓	HKDSE	HKDSE	HKDSE
Mathematics Education						
Mathematics	✓	✓	✓	HKDSE	HKDSE	HKDSE
Mathematics Extended Module 1				HKDSE	HKDSE	HKDSE
Mathematics Extended Module 2				HKDSE	HKDSE	HKDSE
Personal, Social & Humanities Education						
Economics				HKDSE	HKDSE	HKDSE
Economic and Public Affairs	✓	✓	✓			
Geography	✓	✓	✓	HKDSE	HKDSE	HKDSE
History	✓	✓	✓	HKDSE	HKDSE	HKDSE
Religious and Moral Education						
Religious Studies	✓	✓	✓	#	#	#
Science Education						
Junior Science	✓	✓				
Biology			✓	HKDSE	HKDSE	HKDSE
Chemistry			✓	HKDSE	HKDSE	HKDSE
Physics			✓	HKDSE	HKDSE	HKDSE
Arts Education						
Visual Arts	✓	✓	✓	HKDSE/#	HKDSE	HKDSE
Music	✓	✓	✓	HKDSE/#	HKDSE/#	HKDSE/#
Physical Education						
Physical Education	✓	✓	✓	#	#	#
Technology Education						
Computer Literacy	✓	✓	✓			
Information and Communication Technology				HKDSE	HKDSE	HKDSE
Home Economics	✓	✓	✓			
Business, Accounting and Financial Studies				HKDSE	HKDSE	HKDSE
Global, Citizenship & Civic Education						
Liberal Studies				HKDSE	HKDSE	HKDSE
School-Based Programmes						
Extended Learning Programme	✓					
Project Based Learning	✓					
Science, Technology, Engineering & Mathematics (STEM) Education	✓	✓				

Students taking these subjects do not have to take the subjects in public examinations.

✓ Classes in Junior Secondary Curriculum

All subjects apart from Chinese Language, Chinese History and Putonghua are conducted in English

Our Students

Our students enjoy their school life and particularly appreciate the wide range of opportunities offered to them, and the freedom they are afforded to choose, explore and lead. We hold our students to high standards of behavior, and they have been able to live up to the school's expectations. Students are academically motivated, enjoy the collaborative learning environment, and show due respect to all members of the school community.

Students' Class Organization and Enrolment

Year	Class Structure		Roll	Catholic Students
	No. of classes	Classes by level		
2018-2019	30	F.1-6: 5 classes	943	30%
2019-2020	30	F.1-6: 5 classes	955	28%
2020-2021	30	F.1-6: 5 classes	932	29%

Attendance

Student Attendance Rate (in percentage)

Level	2018-2019	2019-2020	2020-2021
S1	98.5	99.0	99.5
S2	97.5	98.6	99.4
S3	97.4	98.4	99.1
S4	95.9	97.7	99.1
S5	95.4	96.1	96.4
S6	95.0	93.7	95.8

Our Teachers

Our teachers are well qualified, experienced and dedicated. They possess up-to-date pedagogical and subject knowledge and continue to learn and improve. They embrace the Vision & Mission of the School, and are committed to nurturing our students accordingly.

Teachers' Qualifications

Number of teachers in the school

	2018-2019	2019-2020	2020-2021
<i>Total number of teachers</i>	70	72	70
<i>Actual Staff Strength</i>	66.3	67.7	67.2

Highest Academic Qualifications attained by Teachers

	2018-2019	2019-2020	2020-2021
<i>% of teachers with master's degree or above</i>	64.3	63.9	67.1
<i>% of teachers with bachelor's degree</i>	34.3	34.7	32.9
<i>% of teachers with tertiary non-degree qualifications</i>	1.4	1.4	0

Teachers holding qualified professional status

	2018-2019	2019-2020	2020-2021
<i>% of professionally-trained teachers</i>	100	100	98.5

Subject-trained teachers in the core-three subjects

	2018-2019	2019-2020	2020-2021
<i>% of subject-trained Chinese Language teachers</i>	100	100	100
<i>% of subject-trained English Language teachers</i>	100	100	100
<i>% of subject-trained Mathematics teachers</i>	90.0	90.9	90.9

Teachers meeting Language Proficiency Requirement (LPR)

	2018-2019	2019-2020	2020-2021
<i>% of English teachers meeting LPR</i>	100	100	100
<i>% of Putonghua teachers meeting LPR</i>	100	100	100

In addition, 17 *non-English language teachers* obtained LPR in English Language and 7 *non-Putonghua teachers* obtained LPR in Putonghua.

Teachers' Experience

	2018-2019	2019-2020	2020-2021
<i>% of teachers with 0 to 2 years of experience</i>	2.9	2.8	1.4
<i>% of teachers with 3 to 5 years of experience</i>	7.1	6.9	7.1
<i>% of teachers with 6 to 10 years of experience</i>	10.0	12.5	11.4
<i>% of teachers with over 10 years of experience</i>	80.0	77.8	80.1

Support for Student Development

Healthy Lifestyle: At MCS we set great store by our students' physical and mental health.

Physical Wellbeing

We offer a wide range of intracurricular and extracurricular sporting activities. All classes, F.1 to F.6, have Physical Education classes which offers a comprehensive curriculum. Besides having sports clubs and teams for selected athletes, the school organizes annual sporting events open to all students e.g. inter-house activities e.g. the Annual Swimming Gala, Annual Athletics Meet and inter-class running competitions and ball games.

Besides exploring in class the importance of eating healthily to stay fit, the school conducts events focusing on healthy eating such as 'Fruit Day', 'Green Friday' etc. to put into practice our belief in a healthy lifestyle. To ensure that our students follow a balanced diet and sound eating habits, the lunch dishes and the snacks that our school canteen provides are decided on and vetted by qualified nutritionists.

Mental and Psychological Wellbeing

The school put great emphasis on promoting mental health. For Staff Development Programmes, the school has invited experts including psychiatrists, clinical psychologists and educational psychologists to conduct seminars and workshops to equip teachers with professional knowledge in tackling issues related to mental health.

The school has been promoting positive psychology for more than 10 years. Courses for teachers and students have learnt about the background and merits of positive psychology. Teachers and student ambassadors have been trained to promote positive psychology. The student ambassadors, called the Smileys, organize programmes to help the junior-form students to get to know and enhance different character strengths. They also help to boost the morale of F.6 students who are stressed due to the exam pressure.

The school adopts a comprehensive whole-school approach involving religious and moral education, the homeroom period, guidance provided by two full-time social workers, the Career and Life Planning Committee, the Extracurricular Activities Committee and the Pastoral Care Core Group, under which the Character Education Committee, the Counselling Committee, the Homeroom Teachers' Committee work together to promote the mental and psychological wellbeing of the students.

Catering for learner diversity

Funding from the EDB and the MCS Educational Trust helps to pay for extra services like the running of Learning Support Groups and the provision of school-based educational, psychological and clinical psychological services.

Individualised Education Plans (IEPs) are drafted and implemented for students with Special Educational Needs. Case conferences are facilitated by the SEN & Gifted Education Committee regularly between the Educational Psychologists, the School Social Worker, homeroom and subject teachers to discuss students' learning needs. The Educational Psychologists also conduct surveys to help gauge the different learning styles and identify learning issues of students. Based on the findings, homeroom and subject teachers can offer appropriate assistance to individual students.

Enhancement and enrichment classes are run, where appropriate, to help students of different levels of academic ability to excel, stretch their potential and improve. Split classes and pull-out tutorial sessions are run to help students who can benefit from having more individual attention from teachers or instructors.

Performance of Students

Destination of exit students

	HKDSE 2019 (%)	HKDSE 2020 (%)	HKDSE 2021 (%)
Degree courses	89.9	94.1	89.3
Local	79.8	74.8	72.7
Outside Hong Kong	10.1	19.3	16.5
Non-degree courses	9.3	5.9	7.4
Local	7.6	4.4	5.8
Outside Hong Kong	1.7	1.5	1.7
Full-time employment	---	---	---
Others	0.8	---	0.8
Gap Year	---	---	2.5
Total Number of Candidates	119	135	121

Degree Courses (Local)

	HKDSE 2019 (%)	HKDSE 2020 (%)	HKDSE 2021 (%)
HKU	32	29	27
CUHK	19	19	26
HKUST	25	16	13
PolyU	11	19	4
CityU	5	8	8
BaptistU	4	2	3
EducationU	1	2	2
Others	3	6	5

