



**MARYKNOLL CONVENT
SCHOOL
(Secondary Section)**



Annual School Report (2021-2022)

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School Vision & Mission

Our Vision

We envision our students to embrace the Maryknoll spirit signified by the school motto

"Sola Nobilitas Virtus" (Virtue Alone Ennobles).

We envisage our students to be individuals with moral, ethical and religious values, intellectually competent, compassionate in serving others and capable of continuing self-development to meet the challenges in life and to contribute to society.

We see our students as informed and innovative, analytical and critical, responsible and adaptable, moral and ethical members of society.

Our Creed and Values

We believe that each person is formed in God's image. We wish our students to know through Jesus Christ the hope and the meaning of life and to liberate their minds from ignorance and their hearts from prejudice.

We believe in the dignity of each student.

We believe that education is essential to a just society.

Our Mission

We provide all-round, quality and affordable education for girls.

We develop in every student a thirst for knowledge, an ability to self-learn, and a spiritual, intellectual, aesthetic, physical and social balance. We encourage our students to pursue excellence in their respective interests and realize their potential to the full.

We inculcate basic skills for our students to grow as individuals and in a group, to be responsible citizens with an appreciation of Chinese culture and of the world around them.

We stimulate our students to develop initiative in learning and awareness of its relevance to themselves, to life and to others.

We instill in our students an awareness of the importance of trust and integrity and an appreciation for co-operative teamwork and respect for others.

We train our students to have high moral standards, to be socially and environmentally aware and to be useful, contributory and responsible members of the community.

We co-operate with teachers, parents and society to promote and maintain a safe, healthy and happy environment for quality education.

Introduction

Maryknoll Convent School (MCS) Secondary Section is an EMI Anglo-Chinese Roman Catholic day school for girls. It is financially assisted by the Government of the Hong Kong SAR as a “Grant-in-Aid” School. The language of instruction at MCS is English except in classes where Chinese or Putonghua constitutes the subject material.

History

In 1925, the Maryknoll Sisters began teaching 12 students in the convent parlour at 103 Austin Road. They taught classes in basic subjects. In the decades that followed, the number of students grew, as did the number of teaching staff. After six years on Prince Edward Road, Maryknoll Convent School (MCS) moved to Boundary Street in 1937. World War II interrupted their teaching, but the Sisters resumed their work in 1945. In 1960, the Secondary Section relocated to 5 Ho Tung Road while the Primary Section remained on Boundary Street. From an initial class of 12 students and a few Sisters, the school (both primary and secondary sections) has grown to its current full capacity of 2000 students with a faculty of over 100.

Since 2005, the Maryknoll Convent School Foundation Ltd., comprising Maryknoll Sisters and former teachers and students, has assumed the sponsorship of the school.

School Facilities

The secondary section of MCS has been operating in a single building of three storeys. The Jockey Club Wing with additional classrooms and other facilities was erected in 1995. There are 31 classrooms as well as laboratories for biology, chemistry, physics, and junior science. In addition to a lecture room, the student canteen, assembly hall, conference room, staff resource rooms, staffroom, prefects' room, Student Association room and prayer room, there are special rooms assigned to visual arts, music, cookery, sewing and computer studies. In 2002, a Multi-Media Learning Centre was added to facilitate computer-assisted learning of all subjects. There are also outdoor and covered playgrounds and a swimming pool and basketball court shared with the primary school. The campus features lawns, trees, bushes and flowerbeds.

The Rogers Annexe, constructed under the School Improvement Programme, was opened in September 2004. This has facilitated various aspects of learning with the provision of more classrooms as well as rooms for specific functions, namely the Multi-Purpose Area, Student Activity Centre, extended Library, and the Computer Assisted Learning, Geography, Careers, Character Building Committee, Guidance Activity and Editorial Board Rooms, etc.

In 2016-2017, all classrooms and special rooms were covered with wi-fi and in 2017-2018, all classrooms were equipped with digital media players to facilitate e-Learning. A 21st Century Classroom and a 21st Century Supportive Education Room were set up in 2017-2018. The rooms were furnished with furniture and equipment which facilitate learning 21st Century skills. In 2018-2019, a Makerspace (STEM Room) was set up to enhance the promotion of STEM Education. In 2019-2020, a section of the Library was converted to create a space for students' discussion and carry out other learning activities; the Needlework Room was also converted to become a Multi-Purpose Room where small group teaching can be conducted as well as supporting Needlework activities. In 2020-2021, the two Music Rooms and one of the Visual Arts Rooms were renovated and equipped with facilities that enhance the learning and teaching of Arts Education. With the support of the Sports Fund of the MCS Educational Trust, the school upgraded the work-out gym with equipment to facilitate athletes' aerobic, weight and functioning training, as well as body composition analysis .

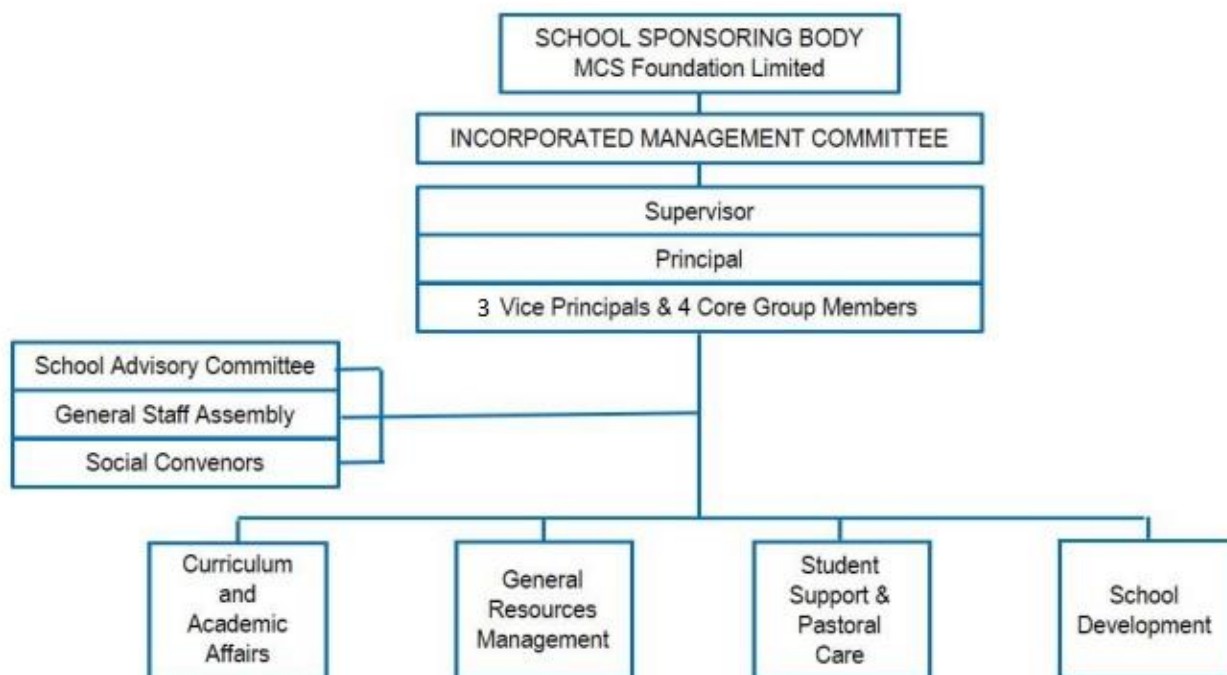
School Management

School Organization: We follow a school-based management framework with the sponsoring body exercising the highest authority. The Maryknoll Convent School Secondary Section Incorporated Management Committee (IMC) was established in 2013, with different partners working together in the management of the school. The IMC established different sub-committees to oversee different areas of school development. They are namely the Finance Committee, the Human Resources Committee, the Premises & Environment Committee, the Curriculum, Learning & Teaching Committee, the Governance Committee and the Spiritual Formation Committee.

Composition of the IMC

Membership	Sponsoring Body	Principal	Parent + Alternate	Teacher + Alternate	Alumna	Independent
2021/2022	8	1	1+1	1+1	1	1

The Principal and the Vice Principals work with four Core Groups to support the administration of the school: Curriculum and Academic Affairs, General Resources Management, Student Support and Pastoral Care and School Development. The core group members are in charge of the Key Learning Areas, Global, Citizenship & Civic Education, pastoral care, character-building, counselling, ECA, environmental protection, community service, religious activities, etc. In addition, the School Advisory Committee (SAC) and the General Staff Assembly (GSA) connect staff and the School Administration and take part in decision-making. Both the SAC and GSA are platforms for staff members to gather and reflect their ideas and suggestions for the attention of the School Administration. Likewise, they help to convey decisions made to staff members.



Achievements and Reflection on Selected School Goals

Preamble: Due to the Covid-19 pandemic which lingered on through the past year, some of the activities highlighted in the school plan had been postponed to the next year. As the first year of the new Three-year School Development Cycle, we aimed at having a slower start for certain plans, but pushed through some without delay. As in previous years, the school had adapted to the situation with the switch from face-to-face to online classes. Hybrid mode was employed for curricular and extra-curricular activities. We learnt to grasp opportunities for face-to-face programmes in school or outside school so that students in the past year could enjoy their colourful school life.

Again, the planned activities were carried out in a creative mode and the school was able to turn challenges into opportunities.

Major Concern #1: To enhance student learning outcomes by implementing the Four Development Pillars set by the School Sponsoring Body:

School Campus & Infrastructure; Student Experiences; Teacher Growth; The Maryknoll Community

Targets: Enhancement & Improvement of School Campus & Infrastructure

- to inspire innovation, creativity and collaboration
- to support students' learning experience and personal growth through improved facilities;
- to facilitate students' learning through the development of a technology-enhanced and student-centred campus environment;
- to achieve the goals of a green campus, sustainable development, wellness, spiritual growth and respect for heritage through campus and infrastructure improvement projects and referencing United Nations Sustainability Development Goals

Achievements:

- The School Premises & Environment Committee (PEC) prioritised improvement projects on the school campus and infrastructure. With the renovation of the school laboratories, students' learning experiences in science education were enhanced. A glass-partitioned area with air-conditioning in the covered playground now provide more options for the students to engage in different activities. The renovation of the staffrooms was underway, with Phase 1 completed. The ergonomic furniture, added storage space, better lighting and ventilation all contribute to teachers' improved well-being.
- The ever-changing needs and increasing demand for the school's IT infrastructure were assessed and addressed to prepare for a more technology-enhanced student-centred learning.

The promotion of eLearning was facilitated by a seamless switch between face-to-face and online learning modes, which became a norm for the past years. Against this background, the school successfully launched Phase 1 of the BYOD scheme. All F.1 students were equipped with specified models of mobile devices for classroom learning, while F.4-F.6 students were invited to register their

own devices of choice with the school, which greatly enriched interactive activities in class. Those who did not bring their own devices could borrow the school ones when necessary. With the school mobile devices in charging carts ready for teachers to book for the use of different lessons, classes not under the BYOD scheme could also have their classroom learning enhanced. More student-centred learning was introduced with the multiple online learning platforms teachers employed.

➤ Planning for the library enhancement project was put on hold as some major repairs items needed to be addressed.

➤ An enhanced work-out gym financed by the Sports Fund of the Educational Trust was in full use by the students during their face-to-face classes. Students benefited from the use of the gym equipment, including the body composition analyzer, which enables students to devise individualized work-out programmes. The School Wellness Team also promoted the use of the work-out gym with staff members. During the online learning period and special vacation period, students were encouraged to use the HKU-developed RoboCoach app with AI functions to collect performance data, analyze movements and promote an active lifestyle and well-being.

➤ The green initiatives introduced by the school in the past years were promoted to the students through assemblies and homeroom presentations by the Student Environmental Protection Ambassadors (SEPAAs).

Students and teachers appreciated the green facilities for sustainability and learning purposes. For example, the solar panel installation scheme helped save the school's electricity cost, provide teaching packages for junior science and biology classes and inspired discussions of alternative energy sources in the curriculum. Real-time data collected for analysis and would be used for in and out-of-class discussions in future. The school also took part in the Croucher Science Week and participated in activities related to "Saving a Species."

The School Administration, including the Green Team, visited schools with accomplishments in the area to learn best practices as part of the school's long-term sustainability plan. In the coming year, a Green Steward will be chosen in each class to help promote green initiatives and heighten awareness for care for our planet and environmental protection among school campus users.

Targets: Enhancement & Enrichment of Students' Learning Experiences

- to extend learning opportunities for students seeking additional challenges, attempting to stretch their potentials and fostering meaningful engagement through various learning activities in the formal and informal curriculum within and outside school;
- to strengthen the school curriculum planning and development with better coordination and integration of both informal and formal curriculum;
- to better utilise the opportunities and space created by the school-based curriculum to foster the development of the unique character of Maryknollers
- to enhance the emotional and mental well-being of students, by improving their Adversity & Emotional Quotient

Achievements

- Students' exposure has been broadened and learning experiences enhanced through formal and informal curricular activities, locally and outside Hong Kong.

Teachers and students alike treasured every opportunity there was to take part in various learning activities. Students took an active part in out-of-school, face-to-face, and online activities. The school also organized fun activities for students to learn and explore on OLE days.

Senior-form students took part in an inter-school learning buddies programme, facilitated by the SA, to form learning groups during the online period. The learning buddies supported each other in academic discussions, which was especially meaningful during the Special Vacation. Friendships with the other two participating schools (Good Hope School and Wah Yan College Hong Kong) were enhanced among the participants and the organizing teams.

Mainland Exchange Programme: Our long-time sister school in Beijing, Rendafuzhong (Beijing), together with Heep Yunn School, La Salle School had our online exchange programme. Students of the four schools formed into groups to research and present various topics of interest. The Programme enhanced the communication between students in Beijing and Hong Kong. They also learnt from the research process and presentations. Students found the programme fruitful.

Local exchange programme: Collaborating with the Central Board of Good Hope School and the Student Union of Diocesan Boys' School, our Student Association (SA) organised an External Study Buddy Scheme. This scheme aimed to provide a motivating and encouraging atmosphere for our F.4 and F.5 students during the prolonged suspension of face-to-face lessons. Participants were added into a designated Discord server, to meet like-minded students from the partnering schools for academic-related discussion. The scheme started in May and lasted till end of August. Relationships among the participants were enhanced and students were able to engage in academic discussions as planned.

Overseas exchange programme: Invited by Sangmyung High School in South Korea, the school engaged in an exchange programme to facilitate understanding of school life, culture and history of a different culture. Form 4 and 5 students from our school and Grade 10 to 11 students from Sangmyung High School joined the programme. An e-penpal programme began during the summer holiday and the students were able to share their school life with one another.

More programmes were planned as the initial contact was well-received by the students and teachers on both sides. The activity was conducted in English.

- The Curriculum & Academic Affairs Team introduced the spiral curriculum and backward-design approach in lesson planning for different subjects. All panels were invited to incorporate such initiatives in their curriculum and assessment plans. The effectiveness of learning and teaching was enhanced for some of the panels which could carry out their programmes as scheduled.

As this was the first year of implementation, some subjects were able to benefit more than others.

They articulated some challenging or complex topics at various stages within a year and/or across different forms to deepen students' understanding and enhance their learning retention. Formative assessment tasks were embedded in the backward planning to elicit students' progress that facilitated individual learning needs. The successful practices would be used to help other subject panels improve their lesson planning designs in the upcoming year.

- The teaching-learning of the 4 core subjects in the Senior Secondary had been optimized. The new subject, Citizenship & Social Development (CS), was introduced with success. With the spirit of collaboration among new and veteran teachers in Liberal Studies, the F.4 CS teachers were able to move into the new curriculum with ease. The only obstacle was the lack of English materials produced by the EDB. Students generally adapted to the theme-based curriculum and inquiry learning.

The transition to the trimmed curricula of English Language, Chinese Language and Mathematics was considerably smooth. The F.4 students did well in the three core subjects (Chinese, English & Mathematics) with the optimization of their curricula and assessments.

- As a result of the optimization of the 4 core subjects and freeing up of resources, a new school-based curricular programme, the Extended Learning Programme (ELP) in F.4 was successfully introduced and implemented. A wide range of programmes and external resources were employed to broaden the knowledge and skills of our F.4 students. The F.1 ELP curriculum was refined and well-received by the students and teachers concerned.

In line with the Curriculum & Academic Affairs Team initiative, the F.4 ELP was able to build on the F.1 ELP to spiral students' learning and acquisition of skills.

- The school-based curriculum across PBL, ELP and STEM was revised in the Junior Secondary Curriculum. Lessons were enriched with the integration of theory and practice, and students were able to connect their learning experiences with everyday life. Students and teachers concerned were satisfied with the fine changes introduced.

- Phase 1 of the BYOD was implemented. The mobile devices were effectively used in and out-of-class to enhance students' learning experiences. Teachers also appreciated the convenience provided whenever they needed students to engage in class activities that required mobile devices.

- The IT-Innovation Lab Projects Stage 1 was successfully implemented. The student participants found the lessons they attended inspiring and helped to enhance their creativity. Three workshops were organized, namely (1) AR Game creation and application, (2) IOT Application Workshop & (3) IOT programming and smart campus workshop.

The school team can use the hardware acquired to support further development of the students' skills and help extend the experiences to other students.

Some participants of the workshops were given the Excellent Award in Tech for Future Competition & the Bronze Award in IoT International Youth Tech Olympics 2022.

- The homeroom teachers' committee introduced the Student Journal for students to reflect and share their life experiences with the homeroom teachers. Before and during the special vacation, homeroom teachers made sunshine calls/or online exchanges with their students. These additional interactions helped the homeroom teachers to provide necessary guidance to students during their out-of-school days.

Homeroom teachers found the communication conducive to understanding students' concerns and worries during the trying time. Parents appreciated the effort of the homeroom teachers.

The School Social Workers, Educational Psychologists and Speech Therapists joined hands in providing remedial as well as preventive programmes to the students and their respective families. Such activities were facilitated by our Counselling Committee and the SEN Committee.

Targets: Enhancement of Teacher Growth & Promotion of Continuing Professional Development

- to emphasize active engagement in planning, implementing, evaluating and refining Continuing Professional Development strategies and programmes among staff for the future-ready education in school;
- to encourage the development of professional dialogues among schools concerning different aspects, including learning and teaching, curriculum planning, facilities management and school improvement projects;
- to embrace the Maryknoll core values and educational philosophy

Achievements

- The P-I-E model was used to review the effectiveness of CPD programmes.

School-run CPD programmes were well received by the majority of the teachers. They included programmes to deepen the understanding of the National Security Law and related issues and a joint-school programme on National Security Education. Feedback from the teacher participants was positive for this and other school-run programmes. They found them relevant and useful for future planning.

Teachers' CPD records reflected a diversity of programmes joined by the teachers. The programmes addressed the needs and catered to the interests of individual teachers. As a whole, the teachers were able to fulfil the hard and soft targets specified by the EDB for the newly introduced benchmarks of CPD.

- The school a variety of visits and programmes whenever possible. There was a visit to Sing Yin College to about their green practices, to Ying Wa College to learn about their IT infrastructure and eLearning, and a joint-school programme (with Heep Yunn School and St Stephen’s College) liaised with EDB to learn about and review the implementation of National Security Education in different subjects and the school curriculum.

Positive feedback was received from these school-run Teachers’ Professional Development Programmes. They equipped our teachers with the new initiatives from the government.

- The Maryknoll Day Programme and the School Masses were good opportunities for the teachers to understand more about the school motto and core values.

Representatives from the Our Lady of Maryknoll Hospital and the Jesuit Priest who introduced the teachings of Mother Mary Joseph helped the teachers and students to understand more about the mission of the Maryknoll sisters and their educational philosophy.

Sr Sue, a Maryknoll Sister, and Fr Joseph Tham (both advisors to the Spiritual Formation Committee of the IMC) hosted a session for the Catholic teachers and other interested teachers to learn more about the Maryknoll sisters’ mission as well as the Catholic Faith.

Targets: Enhancement & Engagement of a Wider Maryknoll Community

- to engage parents in students’ academic and social-emotional development
- to mobilise parents and alumnae resources and expertise to support the development of the school
- to develop greater bonding with the wider Maryknoll Community so as to deepen their understanding of the school’s educational philosophy and identification with the school's major concerns

Achievements

- Communications and information sharing with parents were further enhanced using the school intranet. The use of eNotices and publication of school news provided up-to-date information to parents and the student community especially during times of online learning.

The school gave timely information to parents regarding the plans of the school in response to government guidelines during the volatile pandemic period.

- The school collaborated with the PTA to carry out a series of programmes, most of which were online, for parent education and student development. The programmes were well received and included vaccination updates by medical professionals and sharing on F4 choice of subjects and university programme choices by parents.

- Parents and Former students were invited to be speakers and advisors of various school programmes.

A series of Job Exploration Programmes were organized for F.5 students to help them learn about different professions catering to their interests. Enthusiastic responses from former students enabled the students to learn from their expertise and experiences.

The MCS Mentorship Programme was organized for F.4 & F.5 students. Former-student mentors were able to accompany their mentees in the past year, sharing their life experiences with them.

Major Concern #2: To promote character education and live out our school motto (SOLA NOBILITAS VIRTUS)

Targets: Promoting Character Education

- To cultivate the virtues that ennoble the character: Hope 望德; Fortitude 勇德; Justice 義德, building on and deepening the practice of the following virtues: Faith 信德; Prudence 智德; Temperance 節德
- To bring out the unique character that is core to the Maryknoll spirit

Achievements

- Programmes were organized to guide students to re-trace and reflect on their Maryknoll heritage. Our School Sponsoring Body's initiative in preserving the artefacts left by Maryknoll sisters uncovered in a hidden attic of the Boundary Street Convent turned into a series of programmes for the students. Students (current and former), teachers and parents all took part in the conservation process. Our Audio-visual and Photography Team's Talents were used and enhanced by their participation in documenting the conservation efforts.

The Maryknoll Day was celebrated to help students learn about their Maryknoll lineage. A speaker from Our Lady of Maryknoll Hospital spoke about their work and plans in the 21st Century, as a continuation of the pioneering work of the Maryknoll sisters who started the hospital decades ago.

The school anniversary programme and assemblies, online and face-to-face, were held to help students learn the deeper meaning behind the school motto.

Homeroom teachers guided students to draft class and personal goals for the year, aligning the goals with the targeted virtues identified in the annual school plan.

Class service projects became an annual goal for each class to accomplish and each class was able to carry out a suitable service project which helped them fully live out the school motto.

- Panels and committees drafted their year plans in accordance with Major concern #2. The targeted virtues were in alignment with the Maryknoll spirit.