Early Leavers

	2018-2019	2019-2020	2020-2021
% of early leavers*	1.80	3.04	8.40

**Majority of the early leavers went abroad to continue their secondary education.*

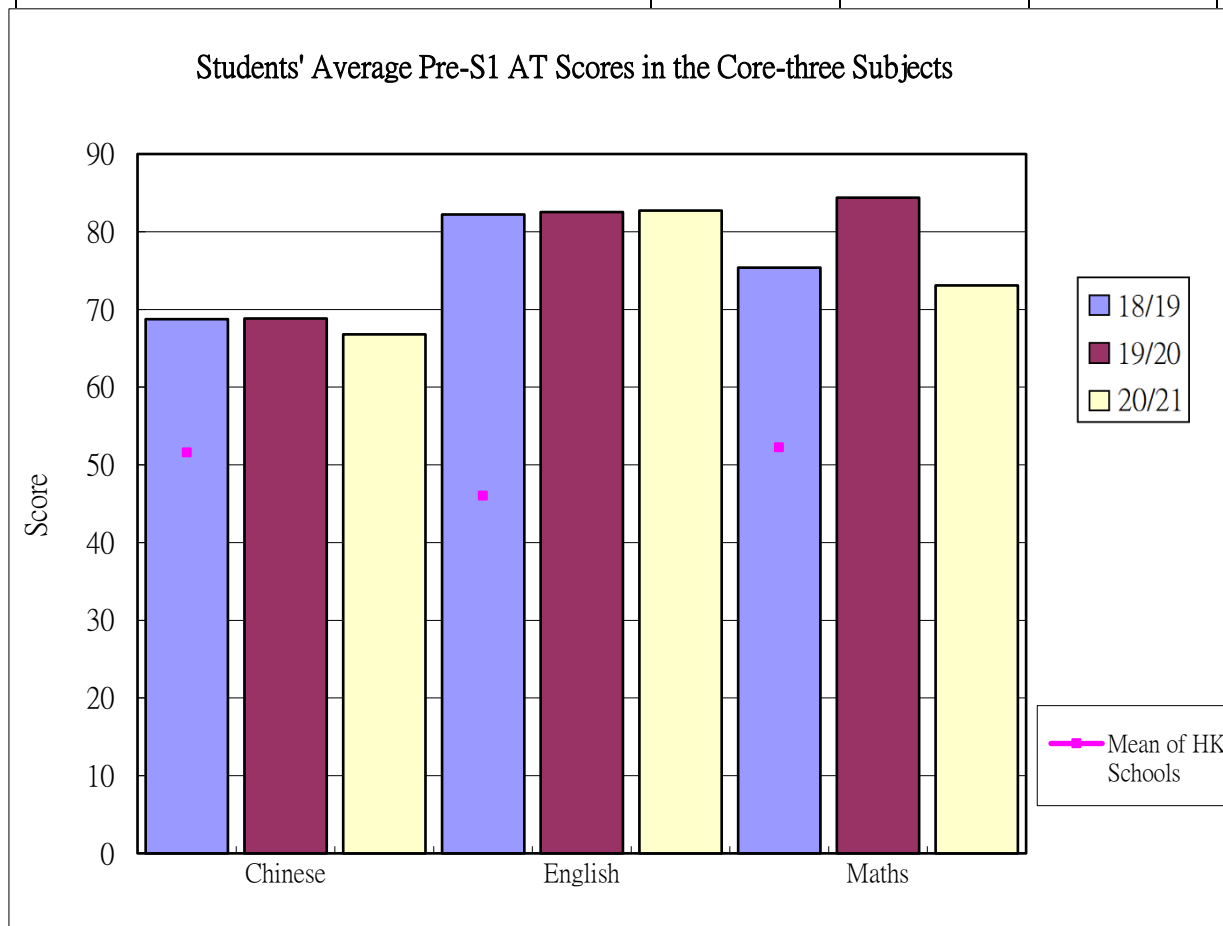
University Programmes Enrollment Statistics

	2018-2019	2019-2020	2020-2021
Programme	%	%	%
MBBS/MBChB	8.3	7.4	10.7
L.L.B.	5.8	7.4	9.9
B.A.	10.0	19.3	15.7
B.B.A.	23.3	16.3	14.9
B.Eng	5.0	4.4	6.6
B.S.Sc.	5.0	4.4	1.7
B.Sc.	23.3	18.5	17.4
Others	19.2	22.3	23.1
Total	100	100	100

Pre-S1 AT

Raw mean scores of Pre-S1AT in the three core subjects

Pre-S1 AT	2018-2019	2019-2020	2020-2021
<i>Chinese</i>	68.76	68.83	66.79
<i>English</i>	82.20	82.53	82.72
<i>Mathematics</i>	75.38	84.38	73.09



Note: As conducting the test is optional in 2019-2020 and 2020-2021, there are no data for HK schools in these years.

HKDSE (2019 – 2021)

	2019		2020		2021	
	MCS	All-Day School Candidates	MCS	All-Day School Candidates	MCS	All-Day School Candidates
Number of candidates	118	46717	135	44127	121	42028
% of students with core subjects at 3322 or above	89.0	42.2	88.1	42.2	90.1	42.3
% of level 2 or above in all subjects	99.4	85.9	99.7	85.4	99.2	86.1
% of level 4 or above in all subjects	86.0	37.2	82.8	35.6	82.0	36.6

MCS HKDSE 4-year average statistics		
Highest results attained: Level 5** in six subjects and Level 5* in one subject		
Results	2018-2021	2018-2021
	Average % (MCS)	Average % (Territory)
5 Level 5**	1.1	0.2
5 Level 5* or above	12.8	1.4
5 Level 5 or above	32.6	5.1
5 Level 4 or above	75.8	21.8
Core subjects at “3322”, with two electives at level 5+	40.0	9.2
Core subjects at “3322”, with two electives at level 4+	72.6	23.8

4-year average (2018-2021) DSE statistics (All subjects)		
	MCS	Territory
% Level 5**	6.3	1.3
% Level 5* or above	23.0	5.1
% Level 5 or above	45.4	12.8
% Level 4 or above	82.5	36.2

Student Achievements

We value all-round and well-balanced development of our students, and encourage them to pursue excellence in their respective interests and realize their potential to the full. Students are offered a wide range of opportunities and can freely choose to explore. There is broad participation among students, and many achieve outstanding results with personal initiative, effort and perseverance.

Under the special circumstances of the past year, inter-school competitions like the Speech Festival, the Music Festival, Drama and Debates were conducted in new modes. Our students were able to adapt and improvise, having shown their talents in different areas. In the Hong Kong Budding Poets (English) Award, our students got the Gold Award and the Silver Award. Our STEM research teams, received two bronze awards in the Korea Science and Engineering Fair (KSEF) and the ExpoSciences Mexico in December 2020. The AV Services Team won in several competitions including being the champion of the Short Video Making Competition organized by the Lion Clubs International District (HK & Macau). Regrettably, many of the sports events were cancelled. Nonetheless, some of our outstanding athletes were still able to take part in individual events and got good results.

External -Scholarships and Awards				
Event Name	Organizer	Position	Class	Eng. Name
Murjani Scholarship	Education Scholarships Fund	Awardee	1C	Lee Chun (Jane)
Hong Kong Budding Poets (English) Award	The Hong Kong Academy for Gifted Education	Silver Award	2C	Leung Yuet Ching Bernice
Hong Kong Outstanding Teens Election 2021	Hong Kong Playground Association	Merit	3A	Lau Cho Kiu Cherie
Hong Kong Budding Poets (English) Award	The Hong Kong Academy for Gifted Education	Gold	3E	So Tsz Kiu Audrey
Kowloon Region Outstanding Students' Award	Kowloon Region Outstanding Students' Association	Outstanding Student	4E	Cheung Sum Yuet Hilary
2020-2021 A.S. Watson Group Hong Kong Student Sports Awards	A.S. Watsons Group	Awardee	5D	Poon Yat (Judy)
RTHK Radio 4 Chinese Instruments Scholarship	72nd Hong Kong Schools Music Festival	Awardee	5D	Yu Sin Sin Vivienne
Hong Kong Outstanding Teens Election	Hong Kong Playground Association	Certificate of Participation	5E	Tsoi Cheuk Ying Ada
The Ng Teng Fong Scholarship 2020	Ng Teng Fong Charitable Foundation	Awardee	5E	Tsoi Cheuk Ying Ada
19-20 Outstanding Student Leaders Award	Hok Yau Club	Awardee	5E	Tsoi Cheuk Ying Ada
Princeton Book Award 2021	Princeton Club of Hong Kong	1st	6A	Yip Chun Ming (Janine)
Sir Edward Youde Memorial Prizes 2020/21	Sir Edward Youde Memorial Fund Council	Awardee	6A	Yip Chun Ming (Janine)
Student of the Year Award 2019/20 - Grand Prize	South China Morning Post & The Hong Kong Jockey Club	Top 12	6A	Yip Chun Ming (Janine)
Student of the Year Award 2019/20 - Linguist Prize	South China Morning Post & The Hong Kong Jockey Club	Top 8	6A	Yip Chun Ming (Janine)
2021「明日之星－上游獎學金」	香港社會服務聯會	Awardee	6B	Hui Ting Yan (Vicky)
Kowloon City District Outstanding Students Award	Kowloon City District School Principals Liaison Committee	Merit (Senior Section)	6B	Lam Ka Hei (Catherine)
Sir Edward Youde Memorial Prize	Sir Edward Youde Memorial Fund	Awardee	6E	Mak Agnes
Harvard Book Prize 2021	The Harvard Club of Hong Kong	1st	5D	Maryam Amreen Malik
Harvard Book Prize 2021	The Harvard Club of Hong Kong	2nd	5D	Chung Tsz Yan Gianni
Harvard Book Prize 2021	The Harvard Club of Hong Kong	3rd	5D	Tse Yu Ching Megan

External Competitions - Sports				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Hong Kong Taekwondo Active Association Pin Shi Invitational Tournament	Hong Kong Taekwondo Active Association	silver award	2C	Ho Yui Yin (Angelina)
Hong Kong Taekwondo Active Association Pin Shi Invitational Tournament	Hong Kong Taekwondo Active Association	silver award	2C	Ho Yui Yin (Angelina)
Sham Shui Po District Fencing Competition	Sham Shui Po Sports Association	3rd	2E	Leung Renee Wing Kiu
1st EVOSA cup (u18 group)	EVO SPORTS ASSOCIATION	1st (Group)	4D	Pak Hoi Ning (Haylie)
2021 Hang Seng All School Championship	Hong Kong Table Tennis Association	3rd	5D	Poon Yat (Judy)
2021 Hong Kong Open Ranking Championship (A Grade)	Hong Kong Table Tennis Association	3rd	5D	Poon Yat (Judy)

External Competitions – Music				
<i>Event Name</i>	<i>Organiser</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
2020 Bangkok International Piano Competition (BIPC) Bangkok, Thailand	Alink-Argerich Foundation	First Place	1A	Wong Hiu Ying Amanda
2020 Bangkok International Piano Competition (BIPC) -Junior Class B	Alink-Argerich Foundation	First Place	1A	Wong Hiu Ying Amanda
2021 International Youth Talent Musician Competition-Group B	The HK Pianist Society, HK International Music Culture Association	Champion	1A	Wong Hiu Ying Amanda
Hong Kong Children and Youth Piano Contest-Senior	Yuen Long Town Hall	Gold Award	1A	Wong Hiu Ying Amanda
Kawai The Sixth Asia Piano Competition-Amateur Group - Children Group	Parsons Music Foundation	Fourth Prize	1A	Wong Hiu Ying Amanda
Music Festival HK Region --Violin Solo Grade 7	Italy International Music Competition Committee	Champion	1A	Wong Hiu Ying Amanda
2021 Purcell International Competition for Young Pianists (U.K.) (Hong Kong Division)	Hong Kong Competition and Assessment Association	Champion	1A	Wong Hiu Ying Amanda
Harp Grade 6	Hong Kong Intercultural Young Musicians Competition	1st	1B	Lau Wing Yan Bella
Crescendo International Music Competition - Voice	Crescendo Competitions, Inc	First place	1B	Wong Chin Yui Aimee
Music e-Contest 2020 - Vocal & Singing	e-Contest	Silver Award	1B	Wong Chin Yui Aimee
Putonghua Solo Verse Speaking Non-open	72nd Hong Kong Schools Speech Festival	Third Place	1D	Li Yan Tung Sharon
Global Children's and Youth Strings Competition Secondary F.1-F.4	Global Arts, Sports and Culture Association	Champion	1E	Ma Yan Lam Janice
Vienna Music Examination Board Competition - Violin Grade 6	Vienna Music Examination Board	1st runner-up	1E	Ma Yan Lam Janice
Piano Grade 7	The 12th Asia Pacific Outstanding Youth Piano Competition	Second	1E	Yu Hin Wan Ava
Piano Grade 6	Hong Kong Intercultural Young Musicians Competition	3rd	2D	Lee Yiu Tung Michelle
Piano Grade 8	Hong Kong Intercultural Young Musicians Competition	2nd	2D	Lee Yiu Tung Michelle
The 8th Hong Kong International Youth Performing Arts Festival Piano Grade 8	HKYPAF	Gold	2E	Yau Man Kiu Sharyn
Academic Western Music Class -- Violin F1-F3	2021 International Youth Talent Musician Competition	1st	3A	Cheung Hoi Ka (Valerie)
Teenage Violinist Class (Age 13 to 17) (Solo)	2021 International Youth Talent Musician Competition	1st	3A	Cheung Hoi Ka (Valerie)
2020 View Win Chinese Instrumental Contest Erhu Solo Grade 9	View Win International Music Exchange Association	Gold	3B	Lee Sze Wing Charlotte
2020 View Win Chinese Instrumental Contest Pipa Solo Grade 6	View Win International Music Exchange Association	Silver award	3C	Woo Hoi Ching (Hayley)
The 3rd New Talent British International Youth Music Competition	British Music Society	Bronze Award	5A	Wong Tin Nan Tina
Hong Kong District Preliminary Round - (Piano Grade 7)	the 73th Hong Kong School Music Festival	Third place	5E	Chan Man Wing (Carly)
Hong Kong Primary and Secondary Schools Music Festival 2021 Graded Piano Solo (Grade 7)	Hong Kong Multiple Intelligences Education Association	2nd	5E	Chan Man Wing (Carly)
第24屆日本PIARA濱松鋼琴大賽 香港區選拔賽七級組	HKYPA	季軍	6A	Ng Athena
Get The Beat	Get The Beat	1st (Group)	6E	Ng Anne Beatrice
Violin Solo Grade 7	73rd Hong Kong Schools Music Festival	2nd	1A	Wong Hiu Ying Amanda
Piano Solo -Junior Exhibitioner Award	73rd Hong Kong Schools Music Festival	2nd	1A	Wong Hiu Ying Amanda
Graded Piano Solo Grade 6	73rd Hong Kong Schools Music Festival	3rd	1B	Wong Chin Yui Aimee
Piano Solo	73rd Hong Kong Schools Music Festival	Junior Exhibitioner Award	1B	Wong Hei Tung Charlotte
Flute solo - secondary school - Junior group	73rd Hong Kong Schools Music Festival	3rd	1C	Yue Hei Lam Clover
Graded Piano Solo Grade 5	73rd Hong Kong Schools Music Festival	2nd	1E	Ma Yan Lam Janice
Violin Solo Grade 6	73rd Hong Kong Schools Music Festival	2nd	1E	Ma Yan Lam Janice
Graded Piano Solo Grade 7	73rd Hong Kong Schools Music Festival	Merit	1E	Yu Hin Wan Ava
Sheng Solo	73rd Hong Kong Schools Music Festival	1st	2C	Lai Ngai Yiu Brinlynne

柳琴獨奏－中級組	73rd Hong Kong Schools Music Festival	優良	2D	Cheung Ki Hoi Athena
Graded Piano Solo Grade 6	73rd Hong Kong Schools Music Festival	Merit	2D	Lee Yiu Tung Michelle
Violin Solo Grade 6	73rd Hong Kong Schools Music Festival	3rd	2D	Lo Wai Ching Mandy
Erhu Solo - Advanced	73rd Hong Kong Schools Music Festival	Merit	3B	Lee Sze Wing Charlotte
Graded Piano Solo Grade Seven	73rd Hong Kong Schools Music Festival	Silver	3B	Wong Wing Yin Valerie
Graded Piano Solo Grade 8	73rd Hong Kong Schools Music Festival	Merit	3C	Cheng Ho Kiu
Cello Sonata	73rd Hong Kong Schools Music Festival	2nd (Group)	5A	Wong Tin Nan Tina
Vocal Solo - Foreign Language - soprano - secondary school - age 19 or under	73rd Hong Kong Schools Music Festival	2nd	5A	Wong Tin Nan Tina
Cello Sonata	73rd Hong Kong Schools Music Festival	2nd (Group)	5D	Yu Sin Sin (Vivienne)
Graded Piano Solo Grade 7	73rd Hong Kong Schools Music Festival	Merit	5E	Chan Man Wing (Carly)

External Competitions - Languages				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
English Solo Verse Speaking Non-open	72nd Hong Kong Schools Speech Festival	3rd	1D	Li Yan Tung Sharon
Public Speaking Solo Secondary 3 and 4	72nd Hong Kong Schools Speech Festival	Merit	3E	Pang Ka Ching Anna
Putonghua Solo Verse Speaking Non-open	72nd Hong Kong Schools Speech Festival	3rd	1D	Li Yan Tung Sharon
Solo Prose Reading, Non-Open Secondary 2 Girls	72nd Hong Kong Schools Speech Festival	1st	2B	Ngai Hei Tung Abby
Solo Prose Reading: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	2nd	1A	Cheung Tsz Yan (Megan)
Solo Prose Speaking, Open Age 13 Boys and Girls	72nd Hong Kong Schools Speech Festival	1st	2B	Ngai Hei Tung Abby
Solo Verse Speaking Non- Open	72nd Hong Kong Schools Speech Festival	3rd	3B	Lee Sze Wing Charlotte
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	3rd	1A	Cheung Tsz Yan (Megan)
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	Merit	1B	Cheung Kai Yuk (Jenny)
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	Merit	1B	Choy Ho Heung Peggie
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	2nd	1B	Kong Kok Yee (Michelle)
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	Merit	1B	Tse Sze Ching (Hazel)
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	3rd	1C	Ching Ka Ki Giselle
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	Merit	1C	Chiu Tsz Yau Sophie
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	3rd	1C	Pang Tsz Man (Samantha)
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	Merit	1C	Wan Hei Tung Kaylie
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	3rd	1D	Li Yan Tung Sharon
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	3rd	1E	Ma Yan Lam Janice
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	Merit	1E	Sze-To Wai Angie
Solo Verse Speaking: Non-Open Secondary 1 Girls	72nd Hong Kong Schools Speech Festival	Merit	1E	Yu Hin Wan Ava
Solo Verse Speaking: Non-Open Secondary 2 Girls	72nd Hong Kong Schools Speech Festival	3rd	2A	Esha Subaitah Sabreen
Solo Verse Speaking: Non-Open Secondary 2 Girls	72nd Hong Kong Schools Speech Festival	3rd	2A	Liu Yat Yin (Chelsea)
Solo Verse Speaking: Non-Open Secondary 2 Girls	72nd Hong Kong Schools Speech Festival	Merit	2B	Li Zoe Wan Ching
Solo Verse Speaking: Non-Open Secondary 2 Girls	72nd Hong Kong Schools Speech Festival	Merit	2B	Ngai Hei Tung Abby
Solo Verse Speaking: Non-Open Secondary 2 Girls	72nd Hong Kong Schools Speech Festival	3rd	2B	Wong Hiu Ka (Kabi)
Solo Verse Speaking: Non-Open Secondary 2 Girls	72nd Hong Kong Schools Speech Festival	2nd	2C	Chan Angelica
Solo Verse Speaking: Non-Open Secondary 2 Girls	72nd Hong Kong Schools Speech Festival	Merit	2D	Cheng Yuen Yan Natalie
Solo Verse Speaking: Non-Open Secondary 2 Girls	72nd Hong Kong Schools Speech Festival	3rd	2E	Wong Sheung Kiu (Sherene)
Solo Verse Speaking: Non-Open Secondary 3 Girls	72nd Hong Kong Schools Speech Festival	Merit	3B	Chick Yee Ching Sharon
Solo Verse Speaking: Non-Open Secondary 3 Girls	72nd Hong Kong Schools Speech Festival	3rd	3B	Lee Sze Wing Charlotte
Solo Verse Speaking: Non-Open Secondary 3 Girls	72nd Hong Kong Schools Speech Festival	Merit	3C	Li Yu Yin (Iris)
Solo Verse Speaking: Non-Open Secondary 3 Girls	72nd Hong Kong Schools Speech Festival	Merit	3E	Yeung Hoi Ching (Nicole)
Solo Verse Speaking: Non-Open Secondary 4 Girls	72nd Hong Kong Schools Speech Festival	3rd	4A	Lee Yan Yin Alicia
Solo Verse Speaking: Non-Open Secondary 4 Girls	72nd Hong Kong Schools Speech Festival	Merit	4C	Tang Wing Kei Kaitlyn
Solo Verse Speaking: Non-Open Secondary 4 Girls	72nd Hong Kong Schools Speech Festival	Merit	4E	Lee Chi Yin (Gianna)