Majority of the panels and committees were able to fulfil their plans in this area and thus deepening students' and their own understanding of the targeted virtues and the Maryknoll spirit.

- The Joint-Committee Education Programme Committee were able to facilitate the drafting of age-appropriate themes for Student Support & Pastoral Care (SSPC) Team.

Relevant activities were conducted in accordance with such themes by the Homeroom teachers and various SSPC Team.

- The targeted virtues were aligned with the Maryknoll spirit and character identified in the school Vision & Mission.

Reflection

- The school continued to ride on the opportunities provided in the year and made the best out of the them. In the different aspects in the school's Major Concern 1, each of the aspects were addressed. The targets were somewhat achieved with the joint effort of the various school teams. Students took part in a wide range of activities. The School Administration was striving to help cater for the different needs of our students, teachers and parents.
- In terms of Major Concern 2, the targeted virtues continued to strengthen the students' character and were important anchors for all concerned to face the challenges of the trying time.
- As the School prepares for the upcoming school year, the strategies planned to achieve the School Development Plan started in the past year.

Our Learning and Teaching

Learning & Teaching Strategies

We have clear-cut objectives and policies for fashioning a curriculum in line with the school's vision and mission, and with the intellectual, spiritual, psychological, emotional and physical needs of our students. We provide our students with different learning experiences as an integral part of education for whole person development. Our curriculum is balanced, comprehensive and multi-faceted and caters for a broad range of abilities and needs. We have flexible timetables to accommodate our diverse, cross-curricular and extended learning activities, particularly those designed to promote civic and moral education.

Student-centred Learning and eLearning activities are systematically introduced in class. Our school-based subjects, namely, Extended Learning Programme, Project-based Learning and STEM Education, form an integral part of the junior-form curriculum. They can complement the knowledge and skills students acquire in other regular subjects. They are designed to enhance students' 21st Century skills.

Online Learning, whether Synchronous or Asynchronous, and Blended Learning, with a mix of online and face-to-face teaching-learning, are important modes of learning the school will embrace and further enhance in the days ahead. Flipped learning is encouraged to enhance student ownership of learning.

Key Tasks (Reading to learn & Project-based Learning):

A reading session is built into our Monday to Thursday regular timetable. The school also runs an on-line reading programme for Chinese books and English reading materials. The school organizes regular sharing sessions featuring famous authors and speakers in order to promote students' interest in reading. Reading Ambassadors are chosen to promote reading throughout the school year. With the introduction of the Milk Library, book-crossing is encouraged as another means to encourage reading in and out of the classroom. The Library Committee has also started the Maryknoll Reading Challenge (a self-paced, self-motivated reading marathon), in which students can achieve three levels (Level 1: Avid Reader, Level 2: Voracious Reader, Level 3: Bibliophile) by completing reading tasks and writing entries.

Students' critical thinking skills and creativity are improved through classroom discussion, project work and different learning and teaching activities. Form 1 students have two lessons of Project-based Learning each week, through which they can acquire the skills required for effective independent learning by working on group projects. They learn to carry out research on a topic of their own interest and write up a research report at the end of the school year. As they move up to higher forms, they expand their knowledge and skills by working on projects in different subject areas.

Teaching & Learning in Information Technology:

We have 3 computer rooms, including a multi-media learning centre (MMLC), to serve our students' needs. In addition, our students can go online in the school library to gather information. Every one of our classrooms is equipped with a computer, a digital media player and microconsole, a visualizer, a screen and an LCD projector to facilitate eLearning where deemed appropriate. All classrooms and special rooms have wi-fi access and eLearning activities are employed when appropriate. Computer notebooks and tablets are available to facilitate eLearning.

Various e-platforms were employed to make teaching and learning interactive. Collaboration apps such as Nearpod, Google Docs and slides were used during class time. Google Suite for education and our intranet platform, the eCampus, make it possible for teaching-learning and communication to take place outside school hours and outside the school setting. Each teacher is issued with a notebook computer and a mobile digital device. With mobile eLearning devices made readily available to students and upgraded eLearning equipment and facilities in the classrooms and special rooms, eLearning could be facilitated in all lessons. The Bring-Your-Own Device (BYOD) Programme was introduced by stages. This further enhanced teaching and learning whether we were in the face-to-face or online learning mode.

Medium of Instruction Policy:

All subjects, apart from Chinese Language, Chinese History and Putonghua, are conducted in English. Putonghua is a compulsory subject from Forms 1 to 3. Our English Club runs activities that promote the use of the English language. Through Chinese and English reading schemes, prose reading and verse speaking, drama and musicals, we seek to maintain a high level of proficiency in biliteracy and trilingualism well beyond the requirements of public exams.

Curriculum Tailoring and Adaptation for Learning and Assessment:

We administer a midyear and a final examination every school year, supplemented by regular quizzes. The Common Test Weeks, which have replaced the frequent tests that went on during the year, allow students to study at their own pace and develop self-directed learning. It also gives room for teachers to have more diverse teaching strategies to cater for students' needs in the first term. Our method of assessment takes into consideration both a student's written assignments and her formative assessment tasks in class.

The school provides additional resources to provide pull-out programmes for Non-Chinese students. These will prepare them for the alternative Chinese Language public exams recognized by the universities. Additional resources are devoted to help Non-Chinese students to be able to catch up with their Chinese counterparts in terms of their Chinese Language standards. Other than preparing for the alternative Chinese exams, more emphasis has been put in enhancing the Non-Chinese students' language skills beyond the examination curriculum. Extra-curricular activities are also run to promote understanding and create harmony among students from different cultures. These also help the Non-Chinese students practise the Chinese language in a meaningful way.

Students with Special Educational Needs can apply to have special arrangements made in internal and external examinations and assessment. These depend on the recommendations provided by experts in the area. Individualized Education Plans (IEPs) are drafted and implemented under the guidance of Educational Psychologists. Regular case conferences are held to ensure specific needs of students concerned are met.

Number of Active School Days

Number of Days with Regular Classes

2019-2020	2020-2021	2021-2022
108	165	172

Number of Days with Other Learning Activities

2019-2020	2020-2021	2021-2022
12	14	12

Lesson Time for the 8 Key Learning Areas

F.1-3

<i>Key Learning Area</i>	<i>2019-2020</i>	<i>2020-2021</i>	<i>2021-2022</i>
Chinese Language Education	17.0%	17.0%	17.0%
English Language Education	20.0%	20.0%	20.0%
Mathematics Education	11.1%	11.1%	11.1%
Personal, Social & Humanities Education	21.4%	21.4%	21.4%
Science Education	10.4%	10.4%	10.4%
Technology Education	6.7%	6.7%	6.7%
Arts Education	8.9%	8.9%	8.9%
Physical Education	4.4%	4.4%	4.4%

Subjects Offered						
2021-2022						
Subjects	F.1	F.2	F.3	F.4	F.5	F.6
Chinese Language Education						
Chinese Language	✓	✓	✓	HKDSE	HKDSE	HKDSE
Putonghua	✓	✓	✓			
Chinese History	✓	✓	✓	HKDSE	HKDSE	HKDSE
English Language Education						
English Language	✓	✓	✓	HKDSE	HKDSE	HKDSE
Literature in English	✓	✓	✓	HKDSE	HKDSE	HKDSE
Mathematics Education						
Mathematics	✓	✓	✓	HKDSE	HKDSE	HKDSE
Mathematics Extended Module 1				HKDSE	HKDSE	HKDSE
Mathematics Extended Module 2				HKDSE	HKDSE	HKDSE
Personal, Social & Humanities Education						
Economics				HKDSE	HKDSE	HKDSE
Life & Society	✓	✓	✓			
Geography	✓	✓	✓	HKDSE	HKDSE	HKDSE
History	✓	✓	✓	HKDSE	HKDSE	HKDSE
Religious and Moral Education						
Religious Studies	✓	✓	✓	#	#	#
Science Education						
Junior Science	✓	✓				
Biology			✓	HKDSE	HKDSE	HKDSE
Chemistry			✓	HKDSE	HKDSE	HKDSE
Physics			✓	HKDSE	HKDSE	HKDSE
Arts Education						
Visual Arts	✓	✓	✓	HKDSE/#	HKDSE	HKDSE
Music	✓	✓	✓	HKDSE/#	HKDSE/#	HKDSE/#
Physical Education						
Physical Education	✓	✓	✓	#	#	#
Technology Education						
Computer Literacy	✓	✓	✓			
Information and Communication Technology				HKDSE	HKDSE	HKDSE
Technology & Living	✓	✓	✓			
Business, Accounting and Financial Studies				HKDSE	HKDSE	HKDSE
Global, Citizenship & Civic Education						
Liberal Studies					HKDSE	HKDSE
Citizenship & Social Development				HKDSE		
School-Based Programmes						
Extended Learning Programme	✓			✓		
Project Based Learning	✓					
Science, Technology, Engineering & Mathematics (STEM) Education	✓	✓				

Students taking these subjects do not have to take the subjects in public examinations.

✓ Classes in Junior/Senior Secondary Curriculum

All subjects apart from Chinese Language, Chinese History and Putonghua are conducted in English

Our Students

Our students enjoy their school life and particularly appreciate the wide range of opportunities offered to them, and the freedom they are afforded to choose, explore and lead. We hold our students to high standards of behavior, and they have been able to live up to the school's expectations. Students are academically motivated, enjoy the collaborative learning environment, and show due respect to all members of the school community.

Students' Class Organization and Enrolment

Year	Class Structure		Roll	Catholic Students
	No. of classes	Classes by level		
2019-2020	30	F.1-6: 5 classes	955	28%
2020-2021	30	F.1-6: 5 classes	932	29%
2021-2022	30	F.1-6: 5 classes	850	29%

Attendance

Student Attendance Rate (in percentage)

Level	2019-2020	2020-2021	2021-2022
S1	99.0	99.5	99.1
S2	98.6	99.4	99.3
S3	98.4	99.1	98.9
S4	97.7	99.1	98.1
S5	96.1	96.4	96.7
S6	93.7	95.8	96.4

Our Teachers

Our teachers are well qualified, experienced and dedicated. They possess up-to-date pedagogical and subject knowledge and continue to learn and improve. They embrace the Vision & Mission of the School, and are committed to nurturing our students accordingly.

Teachers' Qualifications

Number of teachers in the school

	2019-2020	2020-2021	2021-2022
<i>Total number of teachers</i>	72	70	71
<i>Actual Staff Strength</i>	67.7	67.2	68.2

Highest Academic Qualifications attained by Teachers

	2019-2020	2020-2021	2021-2022
<i>% of teachers with master's degree or above</i>	63.9	67.1	65
<i>% of teachers with bachelor's degree</i>	34.7	32.9	35
<i>% of teachers with tertiary non-degree qualifications</i>	1.4	0	0

Teachers holding qualified professional status

	2019-2020	2020-2021	2021-2022
<i>% of professionally-trained teachers</i>	100	98.5	97.2

Subject-trained teachers in the core-three subjects

	2019-2020	2020-2021	2021-2022
<i>% of subject-trained Chinese Language teachers</i>	100	100	100
<i>% of subject-trained English Language teachers</i>	100	100	100
<i>% of subject-trained Mathematics teachers</i>	90.9	90.9	90

Teachers meeting Language Proficiency Requirement (LPR)

	2019-2020	2020-2021	2021-2022
<i>% of English teachers meeting LPR</i>	100	100	100
<i>% of Putonghua teachers meeting LPR</i>	100	100	100

Teachers' Experience

	2019-2020	2020-2021	2021-2022
<i>% of teachers with 0 to 2 years of experience</i>	2.8	1.4	7
<i>% of teachers with 3 to 5 years of experience</i>	6.9	7.1	4.2
<i>% of teachers with 6 to 10 years of experience</i>	12.5	11.4	18.3
<i>% of teachers with over 10 years of experience</i>	77.8	80.1	70.5

Support for Student Development

Healthy Lifestyle: At MCS we set great store by our students' physical and mental health.

Physical Wellbeing

We offer a wide range of intracurricular and extracurricular sporting activities. All classes, F.1 to F.6, have Physical Education classes which offers a comprehensive curriculum. Besides having sports clubs and teams for selected athletes, the school organizes annual sporting events open to all students e.g. inter-house activities, the Annual Swimming Gala, Annual Athletics Meet and inter-class running competitions and ball games.

Besides exploring in class the importance of eating healthily to stay fit, the school conducts events focusing on healthy eating, such as 'Fruit Day,' 'Green Friday,' etc., to put into practice our belief in a healthy lifestyle. To ensure that our students follow a balanced diet and sound eating habits, the lunch dishes and the snacks that our school canteen provides are decided on and vetted by qualified nutritionists.

Mental and Psychological Wellbeing

The school puts great emphasis on promoting mental health. For Staff Development Programmes, the school has invited experts, including psychiatrists, clinical psychologists and educational psychologists to conduct seminars and workshops to equip teachers with professional knowledge in tackling issues related to mental health.

The school has been promoting positive psychology for more than 10 years. Courses for teachers and students have learnt about the background and merits of positive psychology. Teachers and student ambassadors have been trained to promote positive psychology. The student ambassadors, called the Smileys, organize programmes to help the junior-form students to get to know and enhance different character strengths. They also help to boost the morale of F.6 students who are stressed due to the exam pressure.

The school adopts a comprehensive whole-school approach involving religious and moral education, the homeroom period, guidance provided by two full-time social workers, the Career and Life Planning Committee, the Extracurricular Activities Committee and the Pastoral Care Core Group, under which the Character Education Committee, the Counselling Committee, the Homeroom Teachers' Committee work together to promote the mental and psychological wellbeing of the students.

Catering for learner diversity

Funding from the EDB and the MCS Educational Trust helps to pay for extra services like the running of Learning Support Groups and the provision of school-based educational, psychological and clinical psychological services.

Individualised Education Plans (IEPs) are drafted and implemented for students with Special Educational Needs. Case conferences are facilitated by the SEN & Gifted Education Committee regularly between the Educational Psychologists, the School Social Worker, homeroom and subject teachers to discuss students' learning needs. The Educational Psychologists also conduct surveys to help gauge the different learning styles and identify learning issues of students. Based on the findings, homeroom and subject teachers can offer appropriate assistance to individual students.

Enhancement and enrichment classes are run, where appropriate, to help students of different levels of academic ability to excel, stretch their potential and improve. Split classes and pull-out tutorial sessions are run to help students who can benefit from having more individual attention from teachers or instructors.

Performance of Students

Destination of exit students

	HKDSE 2020 (%)	HKDSE 2021 (%)	HKDSE 2022 (%)
Degree courses	94.1	89.3	91.3
Local	74.8	72.7	75.6
Outside Hong Kong	19.3	16.5	15.7
Non-degree courses	5.9	7.4	8.7
Local	4.4	5.8	4.3
Outside Hong Kong	1.5	1.7	4.3
Full-time employment	---	---	---
Others	---	0.8	---
Gap Year	---	2.5	---
Total Number of Candidates	135	121	115

Degree Courses (Local)

	HKDSE 2020 (%)	HKDSE 2021 (%)	HKDSE 2022 (%)
HKU	29	27	29
CUHK	19	26	21
HKUST	16	13	25
PolyU	19	4	11
CityU	8	8	3
BaptistU	2	3	1
EducationU	2	2	3
Others	6	5	7

Early Leavers

	2019-2020	2020-2021	2021-2022
% of early leavers*	3.04	8.40	5.06

**Majority of the early leavers went abroad to continue their secondary education.*

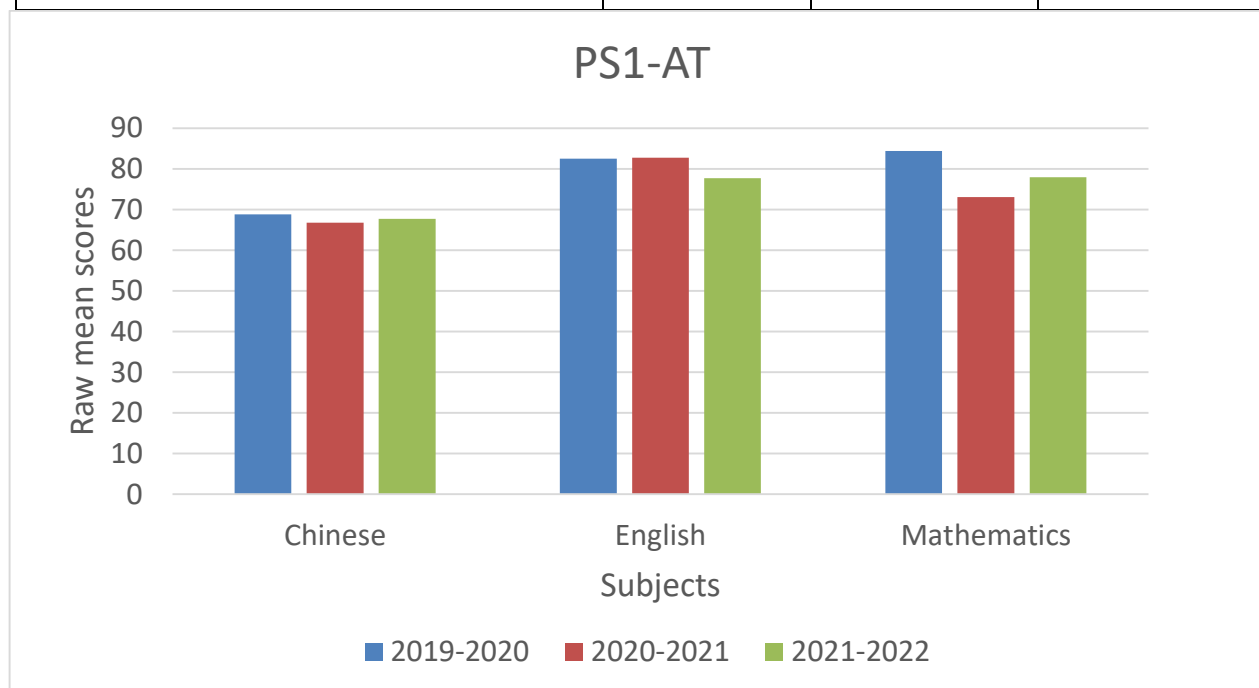
University Programmes Enrollment Statistics

	2019-2020	2020-2021	2021-2022
Programme	%	%	%
MBBS/MBChB	7.4	10.7	3.5
L.L.B.	7.4	9.9	7
B.A.	19.3	15.7	12.2
B.B.A.	16.3	14.9	13.9
B.Eng	4.4	6.6	5.2
B.S.Sc.	4.4	1.7	4.3
B.Sc.	18.5	17.4	31.3
Others	22.3	23.1	22.6
Total	100	100	100

Pre-S1 AT

Raw mean scores of Pre-S1AT in the three core subjects

	2019-2020	2020-2021	2021-2022
<i>Chinese</i>	68.83	66.79	67.74
<i>English</i>	82.53	82.72	77.68
<i>Mathematics</i>	84.38	73.09	77.96



Note: As conducting the test is optional in 2019-2020, 2020-2021 and 2021-2022, there are no data for HK schools in these years.

HKDSE (2020 – 2022)

	2020		2021		2022	
	MCS	All-Day School Candidates	MCS	All-Day School Candidates	MCS	All-Day School Candidates
Number of candidates	135	44127	121	42028	113	41196
% of students with core subjects at 3322 or above	88.1	42.2	90.1	42.3	87.6	42.1
% of level 2 or above in all subjects	99.7	85.4	99.2	86.1	98.2	85.8
% of level 4 or above in all subjects	82.8	35.6	82.0	36.6	82.5	36.2

MCS HKDSE 4-year average statistics		
Highest results attained: Level 5** in six subjects and Level 5* in one subject		
Results	2019-2022	
	Average % (MCS)	Average % (Territory)
5 Level 5**	1.1	0.2
5 Level 5* or above	12.4	1.4
5 Level 5 or above	33.6	5.3
5 Level 4 or above	76.9	21.9
5 Level 3 or above	93.8	47.2
Core subjects at “3322”, with two electives at level 5+	39.3	9.5
Core subjects at “3322”, with two electives at level 4+	72.4	23.8

4-year average (2019-2022) DSE statistics (All subjects)		
	MCS	Territory
% Level 5**	6.1	1.3
% Level 5* or above	22.2	5.2
% Level 5 or above	46.1	13.0
% Level 4 or above	83.3	36.4

Student Achievements

We value the all-round and well-balanced development of our students and encourage them to pursue excellence in their respective interests and realize their potential to the full. Students are offered a wide range of opportunities and can freely choose to explore. There is broad participation among students, and many achieve outstanding results with personal initiative, effort and perseverance.

Under the special circumstances of the past couple of years, inter-school competitions like the Speech Festival, the Music Festival, Drama and Debates were conducted in new modes. Our students were able to adapt and improvise, having shown their talents in different areas. Regrettably, many of the sports events were cancelled. Nonetheless, some of our outstanding athletes were still able to take part in individual events and achieved good results.

External - Scholarships and Awards

<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Kowloon City District Outstanding Student Award (Junoir Section)	Kowloon City District School Principal's Liaison Committee	Merit	2B	Wan Hei Tung Kaylie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	3A	Tang Wai Hei (Chelsia)
Student Improvement Award 2021	Elsie Tu Education Fund and New Youth Hong Kong	Certificate of Appreciation	3C	Sin Jessie Emma
Student Improvement Award 2021	Elsie Tu Education Fund and New Youth Hong Kong	Certificate of Appreciation	3E	Yuan Chin Tung (Cookie)
Grantham Visual Arts Awards (Junior Category)	Hong Kong Society for Education in Art	Winner	4B	Lam Lok Sze (Shannon)
「明日領袖高峰論壇暨明日領袖獎」2021	傑出青年協會	Awardee	4E	Wong Sum Yi (Stephanie)
「明日領袖高峰論壇暨明日領袖獎」2021	傑出青年協會	Awardee	5B	Chan Bo Yi Bowie
The Fourth Easter Mock Trial Challenge	Hong Kong Schools Mooting and Mock Trial Association	Outstanding Advocate	5B	Chan Bo Yi Bowie
「明日領袖高峰論壇暨明日領袖獎」2021	傑出青年協會	Awardee	5B	Chan Bui Yi Belle
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5B	Tang Wai Ching (Charis)
Princeton Book Award 2022	Princeton Club of Hong Kong	Awardee	5D	Choy Sin Man Jasmine
黃廷方獎學金2021	香港社會服務聯會	獲獎者	5D	Choy Wing Yu Ysabel
Chemists Online Self-study Award Scheme 2020-2021	HK Virtual University and Education Bureau	Diamond Award	5D	Choy Wing Yu Ysabel
Harvard Book Prize 2022	The Harvard Club of Hong Kong	3rd	5D	Choy Wing Yu Ysabel
The Rev. Joseph Carra Memorial Education Grant 2021-2022	Rev. Joseph Carra Education Fund Ltd.	Awardee	5D	Choy Wing Yu Ysabel
Harvard Book Prize 2022	The Harvard Club of Hong Kong	2nd	5D	Ma Yui Mei (Mei Mei)
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Cheng Yuk Yu Teresa
AmCham Charitable Foundation Prize Book Award	AmCham Charitable Foundation	Awardee	5E	Yau Tsz Kei (Tiffany)
Harvard Book Prize 2022	The Harvard Club of Hong Kong	1st	5E	Yau Tsz Kei (Tiffany)
Student of the Year: Linguist - English	South China Morning Post	Nominee	6A	Kaur Rableen
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6B	Kong Yixuan (Jenny)
Student Improvement Award 2021	Elsie Tu Education Fund and New Youth Hong Kong	Certificate of Appreciation	6B	Wu Tania Ting Yan
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6D	Ip Michelle