Solo Verse Speaking: Non-Open Secondary 4 Girls	72nd Hong Kong Schools Speech Festival	Merit	4E	Luk Hin Ching Jessie
Solo Verse Speaking: Non-Open Secondary 5 Girls	72nd Hong Kong Schools Speech Festival	2nd	5A	Chu Hok Yan (Hoiley)
Solo Verse Speaking: Non-Open Secondary 5 Girls	72nd Hong Kong Schools Speech Festival	3rd	5A	Ng Yi Pui Eunice
Solo Verse Speaking: Non-Open Secondary 5 Girls	72nd Hong Kong Schools Speech Festival	2nd	5A	Tsoi Ka Yi Cali
Solo Verse Speaking: Non-Open Secondary 5 Girls	72nd Hong Kong Schools Speech Festival	Merit	5B	Cheng Wing Chi (Gigi)
Solo Verse Speaking: Non-Open Secondary 5 Girls	72nd Hong Kong Schools Speech Festival	Merit	5B	Wong Yan Nam Natalie
Solo Verse Speaking: Non-Open Secondary 5 Girls	72nd Hong Kong Schools Speech Festival	Merit	5C	Yau Yue Fung (Yvonne)
Solo Verse Speaking: Non-Open Secondary 5 Girls	72nd Hong Kong Schools Speech Festival	Merit	5D	Wang Yu Sin Happy
Solo Verse Speaking: Non-Open Secondary 5 Girls	72nd Hong Kong Schools Speech Festival	Merit	5E	Hung Lara
Solo Verse Speaking: Open Age 13 Boys and Girls	72nd Hong Kong Schools Speech Festival	Merit	2B	Ngai Hei Tung Abby
Solo Verse Speaking: Open Age 13 Boys and Girls	72nd Hong Kong Schools Speech Festival	1st	2E	Wong Sheung Kiu (Sherene)
Dramatic Duologue: Secondary 1 and 2	HK Schools Music and Speech Association	Merit (Group)	2C	Chan Angelica
Dramatic Duologue: Secondary 1 and 2	HK Schools Music and Speech Association	Merit (Group)	2C	Leung Yuet Ching Bernice
Dramatic Duologue: Secondary 1 and 2	HK Schools Music and Speech Association	Merit (Group)	2E	Yau Man Kiu Sharyn
Dramatic Duologue: Secondary 3 and 4	HK Schools Music and Speech Association	3rd (Group)	3B	Suen Tin Nok Martha
Dramatic Duologue: Secondary 3 and 4	HK Schools Music and Speech Association	3rd (Group)	3B	Wong Wing Yin Valerie
Dramatic Duologue: Secondary 3 and 4	HK Schools Music and Speech Association	Merit (Group)	3B	Chick Yee Ching Sharon
Dramatic Duologue: Secondary 3 and 4	HK Schools Music and Speech Association	Merit (Group)	3B	Sum Alivia Yan Lam
Dramatic Duologue: Secondary 3 and 4	HK Schools Music and Speech Association	Merit (Group)	4A	Yeung Charlotte Jane
Dramatic Duologue: Secondary 3 and 4	HK Schools Music and Speech Association	Merit (Group)	4C	Kan Pui Yan Catherine
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	1st (Group)	5A	Ng Yi Pui Eunice
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	1st (Group)	5A	Tse Lok Yin Janet
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	3rd (Group)	5D	Wang Yu Sin Happy
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	3rd (Group)	5E	Poon Ka Yin (Annie)
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	3rd (Group)	5D	Wang Yu Sin Happy
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	3rd (Group)	5E	Poon Ka Yin (Annie)
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	Merit (Group)	5B	Chan Shum Yi Vanessa
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	Merit (Group)	5C	Cheng Wing Lam Winnie
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	Merit (Group)	5C	Ching Chloe
Dramatic Duologue: Secondary 5 and 6	HK Schools Music and Speech Association	Merit (Group)	5D	Tse Yu Ching Megan
宗教作品朗誦－基督教經文	第七十二屆香港學校朗誦節 2020	季軍	2A	Tang Yik Nga (Mignon)
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	冠軍	1B	Kwok Cho Sze Leann
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	亞軍	1B	Yiu Wing Tung (Amy)
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	亞軍	2A	Tang Yik Nga (Mignon)
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	季軍	1A	Chan Yuet Ling Chloe

普通話散文獨誦	第七十二屆香港學校朗誦節 2020	優良	1C	Liu Yuanchang (Carina)
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	優良	2C	Tian Sze Kei (Cindy)
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	優良	3A	Chan Sau Ki Suki
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	優良	3D	Liu Tianyun
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	優良	5A	Ng Yi Pui Eunice
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	優良	5C	Yau Yue Fung (Yvonne)
普通話散文獨誦	第七十二屆香港學校朗誦節 2020	良好	1B	Choy Ho Heung Peggie
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	冠軍	1B	Cheung Kai Yuk (Jenny)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	亞軍	1A	Cheung Tsz Yan (Megan)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	亞軍	1B	Kong Kok Yee (Michelle)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	亞軍	4B	Cheung Choi Nam (Charlotte)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	季軍	1C	Wong Yee Kei Iris
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	季軍	1D	Li Yan Tung Sharon
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	1A	Chan Yuet Ling Chloe
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	1B	Ling Man Yin (Martha)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	1B	Yiu Wing Tung (Amy)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	2A	Cai Siyao (Alice)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	2A	Ong Ho Lam (Miranda)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	2C	Yung Hei Yiu Marissa
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	2E	Wong Sheung Kiu (Sherene)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	3B	Chick Yee Ching Sharon
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	3B	Shi Yi (Amy)
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	3D	Liu Tianyun
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	良好	1B	Kwok Cho Sze Leann
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	良好	3A	Chan Sau Ki Suki
普通話詩詞獨誦	第七十二屆香港學校朗誦節 2020	良好	3B	Chan Lok In (Rosanne)
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	亞軍(隊際)	4C	Chan Wing Tung Kylie
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	亞軍(隊際)	4E	Cheng Yuk Yu Teresa
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	優良(隊際)	5A	Ng Yi Pui Eunice
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	優良(隊際)	5A	Tsoi Ka Yi Cali
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	優良(隊際)	5E	Hui Wai Ching Chloe
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	優良(隊際)	5E	Law Siu Yee Sophia
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	優良(隊際)	5E	Suen Wai Yan (Mavis)
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	優良(隊際)	5E	Tsoi Cheuk Ying (Ada)

粵語二人朗誦	第七十二屆香港學校朗誦節 2020	良好(隊際)	3A	Lo Cheuk Wing (Colby)
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	良好(隊際)	3A	Luo Wing Chi (Natalie)
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	良好(隊際)	5B	Wong Ka Kei Livia
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	良好(隊際)	5E	Chan Tsz Yu Ines
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	良好(隊際)	5E	Ngan Sze Tung Gloria
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	良好(隊際)	5E	Tsoi Hiu Tung (Mimi)
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	良好(隊際)	6E	Lau Nicole
粵語二人朗誦	第七十二屆香港學校朗誦節 2020	良好(隊際)	6E	Law Yan Hui Ingrid
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	冠軍	2A	Liu Yat Yin (Chelsea)
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	季軍	2E	Yeung Ngo Suet Veronica
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	季軍	3B	Chick Yee Ching Sharon
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	季軍	5B	Wong Ka Kei Livia
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	1B	Choy Ho Heung Peggie
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	1B	Kong Kok Yee (Michelle)
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	3A	Chan Sau Ki Suki
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	3E	Mak Chin Wah (Bella)
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	4A	Chung Hei Tsit (Lianne)
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	4E	Kwan Yuen Ting (Kitty)
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	4E	Lai Chun Kar Cheryl
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	5C	Wong Sum Ni Cindy
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	5D	Lam Pui See Suzanne
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	5E	Ngan Sze Tung Gloria
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	優良	6A	Pui Tsz Yan (Stephanie)
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	良好	1B	Wong Hei Tung Charlotte
粵語散文獨誦	第七十二屆香港學校朗誦節 2020	良好	4B	Fu Hoi Ki (Carina)
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	亞軍	1A	Cheung Tsz Yan (Megan)
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	季軍	4B	Cheung Choi Nam (Charlotte)
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	1C	Wong Yee Kei Iris
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	1E	Kan Long Tung Tori
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	1E	Ma Yan Lam Janice
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	1E	Yu Hin Wan Ava
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	2A	Chan Lok Yiu (Yoyo)
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	3A	Chan Sau Ki Suki
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	優良	3B	Chan Pui Yi (Valaree)

粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	良好	2A	Mak Nga Shun Tiffany
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	良好	2C	Lai Ngai Yiu (Brinlynne)
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	良好	3B	Lee Sze Wing Charlotte
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	良好	4D	Yeung Sheung Ying Natalie
粵語詩詞獨誦	第七十二屆香港學校朗誦節 2020	良好	4E	Choy Yan Yan Nadia
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 1 Round 1 (Senior)	HKSSDC	Best debater	5A	Kaur Rableen
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 1 Round 1 (Senior)	HKSSDC	Winner (Group)	3B	Yip Yau Yung Kelly
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 1 Round 1 (Senior)	HKSSDC	Winner (Group)	3B	Yiu Wai Ching Anson
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 1 Round 1 (Senior)	HKSSDC	Winner (Group)	5A	Kaur Rableen
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 1 (Junior)	HKSSDC	Best debater	1E	Leung Andrea
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 1 (Junior)	HKSSDC	Winner (Group)	1B	Li Josephine Lok See
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 1 (Junior)	HKSSDC	Winner (Group)	1E	Chow Wing Hei Hayden
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 1 (Junior)	HKSSDC	Winner (Group)	1E	Leung Andrea
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 1 (Senior)	HKSSDC	Best debater	5A	Kaur Rableen
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 1 (Senior)	HKSSDC	Winner (Group)	3A	Hung Ariana Teri
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 1 (Senior)	HKSSDC	Winner (Group)	3C	Deng Haozhi (Nicole)
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 1 (Senior)	HKSSDC	Winner (Group)	5A	Kaur Rableen
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 2 (Senior)	HKSSDC	Best debater	3A	Hung Ariana Teri
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 2 (Senior)	HKSSDC	Winner (Group)	3A	Hung Ariana Teri
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 2 (Senior)	HKSSDC	Winner (Group)	3C	Deng Haozhi (Nicole)
2020-2021 Hong Kong Secondary Schools Debate Competitions Term 2 Round 2 (Senior)	HKSSDC	Winner (Group)	5A	Kaur Rableen
全港中學學界辯論比賽(負方組第四回合)	香港學界辯論聯會	最佳辯論員	2A	Ong Ho Lam (Miranda)
第二屆扶輪香港青少年微小說創作比賽	香港扶輪社	鼓勵獎	2A	Ong Ho Lam (Miranda)
2019-2020 中國中學生作文大賽 (香港賽區)	香港中華文化促進中心	優異獎	4D	Ma Yui Mei
American Culture Writing Contest: Senior Division	United States Consulate General - Hong Kong and Macau	Honorable Mention	6A	Yeung Tiffany
Ming Pao Daily Writers Training Programme 2019/20	Ming Pao Daily & SCOLAR	Writers' Ambassador Award	6A	Yip Chun Ming (Janine)
愛基金校園生命工程學界多媒體創作比賽文章寫作	愛基金	校內優勝獎	5D	Yu Sin Sin Vivienne
美荷樓香港精神學習計劃 2019-20 「兩代情」徵文比賽 高中組	香港青年旅舍協會 香港賽馬會社區資助計劃	優異獎	5D	Yu Sin Sin Vivienne
Immerse Education Essay Competition	Immerse Education	quarter scholarship	5D	Yung Tsz Ching Vanessa
The Speaker Competition	The RTHK	Semi-Finalist	2C	Law Shiu Yan Janice
第二十三屆全港中小學普通話演講比賽(初賽)	新市鎮文化教育協會	冠軍	1B	Cheung Kai Yuk Jenny
Chinese i-learner reading platform	Chinese i-learner	Best Student Member Award (February)	4B	Lam Wing Tung JJ
Chinese i-learner reading platform	Chinese i-learner	Best Student Member Award (March)	4B	Lam Wing Tung JJ