Student of the Year: Grand Prize	South China Morning Post	Nominee	6D	Ip Michelle
Student of the Year: Best Devotion to School	South China Morning Post	Nominee	6D	Lam Pui See Suzanne
Student of the Year: Best Devotion to School	South China Morning Post	Nominee	6D	Maryam Amreen Malik
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6E	Hui Wai Ching Chloe
Student of the Year: Grand Prize	South China Morning Post	Nominee	6E	Hui Wai Ching Chloe
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6E	Ngan Sze Tung Gloria
Heart To Heart Project	The Hong Kong Federation of Youth Groups	Awardee	6E	Tsoi Cheuk Ying (Ada)
Hong Kong Outstanding Student Award 2020-2021	Youth Arch Foundation	Awardee	6E	Tsoi Cheuk Ying (Ada)
Sir Edward Youde Memorial Prize 2021/22	Sir Edward Youde Memorial Fund Council	Awardee	6E	Tsoi Cheuk Ying (Ada)

External Competitions - Sports				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Inter-school Athletics Championship (Division One) 2021-2022 - B Grade Javelin	The Hong Kong Schools Federation	Champion	3C	Hui Cyrene
Inter-school Athletics Championship (Division One) 2021-2022 - C Grade 100m	The Hong Kong Schools Federation	Champion	2C	Chan Hui Wing Nuria
Inter-school Athletics Championship (Division One) 2021-2022 - C Grade 200m	The Hong Kong Schools Federation	1st runner-up	2C	Chan Hui Wing Nuria
Inter-school Athletics Championship (Division One) 2021-2022 - C Grade 4x100m relay	The Hong Kong Schools Federation	3rd runner-up (group)	1B	Chan Wing
Inter-school Athletics Championship (Division One) 2021-2022 - C Grade 4x100m relay	The Hong Kong Schools Federation	3rd runner-up (group)	1C	Yuen Owena
Inter-school Athletics Championship (Division One) 2021-2022 - C Grade 4x100m relay	The Hong Kong Schools Federation	3rd runner-up (group)	1E	Leung Michelle Mary
Inter-school Athletics Championship (Division One) 2021-2022 - C Grade 4x100m relay	The Hong Kong Schools Federation	3rd runner-up (group)	2C	Chan Hui Wing Nuria
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	1B	Lee Tin Ching
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	1C	Cheung Ching Ching
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	1C	Han Ziyi Ellen

De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	2B	Chan Hei Lam (Kristy)
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	2B	Sin Wing Tung (Bernice)
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	2E	Chen Wing Ki (Angel)
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	2E	Wong Hiu Ying
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	3B	Wong Hiu Ying Ivana
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	3B	Woo Ching Wai Clare
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	3C	Hui Cyrene
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	3D	Cheung Ki Hoi (Athena)
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	3E	Chan Jing Yan (Jerica)
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	3E	Ho Yui Yin (Angelina)
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	5A	Leung Sin Ki Christie
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	5D	Choy Sin Man Jasmine
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	5D	Pak Hoi Ning (Haylie)
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	6A	Chan Samantha
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	6A	Kam Cheuk Laam Chloe
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	6B	Tam Yu Ching (Savanna)
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	6C	Fan Sin Yiu Bernice
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	6C	Ko Chi Yee Carina
De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	6C	Lam Ching Yuet Kary

De La Salle Secondary School, N.T. Handball Championship Women's Youth Handball Competition Gold Cup Group	De La Salle Secondary School New Territories	3rd (Group)	6E	Law Siu Yee Sophia
Hong Kong Age Group Long Course Swimming Competition (Girls 11-12 200 LC Meter Breaststroke)	Hong Kong China Swimming Association	3rd	1A	Kan Sum Yin (Olive)
青苗乒乓球區際錦標賽 - 女子B組	香港乒乓球總會	冠軍	1E	Yeung Hiu Kiu Cheryl
Girls 13-14 100m freestyle	Hong Kong China Swimming Association	1st	2A	Wan Tsz Wun Andria
Hong Kong Junior Age Group Athletics Championships 2021 Women's U14 100m	Hong Kong Association Of Athletics Affiliates	2nd runner-up	2C	Chan Hui Wing Nuria
Hong Kong Junior Age Group Athletics Championships 2021 Women's U14 60m	Hong Kong Association Of Athletics Affiliates	1st runner-up	2C	Chan Hui Wing Nuria
WAC Annual Challenge 60 metre race	Watsons Athletic Club - WAC	first runner up	2C	Chan Hui Wing Nuria
Ohshikai Karate Open 2021	Japan Goju Ryu Karate-Do Ohshikai Hong Kong	1st	3A	Tse Tsz Yau (Yolana)
YS x HKPA Shooting Exchange 2021-Overall Beginner (Secondary) Division	Hong Kong Family Welfare Society	1st runner-up	3D	Tam Chung Lam (Chloe)
YS x HKPA Shooting Exchange 2021-Overall Lady Division	Hong Kong Family Welfare Society	2nd runner-up	3D	Tam Chung Lam (Chloe)
YS x HKPA Shooting Exchange 2021 - Overall Beginner (Secondary) Division	Hong Kong Family Welfare Society	1st runner up (Group)	3D	Tam Chung Lam (Chloe)
YS x HKPA Shooting Exchange 2021 - Overall Beginner (Secondary) Division	Hong Kong Family Welfare Society	2nd runner up (Group)	3D	Tam Chung Lam (Chloe)
YS x HKPA Shooting Exchange 2021 - Team Beginner Division	Hong Kong Family Welfare Society	Champion (Group)	3D	Tam Chung Lam (Chloe)
2021 Active Cup Taekwondo Competition (S1) - Women's junior division	Hong Kong Taekwondo Active Association	1st runner-up	3E	Ho Yui Yin Angelina
Hong Kong Badminton (Award) Training Scheme	Hong Kong Badminton Association	Bronze	4A	Yeung Hoi Ching Nicole
HKCASA SC Swimming Championship 2021 (100 breaststroke)	Hong Kong Chinese Amateur Swimming Association	Champion	5B	Cheung Margaret
HKCASA SC Swimming Championship 2021 (4x50 medley relay)	Hong Kong Chinese Amateur Swimming Association	Champion	5B	Cheung Margaret
HKCASA SC Swimming Championship 2021 (50 breaststroke)	Hong Kong Chinese Amateur Swimming Association	1st runner up	5B	Cheung Margaret

Hong Kong Age Group (pool) lifesaving competition- 200m obstacles	Hong Kong Lifesaving Society	2nd	5B	Cheung Margaret
Hong Kong Age Group (pool) lifesaving competition-100 manikin tow with fins	Hong Kong Lifesaving Society	3rd	5B	Cheung Margaret
第四十六屆元旦冬泳拯溺錦標大賽 奪標公開女子組 亞軍	香港拯溺總會	亞軍	5B	Cheung Margaret
EVOSA Cup Open League 2021Girls Group	EVO Sports Association	1st (Group)	5D	Pak Hoi Ning (Haylie)
Free Duet (Open)	Hong Kong China Swimming Association	2nd Runner-up (Group)	5E	Lee Chi Yin Gianna
Free Team (Open)	Hong Kong China Swimming Association	Champion (Group)	5E	Lee Chi Yin Gianna
Senior Technical Routine (team) Elements (Age 16-18)	Hong Kong China Swimming Association	3rd Runner-up	5E	Lee Chi Yin Gianna

External Competitions - Music				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	1C	Lau Cheuk Ji Ophelia
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	1D	Lai Lucia Kei Tung
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	2E	Li Yan Tung Sharon
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	3A	Chan Chin Ching Clarice
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	3D	Cheung Ki Hoi (Athena)
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	4D	Lau Cho Kiu Cherie
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	4E	Lee Sze Wing Charlotte
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	4E	Tam Ho Yin (Eris)
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	4E	Woo Hoi Ching Hayley
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	5C	Kwok Sheung Yu (Jamie)
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	5E	Cheung Hiu Yung (Julie)
2021 Hong Kong Youth Music Interflows – Chinese Ensemble Contest	Music Office, Leisure and Cultural Services Department	Gold Award (Group)	6D	Yu Sin Sin (Vivienne)
Piano Duet - Junior	HK Schools Music and Speech Association	2nd(Group)	1D	Hong Chi Ching Ava

Harp (F1-F2 group)	The 5th Hong Kong Youth Cup International Music Contest	Champion	1D	Wong Hei Pui(Hebe)
Graded Piano Solo - Grade 8	HK Schools Music and Speech Association	2nd	1D	Wong Katie Wing Ki
Piano Duet - Junior	HK Schools Music and Speech Association	2nd(Group)	1E	Chan Fong Ching Sophie
Double Bass (Junior)	HK Schools Music and Speech Association	2nd	1E	Kwan Shermane
Flute Solo - Senior Group	HK Schools Music and Speech Association	3rd	2A	Yue Hei Lam Clover
Flute Solo Secondary School - Senior Class	Hong Kong Music Talent Award 2022	2nd prize	2A	Yue Hei Lam Clover
Vienna Music Examination Board Competition 2021 Autumn - Flute Grade 8	Vienna Music Examination Board (VMEB)	1st runner-up	2A	Yue Hei Lam Clover
13th Global Children and Youth Piano Competition	GASCA	Champion	2B	Leung Tsz Yiu (Tyra)
Elmer Talent Inter - School Piano Competition	Competition HK	Silver	2B	Leung Tsz Yiu (Tyra)
The 5th Hong Kong Youth Cup International Music Contest	Hong Kong Multiple Intelligences Education Association	Silver	2B	Leung Tsz Yiu (Tyra)
國際兒童鋼琴藝術節	IGEAAA	Champion	2B	Leung Tsz Yiu (Tyra)
小小慈善音樂家比賽	IGEAAA	Champion	2B	Leung Tsz Yiu (Tyra)
10th Hong Kong Youth Barclampory Music Festival: Violin Free Choice Class Age 13-16 B	Hong Kong Music for Youth	1st	2B	Ma Yan Lam Janice
18th Global Children and Youth Strings Competition: Group G Intermediate	Global Arts, Sports and Culture Association	2nd	2B	Ma Yan Lam Janice
2021 Wilh. Steinberg Young Violinist Advanced Level	Parsons Music	Second Place	2B	Ma Yan Lam Janice
Graded Piano Solo - Grade 6	HK Schools Music and Speech Association	1st	2B	Ma Yan Lam Janice
Superior Culture International Youth Music Festival 2021 Finals: Secondary Junior Strings - Violin	Superior Culture	1st Runner-Up	2B	Ma Yan Lam Janice
Vienna Virtuoso Competition 2021 Chamber Music Group B Category Violin Duet	Vienna Virtuoso Festival	First Place (Group)	2B	Ma Yan Lam Janice
Vivaldi International Music Competition: Young Artist (Age 14-17)	World Online Music Competition Federation	2nd	2B	Ma Yan Lam Janice

8th Hong Kong Youth Piano Competition	Hong Kong Classical Music Promotion Centre	5th	2C	Ng Cheuk Wai (Cherry)
Graded Violin Solo - Grade Seven	HK Schools Music and Speech Association	Silver	2C	Wong Hiu Ying Amanda
HKIMAA 2021 Hong Kong International Music Arts Festival	Hong Kong International Musicians & Arts Association	Third	2C	Wong Hiu Ying Amanda
Piano Concerto - Age 13 or under	HK Schools Music and Speech Association	Silver	2C	Wong Hiu Ying Amanda
2022 Youth Arts Trophy Music Competition	Creative Arts & Development Association	Gold	2D	Ling Man Yin (Martha)
2022 Youth Arts Trophy Music Competition	Creative Arts & Development Association	Gold	2D	Ling Man Yin (Martha)
Graded Piano Solo - Grade 7	HK Schools Music and Speech Association	Merit	2D	Ling Man Yin (Martha)
Pipa Solo - Intermediate	HK Schools Music and Speech Association	2nd	3A	Chan Chin Ching Clarice
Sheng Solo - Advanced	HK Schools Music and Speech Association	3rd	3A	Lai Ngai Yiu
74th Hong Kong Schools Music Festival - Grade 6 Piano	HK Schools Music and Speech Association	Merit	3E	Lee Yiu Tung Michelle
Graded Piano Solo - Grade 6	HK Children and Youth Arts Association	Silver	3E	Lee Yiu Tung Michelle
IYMC Spring Music Festival 2022 - Piano Music Festival Grade 6	International Youth Music Competition	1st	3E	Lee Yiu Tung Michelle
YS Talent Show 2021	HKFWS	First	4D	Chick Yee Ching Sharon
IYMC International Youth Stars of Tomorrow Competition 2021	IYMC Committee	1st	4D	Lin Sze Wun (Eliza)
Piano Duet - Intermediate	HK Schools Music and Speech Association	Silver (Group)	4D	Wong Wing Yin Valerie
Erhu Solo - Advanced	HK Schools Music and Speech Association	Silver	4E	Lee Sze Wing Charlotte
匯盈全港中樂大賽 二胡獨奏 演奏級	匯盈國際音樂交流協會	金獎	4E	Lee Sze Wing Charlotte

匯盈全港中樂大賽 (琵琶獨奏七級)	匯盈國際音樂交流協會	金獎	4E	Woo Hoi Ching Hayley
Piano Duet - Senior	HK Schools Music and Speech Association	1st (Group)	5B	Chan Kwan Wai (Connie)

External Competitions - Languages				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Dramatic Duologue	HK Schools Music and Speech Association	1st (Group)	5B	Lam Ka Hei Cathy
Dramatic Duologue	HK Schools Music and Speech Association	1st (Group)	5D	Hung Nga Man (Olivia)
Dramatic Duologue	HK Schools Music and Speech Association	2nd (Group)	4A	So Tsz Kiu Audrey
Dramatic Duologue	HK Schools Music and Speech Association	2nd (Group)	4B	Wong Po Yin Bonnie
Dramatic Duologue	HK Schools Music and Speech Association	Merit (Group)	1A	Law Tin Ching (Shiny)
Dramatic Duologue	HK Schools Music and Speech Association	Merit (Group)	1A	Law Wing Lam (Crystal)
Dramatic Duologue	HK Schools Music and Speech Association	Merit (Group)	2B	Chen Wing Lam Sophie
Dramatic Duologue	HK Schools Music and Speech Association	Merit (Group)	2D	Kwok Sophie Yuk Lam
Dramatic Duologue	HK Schools Music and Speech Association	Merit (Group)	3B	Tong Wing Tung Ilana
Dramatic Duologue	HK Schools Music and Speech Association	Merit (Group)	3E	Lee Yiu Tung Michelle
Dramatic Duologue	HK Schools Music and Speech Association	Merit (Group)	3E	Mak Nga Shun Tiffany
Dramatic Duologue	HK Schools Music and Speech Association	Merit (Group)	3E	Tang Tsz Tung Kaylie
Solo Verse Speaking (Open)	HK Schools Music and Speech Association	Merit	3A	Wong Sheung Kiu (Sherene)
Public Speaking Solo	HK Schools Music and Speech Association	Merit	3A	Wong Sheung Kiu (Sherene)
Public Speaking Solo	HK Schools Music and Speech Association	Merit	4D	Wong Wing Yin Valerie
Solo Prose Speaking (Non-open)	HK Schools Music and Speech Association	1st	1E	Law Yuet Chin Kayla
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	1st	1B	Cheung Kristen Wing Yeung
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	1st	1E	Yuen Tsin Laam Alyssa

Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	1st	2B	Lau Wing Yan (Bella)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	1st	3A	Esha Subaitah Sabreen
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	1st	3A	Wong Sheung Kiu (Sherene)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	1st	3E	Kwan Vivienne Ming Wai
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	1st	3E	Lee Yiu Tung Michelle
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	1st	5C	Lui Cherry
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	1st	5E	Lee Chi Yin (Gianna)
Solo Prose Speaking (Non-open)	HK Schools Music and Speech Association	2nd	1A	Wong Yim Hung (Christy)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	2nd	1C	Chan Charis
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	2nd	1E	Yuen Tsz Yan Liana
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	2nd	2C	Ho Tsz Yu (Edna)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	2nd	2D	Chiang Tsz In Gilia
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	2nd	3C	Chan Angelica
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	2nd	3C	Wong Hiu Ka (Kabi)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	2D	Kwok Sophie Yuk Lam
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	1A	Chan Tsz Wan (Kahlen)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	1A	Lo Wing Yin (Chloe)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	1A	Wong Wing Tung Megan
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	2A	Sun Wing Chi Serena
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	2A	Tse Sze Ching (Hazel)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	2B	Kong Kok Yee (Michelle)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	2B	Ma Yan Lam Janice
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	2D	Fung Hoi Ching (Clarissa)

Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	2D	Sze-To Wai Angie
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	3A	Kiani Aneeqa Saeed
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	3A	Lai Ngai Yiu (Brinlynne)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	3E	Liu Yat Yin (Chelsea)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	4B	Suen Ka Ling (Sally)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	3rd	4C	Cheng Wing Choi (Cherry)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1A	Ng Ka Yan (Catherine)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1A	Wong Yim Hung (Christy)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1A	Yim Choi Man (Sharmane)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1B	Chan Sze Nok
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1B	Lee Hei Man Sophia
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1B	Lee Tin Ching
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1B	Szeto Lok Yee
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1C	Hui Sum Yau (Yoyo)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1D	Chan Tak Yu Michi
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1D	Tang Yee Lam Eleanor
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1E	Chan Cheuk Yan Shyanne
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1E	Lee Faith Yin Fei
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	1E	Ng Ella Yan Tung
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	2B	Yuen Man Ling Anson
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	2D	Kwok Sophie Yuk Lam
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	2D	Ngai Man Hei Carmen
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	2D	Yu Hin Wan Ava

Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	2E	Li Yan Tung Sharon
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	3E	Ho Yui Yin (Angelina)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	3E	Ma Hoi Ching Sonia
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	3E	Yau Man Kiu Sharyn
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	4A	Guan Guo Yan Tiffany
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	4A	Yeung Hoi Ching (Nicole)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	4B	Li Yu Yin (Iris)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	4B	Lok Yan Tung Audrey
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	4C	Chan Pui Yi (Valaree)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	4E	Deng Haozhi (Nicole)
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	4E	Lee Sze Wing Charlotte
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	4E	Suen Tin Nok Martha
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	5B	Tang Wing Kei Kaitlyn
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	5C	Lee Yan Yin Alicia
Solo Verse Speaking (Non-open)	HK Schools Music and Speech Association	Merit	6A	Ng Yi Pui Eunice
Solo Verse Speaking (Open)	HK Schools Music and Speech Association	Merit	3A	Wong Sheung Kiu (Sherene)
二人朗誦	第七十三屆香港學校朗誦節 2021	優良(隊際)	5A	Chan Wing Tung Kylie
二人朗誦	第七十三屆香港學校朗誦節 2021	優良(隊際)	5C	Kwok Sheung Yu (Jamie)
二人朗誦	第七十三屆香港學校朗誦節 2021	優良(隊際)	5D	Choy Sin Man Jasmine
二人朗誦	第七十三屆香港學校朗誦節 2021	優良(隊際)	5E	Cheng Yuk Yu Teresa
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	冠軍	2B	Kong Kok Yee (Michelle)
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	季軍	2A	Pang Tsz Man (Samantha)

粵語散文獨誦	第七十三屆香港學校朗誦節 2021	季軍	3E	Liu Yat Yin (Chelsea)
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	季軍	4C	Mak Chin Wah (Bella)
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	優良	2B	Hui Hiu Ching (Janice)
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	優良	2D	Kwok Sophie Yuk Lam
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	優良	2D	Lui Ying Ying (Chloe)
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	優良	3A	Tang Yik Nga (Mignon)
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	優良	3D	Mui King Ning (Queening)
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	優良	3D	Wu Tsz Yu
粵語散文獨誦	第七十三屆香港學校朗誦節 2021	優良	5E	Lai Chun Kar Cheryl
粵語詩詞獨誦	第七十三屆香港學校朗誦節 2021	季軍	2C	Chan Chung Yan (Joanne)
粵語詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	1C	Lam Wai Faye
粵語詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	1D	Chan Tak Yu Michi
粵語詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	2B	Wan Hei Tung Kaylie
粵語詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	2D	Wong Yee Kei Iris
粵語詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	2D	Yu Hin Wan Ava
粵語詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	3D	Chan Lok Yiu (Yoyo)
粵語詩詞獨誦	第七十三屆香港學校朗誦節 2021	良好	5E	Choy Yan Yan Nadia
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	冠軍	3A	Tang Yik Nga (Mignon)
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	季軍	2C	Yiu Wing Tung (Amy)
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	季軍	3B	Tian Sze Kei (Cindy)

普通話散文獨誦	第七十三屆香港學校朗誦節 2021	季軍	4E	Lau Hoi Yui (Candy)
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	優良	1B	Leung Hei Yu Janice
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	優良	1C	Kwok Cho Sze Leann
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	優良	2A	Chan Yuet Ling Chloe
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	優良	2B	Lau Wing Yan (Bella)
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	優良	2D	Ngai Man Hei Carmen
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	優良	2E	Liu Yuanchang (Carina)
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	優良	4D	Shi Yi (Amy)
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	優良	4E	Chu Wei Yiu (Kelly)
普通話散文獨誦	第七十三屆香港學校朗誦節 2021	優良	4E	Deng Haozhi (Nicole)
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	冠軍	1C	Kwok Cho Sze Leann
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	冠軍	2D	Cheung Kai Yuk (Jenny)
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	季軍	1A	Sze Ming Wai Minuette
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	1A	Cheung Yi Ching (Catherina)
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	1B	Fong Sze Yan
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	1C	Han Ziyi Ellen
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	2C	Chan Chung Yan (Joanne)
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	2D	Kwok Sophie Yuk Lam
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	2D	Ling Man Yin (Martha)
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	2D	Wong Yee Kei Iris