Chinese i-learner reading platform	Chinese i-learner	Most Improved Student Member Award (December)	4B	Lam Wing Tung JJ
Chinese i-learner reading platform	Chinese i-learner	Most Improved Student Member Award (February)	4B	Lam Wing Tung JJ
Chinese i-learner reading platform	Chinese i-learner	Most Improved Student Member Award (March)	4B	Lam Wing Tung JJ
Zhi Ai Chinese Reading Online Platform	I-Learner	Best improvement award	1D	Li Yan Tung Sharon
The Speaker Competition	The RTHK	Top 10 Speaker	5A	Kaur Rableen
智愛中文閱讀平台	智愛中文平台	優秀學員獎	2A	Ong Ho Lam (Miranda)
智愛中文閱讀平台	i-Learner	金獎	4D	Ma Yui Mei
Hong Kong Schools Speech Festival 2020 Cantonese Secondary School Division	Hong Kong Children and Youth Arts Association	2nd	1E	Ma Yan Lam Janice
Hong Kong Schools Speech Festival 2021 English Secondary School Division	Hong Kong Children and Youth Arts Association	Gold Award	1E	Ma Yan Lam Janice
20th Lions International Youth Exchange Scholarship Essay Competition	Lions Youth Camp & Exchange 2019-2020	Semi finalist	5D	Yung Tsz Ching Vanessa
Hong Kong Schools Arts and Cultural Festival 2020 S1-3 Verse Speaking	HKSCAF	Champion	3B	Chick Yee Ching Sharon
全港第二屆昇華盃朗誦大賽	香港朗誦藝術語言中心	3rd	3B	Chick Yee Ching Sharon

External Competitions – STEM

<i>Event Name</i>	<i>Organiser</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
"Play" It Forward HK@APEC Game Design Competition	Hong Kong Committee For Pacific Economic Cooperation	Certificate of Achievement	5E	Tsoi Cheuk Ying (Ada)
"Play" It Forward HK@APEC Game Design Competition	Hong Kong Committee For Pacific Economic Cooperation	Active Participation Award	5E	Tsoi Cheuk Ying (Ada)
[STEAM@Soybean] Writing Competition	The Chinese University of Hong Kong	Award of Distinction	3A	Lau Cho Kiu Cherie
2019 CEE Two-day Training Plastic Stick Bridge Challenge	The Hongkong Polytechnic University	First Runner-up (Group)	5D	Chu Ching Lam (Jen)
2019 CEE Two-day Training Plastic Stick Bridge Challenge	The Hongkong Polytechnic University	First Runner-up (Group)	5D	Ng Yuk Yue Cythia
2019 CEE Two-day Training Plastic Stick Bridge Challenge	The Hongkong Polytechnic University	First Runner-up (Group)	5D	Tsoi Sze Chit Jasmine
2019 CEE Two-day Training Plastic Stick Bridge Challenge	The Hongkong Polytechnic University	First Runner-up (Group)	5D	Yip Sin Wing (Sylvia)
2019 CEE Two-day Training Plastic Stick Bridge Challenge	The Hongkong Polytechnic University	First Runner-up (Group)	5E	Ng Anne Beatrice
2020 Hong Kong Secondary School IT Knowledge Challenge	Hong Kong Institute of Vocational Education	Bronze Award	4E	Choy Yan Yan Nadia
2021 Hong Kong Secondary School IT Knowledge Challenge	Hong Kong Institute of Vocational Education (Lee Wai Lee)	Gold award	4E	Choy Yan Yan Nadia
38th Hong Kong Mathematics Olympiad	EdUHK and Maths Edu. Section, EDB	Third-class Honour Certificate	4D	Choy Wing Yu Ysabel
Chemists Online Self-study Award Scheme	HK Virtual University and Education Bureau	Diamond Award	5D	Maryam Amreen Malik
Chemists Online Self-study Award Scheme	HK Virtual University and Education Bureau	Platinum Award	6C	Pun Yuet (Amy)
Chemists Online Self-study Award Scheme	HK Virtual University and Education Bureau	Diamond Award	6D	Cheng Man Chi Agnes
Chemists Online Self-study Award Scheme	HK Virtual University and Education Bureau	Diamond Award	6D	Lau Michelle
Chemists Online Self-study Award Scheme	HK Virtual University and Education Bureau	Diamond Award	6D	Ng Yuk Yue Cythia
Chemists Online Self-study Award Scheme	HK Virtual University and Education Bureau	Diamond Award	6D	Yip Sin Yi (Stella)
Chemists Online Self-study Award Scheme	HK Virtual University and Education Bureau	Diamond Award	6E	Chui Ka Hei Hilary
Chemists Online Self-study Award Scheme	HK Virtual University and Education Bureau	Diamond Award	6E	Suen Hoi Ying Amanda
Chemists Online Self-study Award Scheme	HK Virtual University and Education Bureau	Diamond Award	6E	Zhang Gladys
ExpoSciences Mexico 2020 Virtual	National Network of Youth Activities in Science and Technology	Bronze medal (Group)	3A	Lau Cho Kiu Cherie
ExpoSciences Mexico 2020 Virtual	National Network of Youth Activities in Science and Technology	Bronze medal (Group)	3B	Kwok Yan Hei Jamie
ExpoSciences Mexico 2020 Virtual	National Network of Youth Activities in Science and Technology	Bronze medal (Group)	3D	Lai Lok Lam Chloe
Hong Kong Physics Olympiad 2020	The Hong Kong Academy for Gifted Education	Honourable Mention	5C	Cheng Wing Lam Winnie
Hong Kong Physics Olympiad 2020	The Hong Kong Academy for Gifted Education	Third Honour	5D	Liu Hoi Ying Fedora

Hong Kong Student Science Project Competition 2020	The Hong Kong Federation of Youth Groups	Visitors' Favourite Award (Group)	3A	Lau Cho Kiu Cherie
Hong Kong Student Science Project Competition 2020	The Hong Kong Federation of Youth Groups	Honourable Mention (Group)	3A	Lau Cho Kiu Cherie
Hong Kong Student Science Project Competition 2020	The Hong Kong Federation of Youth Groups	Visitors' Favourite Award (Group)	3B	Chan Man Sum Michelle
Hong Kong Student Science Project Competition 2020	The Hong Kong Federation of Youth Groups	Honourable Mention (Group)	3B	Chan Man Sum Michelle
Hong Kong Student Science Project Competition 2020	The Hong Kong Federation of Youth Groups	Visitors' Favourite Award (Group)	3B	Kwok Yan Hei Jamie
Hong Kong Student Science Project Competition 2020	The Hong Kong Federation of Youth Groups	Honourable Mention (Group)	3B	Kwok Yan Hei Jamie
Hong Kong Student Science Project Competition 2020	The Hong Kong Federation of Youth Groups'	Visitors' Favourite Award (Group)	3D	Lai Lok Lam, Chloe
Hong Kong Student Science Project Competition 2020	The Hong Kong Federation of Youth Groups'	Honourable mention (group)	3D	Lai Lok Lam, Chloe
International Biology Olympiad – Hong Kong Contest 2020	The Hong Kong Academy for Gifted Education	Bronze	5D	Yung Tsz Ching Vanessa
International Biology Olympiad – Hong Kong Contest 2020	The Hong Kong Academy for Gifted Education	Honourable Mention	6C	Pun Yuet (Amy)
Korea Science and Engineering Fair 2020	Korea Science Service	Bronze (Group)	3A	Lau Cho Kiu Cherie
Korea Science and Engineering Fair 2020	Korea Science Service	Bronze (Group)	3B	Kwok Yan Hei Jamie
Korea Science and Engineering Fair 2020	Korea Science Service	Bronze (Group)	3D	Lai Lok Lam Chloe
STEM+E 2020	STEM+E Consortium	Champion (Group)	4D	Ng Tsz Ching (Nobie)
第一屆世界STEM暨常識公開賽 決賽	世界科技工程數理協會	金獎	1B	Tse Sze Ching, Hazel
香港網絡數學公開賽2020	香港競技評核總會	銅獎	3B	Chick Yee Ching Sharon

External Competitions – Performance				
<i>Event Name</i>	<i>Organiser</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Director	4B	Chan Bui Yi Belle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Director	4B	Chan Bo Yi Bowie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Director	5E	Tsoi Cheuk Ying (Ada)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Performer	1A	Hui Hiu Ching (Janis)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Performer	1A	Lui Ying Ying (Chloe)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Performer	2A	Liu Yat Yin (Chelsea)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Performer	2C	Tam Chi Ching (Gigi)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Performer	2E	Yeung Ngo Suet Veronica
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Performer	3A	Chan Sau Ki Suki
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Performer	4B	Chan Bo Yi Bowie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Script	4B	Chan Bui Yi Belle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Script	4B	Chan Bo Yi Bowie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Script	5E	Tsoi Cheuk Ying (Ada)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	1A	Hui Hiu Ching (Janis)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	1A	Lui Ying Ying (Chloe)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	1B	Cheung Tsz Kei (Sally)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	1C	Chan Hui Wing Nuria
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	1C	Lai Sum Kay Jamie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	2A	Liu Yat Yin (Chelsea)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	2A	Ong Ho Lam (Miranda)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	2B	Chun On Yu Angela
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	2C	Tam Chi Ching (Gigi)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	2C	Tian Sze Kei (Cindy)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	2E	Yeung Ngo Suet Veronica
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	3A	Chan Sau Ki Suki
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	3B	Chan Sze Yin Janus
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	3C	Chan Yi Jing Janelle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	4A	Advani Melanie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	4B	Chan Bo Yi Bowie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	4B	Chan Bui Yi Belle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	5B	Sum Tsz Ching (Jasmine)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	5E	Suen Wai Yan (Mavis)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Adjudicators' Award (Group)	5E	Tsoi Cheuk Ying (Ada)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	1A	Hui Hiu Ching (Janis)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	1A	Lui Ying Ying (Chloe)

Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	1B	Cheung Tsz Kei (Sally)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	1C	Chan Hui Wing Nuria
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	1C	Lai Sum Kay Jamie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	2A	Liu Yat Yin (Chelsea)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	2A	Ong Ho Lam (Miranda)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	2B	Chun On Yu Angela
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	2C	Tam Chi Ching (Gigi)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	2C	Tian Sze Kei (Cindy)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	2E	Yeung Ngo Suet Veronica
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	3A	Chan Sau Ki Suki
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	3B	Chan Sze Yin Janus
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	3C	Chan Yi Jing Janelle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	4A	Advani Melanie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	4B	Chan Bo Yi Bowie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	4B	Chan Bui Yi Belle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	5B	Sum Tsz Ching (Jasmine)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	5E	Suen Wai Yan (Mavis)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Audio-Visual Effects(Group)	5E	Tsoi Cheuk Ying (Ada)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	1A	Hui Hiu Ching (Janis)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	1A	Lui Ying Ying (Chloe)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	1B	Cheung Tsz Kei (Sally)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	1C	Chan Hui Wing Nurika
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	1C	Lai Sum Kay Jamie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	2A	Liu Yat Yin (Chelsea)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	2A	Ong Ho Lam (Miranda)

Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	2B	Chun On Yu Angela
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	2C	Tam Chi Ching (Gigi)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	2C	Tian Sze Kei (Cindy)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	2E	Yeung Ngo Suet Veronica
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	3A	Chan Sau Ki Suki
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	3B	Chan Sze Yin Janus
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	3C	Chan Yi Jing Janelle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	4A	Advani Melanie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	4B	Chan Bo Yi Bowie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	4B	Chan Bui Yi Belle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	5B	Sum Tsz Ching (Jasmine)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	5E	Suen Wai Yan (Mavis)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival 2021	Outstanding Cooperation (Group)	5E	Tsoi Cheuk Ying (Ada)
Hong Kong Ballet Group Stars Award 2020-Junior 3	Hong Kong Ballet Group	Third Prize	1D	Tam On Ting Lauren
Hong Kong Ballet Group Stars Award 2020-Junior Girls 3	Hong Kong Ballet Group	Third Prize	1D	Tam On Ting Lauren
Hong Kong Ballet Group Stars Award 2020-Junior Girls 4	Hong Kong Ballet Group	Third Prize	1D	Tam On Ting Lauren
2021 The World Ballet Grand Prix - Singapore-Junior A - International	Federation of International Ballet Competition	Bronze	1D	Tam On Ting Lauren
Let's Dance in HK	Hong Kong International Exchange of Artist & Culture Association	1st (Group)	6E	Ng Anne Beatrice
Let's Dance in HK	Hong Kong International Exchange of Artist & Cultural Association	1st (Group)	5C	Shum Wing Tung (Rita)
Hong Kong Qualifying Match Junior Solo National & Folklore Dance	Dance World Cup Asia Company	Ranked 6th	5C	Shum Wing Tung (Rita)
Hong Kong Qualifying Match Senior Large Group National & Folklore Dance	Dance World Cup Asia Company	Silver	5C	Shum Wing Tung (Rita)
Hong Kong (Asia) Solo Dance Competition 2020 Solo Oriental Dance Youth Division	Hong Kong Professional Dance Teachers Association	Gold	5C	Shum Wing Tung (Rita)
The 35th Tuen Mun Dance Competition	Tuen Mun Arts Promotion Association	Gold (Group)	5C	Shum Wing Tung (Rita)
The 35th Tuen Mun Dance Competition	Tuen Mun Arts Promotion Association	Silver	5C	Shum Wing Tung (Rita)
The 13th Hong Kong Arts Festival For Youth And Kindergarteners Oriental Dance	China Artists Association HKSAR Secretariat	Silver	5C	Shum Wing Tung (Rita)
Kangaroo Cup Dance Competition (15 & above Demi-Character Solo/Duo)	Hong Kong Dance Federation	Silver	3D	Poon Yik Ka (Angel)

External Competitions - Miscellaneous				
Event Name	Organiser	Position	Class	Eng. Name
Youth Knowledge of Red Cross	Hong Kong Red Cross	Qualification Certificate	1D	Li Yan Tung Sharon
The Piatra Neamt Creativ International Art Competition for Children, Forth Edition-2020 Piatra Neamt, Romania	Asociatia Culturala 'Arte. Ro' in partnership with Town Council of Piatra Neamt and the City Hall of Piatra Neamt, Romania	Silver Medal	1A	Tam Sum Yuet Chelsea
The Hong Kong Heart Foundation Drawing Competition 2020	The Hong Kong Heart Foundation Limited	1st	1C	Wan Hei Tung Kaylie
2020 Christmas- Coloring/Painting/Calligraphy/Photography/Digital Drawing Design Competition- English calligraphy (hard pen writing) Teenage Group	Hong Kong International Exchange of Artist & Culture Association	Champion	2A	Mak Nga Shun Tiffany
(我在九龍城上學)出版計劃繪畫比賽	香港教師夢想基金	冠軍	4E	Hui Yuet Tung Olivia
2020/21年度全港校際尊重版權創作比賽	香港書刊版權授權協會	優異獎	5D	Ho Cheuk Ham Kitty
香港品質保證局「理想家園」第十三屆徵文、攝影、微電影、繪畫及海報設計比賽	香港品質保證局	優異獎	5E	Ho Wing Chi Natasha
通識達人網上挑戰計劃 (高級程度)	HKedCity	傑出表現學生獎	4D	Ma Yui Mei
Spring Project: Youth Summit 2021	Hong Kong Outstanding Students' Association	Merit	3B	Wong Wing Yin (Valerie)
Basic Law online knowledge competition	The Law Society of Hong Kong	Merit	4B	Lam Wing Tung JJ
Social Business Leaders Program 2020	Enactus Hong Kong	2nd Runner-Up	5E	Choi Lord Cheer Serena
Youth Voluntary Service Award	Hong Kong Red Cross	Bronze	6E	Mak Pui Ying Doris
Youth Voluntary Service Award	Hong Kong Red Cross	Silver	6E	Tung Yuet Sang Marie
2019/20 Junior Achievement Company Programme	JAHK	CP Achiever	6C	Chow Sin Yee Allie
2019/20 Junior Achievement Company Programme -Digital Marketing Award	JAHK	Champion (Group)	6A	Pui Tsz Yan (Stephanie)
2019/20 Junior Achievement Company Programme -Digital Marketing Award	JAHK	Champion (Group)	6C	Chow Sin Yee Allie
2019/20 Junior Achievement Company Programme -Digital Marketing Award	JAHK	Champion (Group)	6C	Chow Yan Pui Wendy
2019/20 Junior Achievement Company Programme -Digital Marketing Award	JAHK	Champion (Group)	6C	Kot Leong Ying Louie
2019/20 Junior Achievement Company Programme -Digital Marketing Award	JAHK	Champion (Group)	6E	Lai Hoi Yee Zoe
2019/20 Junior Achievement Company Programme -Digital Marketing Award	JAHK	Champion (Group)	6E	Lau Nicole
2019/20 Junior Achievement Company Programme -Digital Marketing Award	JAHK	Champion (Group)	6E	Law Yan Hui Ingrid
2019/20 Junior Achievement Company Programme-Most Popular Offering Award	JAHK	1st Runner-up (Group)	6A	Pui Tsz Yan (Stephanie)
2019/20 Junior Achievement Company Programme-Most Popular Offering Award	JAHK	1st Runner-up (Group)	6C	Chow Sin Yee Allie
2019/20 Junior Achievement Company Programme-Most Popular Offering Award	JAHK	1st Runner-up (Group)	6C	Chow Yan Pui Wendy
2019/20 Junior Achievement Company Programme-Most Popular Offering Award	JAHK	1st Runner-up (Group)	6C	Kot Leong Ying Louie
2019/20 Junior Achievement Company Programme-Most Popular Offering Award	JAHK	1st Runner-up (Group)	6E	Lai Hoi Yee Zoe

2019/20 Junior Achievement Company Programme-Most Popular Offering Award	JAHK	1st Runner-up (Group)	6E	Lau Nicole
2019/20 Junior Achievement Company Programme-Most Popular Offering Award	JAHK	1st Runner-up (Group)	6E	Law Yan Hui Ingrid
2019/20 Junior Achievement Company Programme-Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6C	Ho Wing Yiu (Yoyo)
2019/20 Junior Achievement Company Programme-Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6E	Chui Ka Hei Hilary
Beyond the Classroom: Extra Curricular Activities-Short Film Competition	Hong Kong Museum of Education	Gold (Group)	5D	Cheng Pui Kiu (Pocahontas)
Beyond the Classroom: Extra Curricular Activities-Short Film Competition	Hong Kong Museum of Education	Gold (Group)	5D	Ho Cheuk Ham (Kitty)
Beyond the Classroom: Extra Curricular Activities-Short Film Competition	Hong Kong Museum of Education	Gold (Group)	6A	Pui Tsz Yan (Stephanie)
Beyond the Classroom: Extra Curricular Activities-Short Film Competition	Hong Kong Museum of Education	Gold (Group)	6E	Law Yan Hui Ingrid
Beyond the Classroom: Extra Curricular Activities-Short Film Competition	Hong Kong Museum of Education	Silver (Group)	4A	Law Man Huen Andrea
Beyond the Classroom: Extra Curricular Activities-Short Film Competition	Hong Kong Museum of Education	Silver (Group)	4C	Kwok Sheung Yu (Jamie)
Beyond the Classroom: Extra Curricular Activities-Short Film Competition	Hong Kong Museum of Education	Silver (Group)	4D	Choy Sin Man Jasmine
Beyond the Classroom: Extra Curricular Activities-Short Film Competition	Hong Kong Museum of Education	Silver (Group)	4E	Cheong Hei Lam Valerie
HKICPA Accounting and Business Management Case Competition 2019-20	HKICPA	Outstanding Performance Team (Group)	6E	Fung Ho Suet Michelle
HKICPA Accounting and Business Management Case Competition 2019-20	HKICPA	Outstanding Performance Team (Group)	6E	Lee Hiu Ching Jasmine
HKICPA Accounting and Business Management Case Competition 2019-20	HKICPA	Outstanding Performance Team (Group)	6E	Mak Pui Ying Doris
HKICPA Accounting and Business Management Case Competition 2019-20	HKICPA	Outstanding Performance Team (Group)	6E	Tung Yuet Sang Marie
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6B	Kwok Yan Tung (Emily)
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6B	Yung Ho Wing (Michelle)
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6C	Ho Wing Yiu (Yoyo)
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6D	Chan Sheung Ling Celina
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6D	Leung Wing Kiu Chloe
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6D	Sham Cheuk Yi Cherry
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6D	Shum Tsz Yan Christy
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6E	Cheung Lok Lam (Selina)
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6E	Chui Ka Hei Hilary
Junior Achievement Company Programme 2019/20 Most Popular Social Innovation Award	JAHK	1st Runner-up (Group)	6E	Zhang Gladys

Poetry Remake Competition (Senior Secondary Division)	EDB	Outstanding Award	4C	Aleena Sadeedi
Poetry Remake Competition (Senior Secondary Division)	EDB	Outstanding Award	5C	Lau Lok Yi Chloe
Poetry Remake Competition (Senior Secondary Division)	EDB	Commendable Award	5C	Lui Yuen Yeung Emily
Short Video Making Competition	Lion Clubs International District (HK and Macau)	1st(Group)	2C	Chan Angelica
Short Video Making Competition	Lion Clubs International District (HK and Macau)	1st(Group)	3A	Chan Sze Wing Chloe
Short Video Making Competition	Lion Clubs International District (HK and Macau)	1st(Group)	3D	Yeung Sheung Shan Davina
Short Video Making Competition	Lion Clubs International District (HK and Macau)	1st(Group)	4D	Choy Sin Man Jasmine
Short Video Making Competition	Lion Clubs International District (HK and Macau)	1st(Group)	5E	Lee Sung Yan (Karen)
Short Video Making Competition	Lion Clubs International District (HK and Macau)	Merits (Group)	2A	Yeung Sik Yi Suri
Short Video Making Competition	Lion Clubs International District (HK and Macau)	Merits (Group)	3A	Chan Ying Ci Perla
Short Video Making Competition	Lion Clubs International District (HK and Macau)	Merits (Group)	4E	Chan Man Hei Hilda
Short Video Making Competition	Lion Clubs International District (HK and Macau)	Merits (Group)	5B	Leung Yung Yin Vanessa
The Challenger	ROUGH of English Alliance, SCOLAR	Silver (Group)	4A	Yeung Charlotte Jane
The Challenger	ROUGH of English Alliance, SCOLAR	Silver (Group)	4B	Chan, Chih Wei Joelle
The Challenger	ROUGH of English Alliance, SCOLAR	Silver (Group)	4B	Ho, Nim Yan Leanne
The Challenger	ROUGH of English Alliance, SCOLAR	Silver (Group)	4C	Kan Pui Yan Catherine

Community Service Awards 2020-2021

Maryknollers have a long tradition of service to the community, and this spirit is nurtured at school by encouraging and promoting different opportunities for students to contribute their time, efforts and talents in different school programmes and extra-curricular activities. The number of hours has gone down considerably due to the special circumstances in the school year. The school was happy to observe that students and teachers continued to explore new ways to serve, locally or outside Hong Kong.

Year	Form	Bronze (50 hours)	Silver (150 hours)	Gold (300 hours)	Diamond (500 hours)	Service Honour (800 hours)	Total
2018-19	Form 1-3	12	0	0	0	0	12
2019-20		6	3	0	0	0	9
2020-21		4	0	0	0	0	4
2018-19	Form 4-6	68	31	12	1	2	114
2019-20		33	22	10	3	1	69
2020-21		12	0	0	1		13
2018-19	Total	80	31	12	1	2	126
2019-20		39	25	10	3	1	78
2020-21		16	0	0	1	0	17

Feedback on Future Planning

This was the last year of our 3-year development cycle. The school was able to embrace the Four Strategic Foci, namely, “Serve Home, Country and the World”; “Pursue Excellence”; “Realize Full Potential” and “Be Forward Looking”, identified by our School Sponsoring Body as crucial to the development of the school. For deepening the implementation of these foci, service projects, as well as a variety of in and out-of-school programmes were carried out. These attempts to address one of the Major Concerns in the school development cycle were successful to a certain extent. Success criteria named were mostly met; outstanding academic and non-academic achievements were seen in the earlier sections of this report. despite the adverse circumstances in the past few years.

However, the Four Strategic Foci will continue to be an important part of our school vision and mission. Therefore, while we would start the new school development cycle with new major concerns, these Four Strategic Foci and the enhancement of Teacher Capacity & Wellness would still be further pursued under the new development framework proposed by the School Sponsoring Body. The new framework, namely the Four Strategic Pillars, to be enhanced and embraced can be seen as a new milestone for our school development, as we prepare for the school centenary in 2025 and beyond.

The virtues, Hope, Fortitude and Justice will build on Faith, Prudence and Temperance (the targeted virtues the school focused on in the past three years) as we go into another development cycle, and as move closer to our centenary. “Virtues Alone Ennobles” (Sola Nobilitas Virtus) is our school motto and the identified virtues are surely an integral part of the cornerstone the school is founded on.

As the school is approaching the centenary, we will continue to uphold the essence of our school motto as well as our school vision and mission.

Evaluation of the Use of Capacity Enhancement Grant for 2020-2021 Academic Year

I. Mathematics & Junior Science

Task Area	Evaluation	Suggestion for Next Year
Curriculum Development	<p>With the help of the Capacity Enhancement Grant & other sources of funding, we are able to employ an additional teacher</p> <p>(i) o reduce teachers' workload resulting from the demands of Senior Secondary curriculum and the administration of SBA</p> <p>(ii) o promote the development of Mathematics & Junior Science, including both curricular and extracurricular activities.</p>	<p>We will hire an additional Mathematics & Science teacher to assist the panels concerned and carry out the enrichment programmes under our staff establishment.</p> <p>More space and time will be made available for teachers to devote their effort and time to curriculum changes and the administration of SBA.</p>

II. Information Technology (IT)

Task Area	Evaluation	Suggestion for Next Year
Facilitating work arising from the use of WEBSAMS and eCampus	<p>With the help of the CEG and other sources of funding, an IT assistant was employed to assist our teachers in creating IT teaching materials. Teachers were able to focus more on the demands of the Senior Secondary curriculum as over 5% of existing teachers' administrative work was done by the IT assistant.</p> <p>With the help of the IT assistant, there is more effective use of eCampus, the school intranet. More electronic resources and documents were prepared by the IT assistant. The use of Websams in handling student reports and student profiles has also been enhanced. The IT assistant also assists in launching the eFinance system which helps to improve the workflow in the funding process.</p>	We will continue to hire an IT assistant to relieve the administrative workload of our teachers so they can focus on teaching.

III. Audio Visual Services and Technical Support

Task Area	Evaluation	Suggestion for Next Year
Facilitating work arising from the use of Audio-Visual Equipment and e-Learning	<p>With the help of the CEG, an AV assistant was employed. Teachers are relieved from the administrative work and they are able to focus more on teaching and the demands of the Senior Secondary curriculum as part of the administrative work of the teachers responsible for the Audio and Visual Equipment Services Team was done by the assistant.</p> <p>With the help of this assistant, the development of e-Learning has also been enhanced.</p> <p>There is more effective use of the AV equipment for school functions and programmes.</p>	We will continue to hire an AV assistant to help in offering Audio visual Services and provide support to the development of e-Learning.

Evaluation of the Use of the Learning Support Grant for 2020-2021 Academic Year

Helping Students with Learning Difficulties

Task Area	Evaluation	Suggestion for Next Year
Providing services and support to students with SEN/learning difficulties	<ul style="list-style-type: none">- A full-time programme worker has been hired to provide support to the SEN students and/or school personnel offering support to them in examination invigilation, programmes, study groups, etc.- Remedial sessions were conducted for students during the summer vacation.- Sessions by Educational Psychologists and Clinical Psychologists funded by other funding sources were arranged for students with special educational needs.- More has been done on catering for students' diversity at the case-level, instead of the subject panel level. Students with learning difficulties have shown progress in their studies and have become more motivated. There is also improvement in their social skills and behaviour. Parents of the students concerned find the programmes and support offered by the school helpful.- This has been done by the programmes run by the school social workers and Homeroom teachers.- Parents find the training workshops helpful. Teachers find the support offered by the Educational Psychologists (funded by other funding sources) and the school social workers helpful.	We will continue to hire a full-time programme worker to provide support to the SEN students and/or school personnel offering support to them in examination invigilation, programmes, study groups, etc.

Evaluation of the Use of the Funding for Enhancement of Chinese Learning and Teaching for
Non-Chinese Speaking Students for 2020-2021 Academic Year

Chinese Language

Task Area	Evaluation	Suggestion for Next Year
<p>Providing extra support for NCS students to ensure that all NCS students have equal opportunities in learning Chinese on a par with their Chinese-speaking counterparts, and to create an inclusive learning environment in schools</p>	<p>With the help of the Funding for Enhancement of Chinese Learning and Teaching, we were able to employ additional Chinese Language teachers to provide more human resources for the Chinese Language Panel.</p> <p>Chinese Language teachers find that space and time have been created for:</p> <ul style="list-style-type: none"> - the implementation of the Chinese Language Curriculum Second Language Learning Framework for NCS students. - the adaptation of the Chinese Language curriculum according to individual needs of the NCS students. <p>The Chinese Language competency of the Non-Chinese Speaking students has been enhanced.</p> <p>Programmes to promote inclusive education in well received by students and teachers</p> <p>An inclusive learning environment in school has been fostered.</p>	<p>We will continue to hire additional Chinese Language teachers to assist the Chinese Language panel.</p> <p>More space and time will be made available for all Chinese Language teachers to devote their effort and time to implement the Chinese Language Curriculum Second Language Learning Framework for NCS students.</p>

Career & Life Planning

Task Area	Evaluation	Suggestion for Next Year
<p>Providing guidance and support to facilitate students' careers and life planning</p>	<p>With the help of the Careers and Life Planning Grant, we were able to employ a Careers Administrative Assistant and additional teacher staff:</p> <ul style="list-style-type: none"> - To help students develop a responsible attitude through closer supervision - set & enforce internal deadlines - To organize activities facilitating self-assessment of interests, abilities and achievements - To arrange programmes to help students build a positive self-image - To arrange/ encourage students to join talent development programmes organised by school or external organisations - To adopt career development tools - To arrange programmes on life planning skills, e.g. goal setting & portfolio building - To help students build a portfolio of their achievements - To disseminate career-related information - To organise talks on the writing of CVs & personal statements - To organise workshops on university admission interviews - To arrange sharing sessions on overseas applications for students/ parents - To provide individual consultation services to parents - To arrange work placement/ experience opportunities - To improve the processing of applications for careers-related documents 	<p>We will continue to hire a Careers Administrative Assistant and additional teaching staff to provide necessary human resources for the Careers Committee & offer guidance and support to students in careers and life planning.</p>

Evaluation of the Use of Diversity Learning Grant for 2020-2021 Academic Year

Network Programme & Gifted Education Programme

Task Area	Evaluation	Suggestion for Next Year
	With the help of the Diverse Learning Grant, we were able to:	
Network Programme	1) offer Music as an elective subject for HKDSE	We will continue to offer Music as an elective.
Gifted Education Programme	<p>2) employ coaches for the relevant areas below:</p> <p>Training for external debates (English)</p> <ul style="list-style-type: none"> - The coach was professional and the programme design was suitable. - Students' debating skills have improved. - Our team won several matches at the Hong Kong Secondary Schools Debating Competition in the school year. - Due to the pandemic, only a few training sessions were able to be conducted last year. <p>Training for aspiring debaters (Chinese)</p> <ul style="list-style-type: none"> - The attendance of students was high (80%). The tutor provided timely advice and feedback to students. <p>Training for the Mathematics Olympiad group</p> <ul style="list-style-type: none"> - The tutor from Mathematical Corporation (HK) was professional and the programme design aroused the interest of students, provided timely advice and feedback to students. - Students gained more confidence in entering Mathematics competitions. - Students improved their critical thinking skills and computational skills. - One student got 3rd honour certificate in the Hong Kong Mathematics Olympiad organized by EDB. - One student obtained Bronze Award in the IMO Preliminary Selection Contest <p>Training for the Physics Olympiad group</p> <ul style="list-style-type: none"> - Eight students took part in Hong Kong Physics Olympiad 2020. One student was awarded Honourable Mention, another student was awarded Third Honour and MCS was awarded Honourable Mention (Based on the total scores of top 5 students). - Seven participants joined in Sing Yin Secondary School Physics Olympiad 2020-2021. 	We will continue to employ coaches with different expertise to equip students with necessary skills so as to challenge them to excel and fulfil their potentials.

Evaluation of the Use of Reading Grant for 2020-2021 Academic Year

Promotion of Reading

Task Area	Evaluation	Suggestion for Next Year
Promotion of Reading	<p>2020-2021 was seriously affected by the impact of COVID-19. Classes and activities were interrupted intermittently throughout the year. However, with the Promotion of Reading Grant, the reading culture of our school was maintained.</p> <ol style="list-style-type: none">1. More new library books were purchased to arouse students' interest in leisure reading. The Teacher-Librarian and Subject Panel Heads made the purchases themselves this year as student-helpers were to stay home most of the time in the second term. These newly-purchased titles were on display at the staff meeting for all teachers to browse. They were displayed in the library when face-to-face classes resumed.2. Subscription to local and foreign newspapers and magazines – <i>TIME</i>, <i>Reader's Digest</i>, <i>Choice</i>, <i>National Geographic</i>, <i>SportSoho</i>, 更新, <i>Kung Kao Po</i>, <i>Sunday Examiner</i> was renewed. In addition, the library works in collaboration with the STEM Department and subscribed to <i>How It Works</i> (UK Version) and <i>micro:bit</i> to use as teaching resources for their programmes.3. Accessories for the Maryknoll Reading Challenge (a compulsory reading programme launched in October 2019 for Form 1 and 2 students) were bought. These include paper folders, stamps, stickers and prizes. <p>All the activities held received good response from the school. There has been more students' involvement in promoting reading; Student Librarians and Reading Ambassadors took an active part in encouraging their schoolmates to read. With the purchase of more new books, students are more enthusiastic about visiting the library during their free time.</p>	<p>In view of the uncertainties which COVID-19 may bring in 2021-2022, our school should look into the purchase of non-print reading and self-learning resources that can be made accessible to students and staff 24/7.</p> <p>To carry on with the enhancement of reading, promotional activities could be arranged online to keep the spirit of reading going while students are off-campus.</p>

Evaluation of the Use of Life-Wide Learning Grant for 2020-2021 Academic Year

Promotion of Life-Wide-Learning Activities

Task Area	Evaluation	Suggestion for Next Year
Promotion of Life-wide Learning	<p>Due to the impact of Covid-19, many of the programmes need to be postponed or cancelled.</p> <p>Online programmes were held including the joining of virtual tours to different places in Hong Kong.</p> <p>These programmes were well received by the students concerned.</p>	<p>Due to the uncertainties with the pandemic, there should be some flexibility in the plans to be made.</p>

Financial Report 2020/2021								
<u>As at 31/8/2021</u>								
				Surplus	Provision	Cumulative Expenditure	Balance	Total Balance
				2019/2020	2020/2021			
I	Government Funds							
	(1) - 1	EOEBG		252,797.12				
		(a)	Baseline					
			School and Class Grant		1,484,077.34	1,602,106.41	(118,029.07)	(118,029.07)
			Administration Grant for Additional Clerical Assisstant		197,938.94	256,080.00	(58,141.06)	(58,141.06)
			Composite Furniture and Equipment Grant		598,549.64	373,253.26	225,296.38	225,296.38
				252,797.12	2,280,565.92	2,231,439.67	49,126.25	301,923.37 (A)
		(b)	School Specific Grants					
			Capacity Enhancement Grant	(14,157.28)	638,461.00	668,352.00	(29,891.00)	(44,048.28)
			Composite Information Technology Grant	64,713.77	552,036.00	470,484.55	81,551.45	146,265.22
			Administration Grant		4,688,286.00	4,688,286.00	-	-
			Provision of Air Conditioning Grant	176,973.00	676,256.00	356,418.00	319,838.00	496,811.00
			SBM Top-up Grant	50,000.00	50,350.00	63,320.00	(12,970.00)	37,030.00
			School-Based Speech Therapy Administration Recurrent Gran	8,000.00	8,056.00	2,472.08	5,583.92	13,583.92
					6,613,445.00	6,249,332.63	364,112.37	649,641.86 (B)
	(1) - 2	Funds Outside EOEBG (Special Domain-not transferable)						
			Career and Life Planning Grant	(61,836.77)	642,000.00	505,356.15	136,643.85	74,807.08
			Home-School Co-operation Project		44,840.00	44,840.00	-	-
			Diversity Learning	62,254.90	105,000.00	96,281.00	8,719.00	70,973.90
			Employer's Cont. to PF/MPF - Admin. Grant		544,622.52	544,622.52	-	-
			Employer's Cont. to PF/MPF - Salary Grant			221,799.86	(221,799.86)	(221,799.86) re: j39
			Enhanced Chinese Learning	1,914.90	800,000.00	1,059,000.00	(259,000.00)	(257,085.10) offset by EOEBG
			Sister School HK Mainland	154,950.00	156,035.00	182,096.00	(26,061.00)	128,889.00
			Hong Kong School Drama Festival		3,600.00	3,600.00	-	-
			IT Staffing Support Grant	200,544.03	319,559.00	388,458.00	(68,899.00)	131,645.03
			Learning Support	21,269.06	302,100.00	311,562.00	(9,462.00)	11,807.06
			Promotion of Reading Grant	72,105.60	72,816.00	86,921.87	(14,105.87)	57,999.73
			Salaries Grant - Supply Staff		95,646.00	95,646.00	-	-
			Salaries Grant - Teaching Staff		51,732,830.41	51,732,830.41	-	-
			Salaries Grant - Teaching Supporting Staff		1,902,879.86	1,681,080.00	221,799.86	221,799.86
			Senior Sec Curriculum Support Grant	-	963,000.00	1,032,720.00	(69,720.00)	(69,720.00) offset by EOEBG
			Teacher Relief Grant	187,200.81	257,992.50	400,673.68	(142,681.18)	44,519.63
			One-off Promotion of Chi. Hist and Culture	55,413.80	-	55,857.80	(55,857.80)	(444.00) offset by EOEBG
			One-off School-based Speech Therapy Grant	16,412.90	-	16,741.20	(16,741.20)	(328.30) offset by EOEBG
			Student Activities Support Grant		29,250.00	1,800.00	27,450.00	27,450.00
			Life-Wide Learning Grant	1,028,909.90	1,419,870.00	1,002,491.87	417,378.13	1,446,288.03
			Support NCS Learn Chi. History & Culture	100,000.00	-	69,699.09	(69,699.09)	30,300.91
			Support for NCS+SEN	100,000.00	100,700.00	3,066.20	97,633.80	197,633.80
			Schol Based After School Learning		17,200.00	-	17,200.00	17,200.00
			School Executive Office Grant	108,711.98	534,660.00	506,945.40	27,714.60	136,426.58
				2,047,851.11	60,044,601.29	60,044,089.05	512.24	2,048,363.35
							Surplus	2,375,940.75 non-transferable
							Deficit	(327,577.40) (C)
							EOEBG (c/f)	623,987.83 (A+B-C)