普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	2E	Li Yan Tung Sharon
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	3E	Ho Yui Yin (Angelina)
普通話詩詞獨誦	第七十三屆香港學校朗誦節 2021	優良	4E	Liu Tianyun (Jenny)
道教詩文作品朗誦	第七十三屆香港學校朗誦節 2021	季軍	2D	Kwok Sophie Yuk Lam

External Competitions - STEM				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Ada Lovelace Hackathon 2021	TeensInAI	2nd (Group)	4C	Liu Ching Tung (Dawn)
Ada Lovelace Hackathon 2021	TeensInAI	2nd (Group)	4C	Tsang Sze Yin Anna
Ada Lovelace Hackathon 2021	TeensInAI	2nd (Group)	4D	Hui Cheuk Yin (Zoe)
Ada Lovelace Hackathon 2021	TeensInAI	2nd (Group)	4E	Chu Wei Yiu (Kelly)
Junior Secondary Science Online Self-study Scheme	HKEDB	Gold award	2A	Pang Tsz Man (Samantha)
Junior Secondary Science Online Self-study Scheme	HKEDB	Gold award	2A	Tse Sze Ching (Hazel)
Junior Secondary Science Online Self-study Scheme	HKEDB	Gold award	2B	Hung Tsz Yin Jaymee
Junior Secondary Science Online Self-study Scheme	HKEDB	Gold award	2B	Ma Yan Lam Janice
Junior Secondary Science Online Self-study Scheme	HKEDB	Gold award	2B	Wong Wing Xin
Junior Secondary Science Online Self-study Scheme	HKEDB	Gold award	3C	Cheng Chrystabelle Yannes
Junior Secondary Science Online Self-study Scheme	HKEDB	Gold award	3C	Pun Yan Tung Nicole
Junior Secondary Science Online Self-study Scheme	HKEDB	Silver award	1B	Chan Hoi Ching Adeline

Junior Secondary Science Online Self-study Scheme	HKEDB	Silver award	1D	Lai Lucia Kei Tung
Junior Secondary Science Online Self-study Scheme	HKEDB	Silver award	1E	Wong Yi Ying Chloe
Junior Secondary Science Online Self-study Scheme	HKEDB	Silver award	2A	Sun Wing Chi Serena
Junior Secondary Science Online Self-study Scheme	HKEDB	Silver award	2D	Ling Man Yin (Martha)
Junior Secondary Science Online Self-study Scheme	HKEDB	Bronze award	1C	Lau Kwok Kwan (Chelsea)
Junior Secondary Science Online Self-study Scheme	HKEDB	Bronze award	2D	Kwok Sophie Yuk Lam
Junior Secondary Science Online Self-study Scheme	HKEDB	Participation certificate	1C	Cheung Sum Yau (Ella)
Junior Secondary Science Online Self-study Scheme	HKEDB	Participation certificate	2D	Cheung Kai Yuk (Jenny)
Shaping Our Future City 2022	Institution of Civil Engineers, Hong Kong	Best Stakeholder (Group)	4A	Chan Lok In (Rosanne)
Shaping Our Future City 2022	Institution of Civil Engineers, Hong Kong	Best Stakeholder (Group)	4D	Sze Cheuk Yu Charlotte
Shaping Our Future City 2022	Institution of Civil Engineers, Hong Kong	Best Stakeholder (Group)	4D	Wong Wing Yin Valerie
Shaping Our Future City 2022	Institution of Civil Engineers, Hong Kong	Best Stakeholder (Group)	4E	Lee Sze Wing Charlotte
Shaping Our Future City 2022	Institution of Civil Engineers, Hong Kong	Best Stakeholder (Group)	4E	Liu Tianyun (Jenny)
STEM+E Competition 2022	HKSTP	Most Valuable Player	4D	Lau Cho Kiu Cherie
STEM+E Competition 2022	HKSTP	Most Valuable Player	4E	Chan Audrey
STEM+E Competition 2022	HKSTP	Most Valuable Player	4E	Wong Sum Yi (Stephanie)
STEM+E Competition 2022	HKSTP	Finalist (Group)	4E	Wong Sum Yi (Stephanie)

True Light Girls' Invitational Mathematics Contest 2021	True Light Middle School of Hong Kong	Distinction	4D	Shi Yi (Amy)
True Light Girls' Invitational Mathematics Contest 2021	True Light Middle School of Hong Kong	Distinction	4D	Sze Cheuk Yu Charlotte
True Light Girls' Invitational Mathematics Contest 2021	True Light Middle School of Hong Kong	Merit	4D	Lam Wai Ka Audrey
True Light Girls' Invitational Mathematics Contest 2021	True Light Middle School of Hong Kong	Merit	4D	Lau Sze Yiu Libera
True Light Girls' Invitational Mathematics Contest 2021	True Light Middle School of Hong Kong	2nd Runner up (Group)	4D	Lam Wai Ka Audrey
True Light Girls' Invitational Mathematics Contest 2021	True Light Middle School of Hong Kong	2nd Runner up (Group)	4D	Lau Sze Yiu Libera
True Light Girls' Invitational Mathematics Contest 2021	True Light Middle School of Hong Kong	2nd Runner up (Group)	4D	Shi Yi (Amy)
True Light Girls' Invitational Mathematics Contest 2021	True Light Middle School of Hong Kong	2nd Runner up (Group)	4D	Sze Cheuk Yu Charlotte
"Hua Xia Cup" Mathematics Olympic Invitational Competition (semi-final)	The Hong Kong Mathematical Olympiad Association	3rd Honour	2D	Poon Yuk Ting (Yuki)
Asia International Mathematical Olympiad Open Contest	The Hong Kong Mathematical Olympiad Association	Bronze	2D	Poon Yuk Ting (Yuki)
International Junior Science Olympiad 2022-Hong Kong Screening	The Hong Kong Academy for Gifted Education	Second Class Honours	3D	Leung Hoi Yan (Heidi)
e-STEAM@Home Award Scheme 2021	HKMOOC, HKUST	bronze	4D	Wong Wing Yin Valerie
International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2022	HKAGE	Honourable Mention	5D	Choy Wing Yu Ysabel
International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2022	HKAGE	Honourable Mention	5D	Chung Wing Yan (Anna)
Chemist Online Self-study Award Scheme 2022	Hong Kong Virtual University and Education Bureau	Diamond Award	5D	Ma Yui Mei (Mei Mei)
Chemist Online Self-study Award Scheme 2022	Hong Kong Virtual University and Education Bureau	Diamond Award	5E	Cheung Hoi Ching (Crystina)

Chemist Online Self-study Award Scheme 2022	Hong Kong Virtual University and Education Bureau	Diamond Award	5E	Tam Hok Ching Zita
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External Competitions - Performance				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	1C	Chan Charis
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	1C	Ng Tsz Kwai Venus
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	1D	Wong Hui Yin Lydia
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	2B	Hui Hiu Ching (Janice)
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	2B	Lam Ching Sum Katy
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	2E	Law Hau Ching Isabella
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	2E	Ying Shu Hang
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3C	Ngo Yat Hei (Hazel)
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3D	Chan Hei Yu Genevieve
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3D	Chong Tsz Ching Hillary
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3E	Choy Hoi Suen (Victoria)
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3E	Lee Yiu Tung Michelle

Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	4B	Chan Yi Jing Janelle
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	4B	Wong Po Yin Bonnie
Drama Competition (English Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	5E	Leung Yan Kiu Cassidy
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	1C	Chan Charis
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	1C	Ng Tsz Kwai Venus
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	1D	Wong Hui Yin Lydia
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	2B	Hui Hiu Ching (Janice)
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	2B	Lam Ching Sum Katy
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	2E	Law Hau Ching Isabella
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	2E	Ying Shu Hang
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3C	Ngo Yat Hei (Hazel)
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3D	Chan Hei Yu Genevieve
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3D	Chong Tsz Ching Hillary
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3E	Choy Hoi Suen (Victoria)

Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3E	Lee Yiu Tung Michelle
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	4B	Chan Yi Jing Janelle
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	4B	Wong Po Yin Bonnie
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	5E	Leung Yan Kiu Cassidy
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	1C	Chan Charis
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	1C	Ng Tsz Kwai Venus
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	1D	Wong Hui Yin Lydia
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	2B	Hui Hiu Ching (Janice)
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	2B	Lam Ching Sum Katy
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	2E	Law Hau Ching Isabella
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	2E	Ying Shu Hang
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3C	Ngo Yat Hei (Hazel)
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3D	Chan Hei Yu Genevieve
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3D	Chong Tsz Ching Hillary
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3E	Choy Hoi Suen (Victoria)
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3E	Lee Yiu Tung Michelle
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	4B	Chan Yi Jing Janelle

Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	4B	Wong Po Yin Bonnie
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	5E	Leung Yan Kiu Cassidy
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Director	3D	Chong Tsz Ching Hillary
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Director	4B	Chan Yi Jing Janelle
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Director	5E	Leung Yan Kiu Cassidy
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Performer	2B	Hui Hiu Ching (Janice)
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Performer	2B	Lam Ching Sum Katy
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Performer	2E	Ying Shu Hang
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Performer	4B	Chan Yi Jing Janelle
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Script	3D	Chong Tsz Ching Hillary
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Script	4B	Chan Yi Jing Janelle
Drama Competition (English Section)	Hong Kong School Drama Festival	Outstanding Script	5E	Leung Yan Kiu Cassidy
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	5B	Chan Bui Yi Belle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	2B	Hui Hiu Ching (Janice)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	2D	Kwok Sophie Yuk Lam
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	2D	Lui Ying Ying (Chloe)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	2E	Law Hau Ching Isabella
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3D	Mui King Ning (Queening)

Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3D	Yeung Sik Yi Suri
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3E	Choy Hoi Suen (Victoria)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3E	Lee Yiu Tung Michelle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3E	Liu Yat Yin (Chelsea)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	3E	Wong Shun Lui
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	4C	Mak Chin Wah (Bella)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	4D	Chan Sze Yin Janus
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	5B	Advani Melanie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Commendable Overall Performance (Group)	5B	Chan Bo Yi Bowie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	2B	Hui Hiu Ching (Janice)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	2D	Kwok Sophie Yuk Lam
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	2D	Lui Ying Ying (Chloe)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	2E	Law Hau Ching Isabella
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3D	Mui King Ning (Queening)

Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3D	Yeung Sik Yi Suri
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3E	Choy Hoi Suen (Victoria)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3E	Lee Yiu Tung Michelle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3E	Liu Yat Yin (Chelsea)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	3E	Wong Shun Lui
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	4C	Mak Chin Wah (Bella)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	4D	Chan Sze Yin Janus
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	5B	Advani Melanie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	5B	Chan Bo Yi Bowie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Audio-visual Effects (Group)	5B	Chan Bui Yi Belle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	2B	Hui Hiu Ching (Janice)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	2D	Kwok Sophie Yuk Lam
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	2D	Lui Ying Ying (Chloe)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	2E	Law Hau Ching Isabella
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3D	Mui King Ning (Queening)

Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3D	Yeung Sik Yi Suri
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3E	Choy Hoi Suen (Victoria)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3E	Lee Yiu Tung Michelle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3E	Liu Yat Yin (Chelsea)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	3E	Wong Shun Lui
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	4C	Mak Chin Wah (Bella)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	4D	Chan Sze Yin Janus
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	5B	Advani Melanie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	5B	Chan Bo Yi Bowie
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Cooperation (Group)	5B	Chan Bui Yi Belle
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Performer	2D	Kwok Sophie Yuk Lam
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Performer	2D	Lui Ying Ying (Chloe)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Performer	3E	Liu Yat Yin (Chelsea)
Drama Competition (Chinese Section)	Hong Kong School Drama Festival	Outstanding Performer	4C	Mak Chin Wah (Bella)
Hong Kong Ballet Group Stars Award 2021 - Contemporary 1	Hong Kong Ballet Group	Third Prize Award	2C	Tam On Ting Lauren
Hong Kong Ballet Group Stars Award 2021 - Junior 4	Hong Kong Ballet Group	Silver Prize Award	2C	Tam On Ting Lauren
Masterpiece IBC Virtual Competition - Junior A Ballet	Masterpiece International Ballet Competition	Gold Award	2C	Tam On Ting Lauren
Masterpiece IBC Virtual Competition - Junior A Contemporary	Masterpiece International Ballet Competition	Silver Award	2C	Tam On Ting Lauren
The Hong Kong Challenge Cup Dance Competition 2021 - Classical Ballet	The Hong Kong Smart Dance Extravaganza	Gold Award	2C	Tam On Ting Lauren
The Hong Kong Challenge Cup Dance Competition 2021 - Lyrical	The Hong Kong Smart Dance Extravaganza	Silver Award	2C	Tam On Ting Lauren

IYMC International Youth Stars of Tomorrow Competition 2021	IYMC Committee	1st	4D	Lin Sze Wun (Eliza)
8th Seeds Project Award Drama Category	HKBU Academy of Film Seeds Project	Finalist	5D	Choy Sin Man Jasmine
Dance World Cup Asia 2021 Hong Kong Qualifying Match SnGLN-Senior Large Group National & Folklore Dance	DWC Asia Company	2nd	6C	Shum Wing Tung (Rita)

External Competitions - Miscellaneous				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
2020-2021「兩代情」徵文比賽	美荷樓香港精神學習計劃	優異獎	3A	Lo Wai Ching (Mandy)
2020-2021「兩代情」徵文比賽	美荷樓香港精神學習計劃	優異獎	5A	Chung Erika Sheung Kan
2020-2021「兩代情」徵文比賽	美荷樓香港精神學習計劃	優異獎	5A	Zheng Ka Wai (Katie)
2020-2021「兩代情」徵文比賽	美荷樓香港精神學習計劃	優異獎	5B	Chang Valerie Sheung Yik
2020-2021「兩代情」徵文比賽	美荷樓香港精神學習計劃	優異獎	5C	Cheuk Ming Suen (Isabella)
2020-2021「兩代情」徵文比賽	美荷樓香港精神學習計劃	優異獎	6D	Leung Wing (Coey)
2020-2021「兩代情」徵文比賽	美荷樓香港精神學習計劃	優異獎	6D	Liu Hoi Ying Fedora
2020-2021「兩代情」徵文比賽	美荷樓香港精神學習計劃	優異獎	6E	Tsoi Hiu Tung (Mimi)
第五十三屆聯校中文辯論比賽	聯校中文辯論學會	冠軍(隊際)	4D	Cheng Sze Wing Chloe
第五十三屆聯校中文辯論比賽	聯校中文辯論學會	冠軍(隊際)	4E	Kwok Pin Pin
第五十三屆聯校中文辯論比賽	聯校中文辯論學會	冠軍(隊際)	5A	Fu Hoi Ki (Carina)
第五十三屆聯校中文辯論比賽	聯校中文辯論學會	冠軍(隊際)	5B	Cheung Yan Yan (Mandy)
第五十三屆聯校中文辯論比賽	聯校中文辯論學會	冠軍(隊際)	6A	Chan Chin Tung Chantel
第二屆全港中學學界辯論比賽	香港學界辯論聯會	最佳辯論員	4E	Kwok Pin Pin
第二屆全港中學學界辯論比賽	香港學界辯論聯會	最佳辯論員	5B	Cheung Yan Yan (Mandy)

第二屆全港中學學界辯論比賽	香港學界辯論聯會	冠軍(隊際)	4C	Lin Wing Tung Hazel
第二屆全港中學學界辯論比賽	香港學界辯論聯會	冠軍(隊際)	4D	Cheng Sze Wing Chloe
第二屆全港中學學界辯論比賽	香港學界辯論聯會	冠軍(隊際)	4E	Kwok Pin Pin
第二屆全港中學學界辯論比賽	香港學界辯論聯會	冠軍(隊際)	5B	Cheung Yan Yan (Mandy)
第二屆全港中學學界辯論比賽	香港學界辯論聯會	冠軍(隊際)	6A	Chan Chin Tung Chantel
第十屆奇趣盃	寶血會上智英文書院	殿軍(隊際)	4B	Lung Tsz Ching Vernice
第十屆奇趣盃	寶血會上智英文書院	殿軍(隊際)	4C	Lin Wing Tung Hazel
第十屆奇趣盃	寶血會上智英文書院	殿軍(隊際)	4D	Cheng Sze Wing Chloe
第十屆奇趣盃	寶血會上智英文書院	殿軍(隊際)	4D	Chick Yee Ching Sharon
第十屆奇趣盃	寶血會上智英文書院	殿軍(隊際)	4E	Kwok Pin Pin
第十屆奇趣盃	寶血會上智英文書院	殿軍(隊際)	6A	Chan Chin Tung Chantel
原「齒」創作 Secondary School Video Competition 2021	HKU, Faculty of Dentistry	2nd Runner-up (Group)	6D	Cheng Pui Kiu (Pocahontas)
原「齒」創作 Secondary School Video Competition 2021	HKU, Faculty of Dentistry	2nd Runner-up (Group)	6D	Ho Cheuk Ham (Kitty)
原「齒」創作 Secondary School Video Competition 2021	HKU, Faculty of Dentistry	2nd Runner-up (Group)	6E	Ho Wing Chi Natasha
「香港賽馬會社區資助計劃 - 美荷樓香港精神學習計劃」 「兩代情」徵文比賽 2020-2021	香港青年旅舍協會	優異獎	3A	Lo Wai Ching (Mandy)
「香港賽馬會社區資助計劃 - 美荷樓香港精神學習計劃」 「兩代情」徵文比賽 2020-2021	香港青年旅舍協會	優異獎	5A	Chung Erika Sheung Kan
「香港賽馬會社區資助計劃 - 美荷樓香港精神學習計劃」 「兩代情」徵文比賽 2020-2021	香港青年旅舍協會	優異獎	5A	Zheng Ka Wai (Katie)
「香港賽馬會社區資助計劃 - 美荷樓香港精神學習計劃」 「兩代情」徵文比賽 2020-2021	香港青年旅舍協會	優異獎	5B	Chang Valerie Sheung Yik

「香港賽馬會社區資助計劃 - 美荷樓香港精神學習計劃」 「兩代情」徵文比賽 2020-2021	香港青年旅舍協會	優異獎	5C	Cheuk Ming Suen (Isabella)
「香港賽馬會社區資助計劃 - 美荷樓香港精神學習計劃」 「兩代情」徵文比賽 2020-2021	香港青年旅舍協會	優異獎	6D	Leung Wing (Coey)
「香港賽馬會社區資助計劃 - 美荷樓香港精神學習計劃」 「兩代情」徵文比賽 2020-2021	香港青年旅舍協會	優異獎	6D	Liu Hoi Ying Fedora
「香港賽馬會社區資助計劃 - 美荷樓香港精神學習計劃」 「兩代情」徵文比賽 2020-2021	香港青年旅舍協會	優異獎	6E	Tsoi Hiu Tung (Mimi)
“My Green Space” Student Competition 2020-21	Hong Kong Green Building Council Limited	2nd Runner-up (Group)	6D	Chow Wing Man (Mandy)
“My Green Space” Student Competition 2020-21	Hong Kong Green Building Council Limited	2nd Runner-up (Group)	6D	Leung Wing (Coey)
“My Green Space” Student Competition 2020-21	Hong Kong Green Building Council Limited	2nd Runner-up (Group)	6D	Wu Hoi Tung (Candy)
“My Green Space” Student Competition 2020-21	Hong Kong Green Building Council Limited	2nd Runner-up (Group)	6D	Yung Tsz Ching (Vanessa)
“My Green Space” Student Competition 2020-21	Hong Kong Green Building Council Limited	2nd Runner-up (Group)	6E	Cheng Yui Tung Tracey
Future Stars – Upward Mobility Scholarship 2022	The Government of the Hong Kong Special Administrative Region	Awardee	3C	Cheng Chrystabelle Yannes
Future Stars – Upward Mobility Scholarship 2022	The Government of the Hong Kong Special Administrative Region	Nominee	3C	Yung Hei Yiu Marissa
Future Stars – Upward Mobility Scholarship 2022	The Government of the Hong Kong Special Administrative Region	Awardee	6D	Maryam Amreen Malik
Green Burial Promotional Video Competition (Senior Group)	Food and Environmental Hygiene Department	3rd (group)	2A	Wong Hiu Nam Clarabelle
Green Burial Promotional Video Competition (Senior Group)	Food and Environmental Hygiene Department	3rd (group)	3D	Yeung Sik Yi Suri
Green Burial Promotional Video Competition (Senior Group)	Food and Environmental Hygiene Department	3rd (group)	4C	Cheung Wing Hei Kylie
Green Burial Promotional Video Competition (Senior Group)	Food and Environmental Hygiene Department	3rd (group)	5D	Choy Sin Man Jasmine
Halfway Home Writing Competition 2021/22	City University of Hong Kong	Champion	5A	Chum Anson
Halfway Home Writing Competition 2021/22	City University of Hong Kong	Work of Merit	4A	So Tsz Kiu Audrey

Halfway Home Writing Competition 2021/22	City University of Hong Kong	Work of Merit	4C	Cheng Wing Choi (Cherry)
HKCC Business Excellence Contest 2021/22	Hong Kong Polytechnic University and Hong Kong Community College	Judges Commendation (Group)	4A	Lai Lok Lam Chloe
HKCC Business Excellence Contest 2021/22	Hong Kong Polytechnic University and Hong Kong Community College	Judges Commendation (Group)	4C	Cheng Wing Choi (Cherry)
HKCC Business Excellence Contest 2021/22	Hong Kong Polytechnic University and Hong Kong Community College	Judges Commendation (Group)	4D	Lau Cho Kiu Cherie
HKCC Business Excellence Contest 2021/22	Hong Kong Polytechnic University and Hong Kong Community College	Judges Commendation (Group)	4D	Ng Yan Lam Nicole
HKCC Business Excellence Contest 2021/22	Hong Kong Polytechnic University and Hong Kong Community College	Merit Award (Group)	4D	Cheng Sze Wing Chloe
HKCC Business Excellence Contest 2021/22	Hong Kong Polytechnic University and Hong Kong Community College	Merit Award (Group)	4E	Kwok Pin Pin
HKCC Business Excellence Contest 2021/22	Hong Kong Polytechnic University and Hong Kong Community College	Merit Award (Group)	5B	Cheung Yan Yan (Mandy)
HKCC Business Excellence Contest 2021/22	Hong Kong Polytechnic University and Hong Kong Community College	Merit Award (Group)	6A	Chan Chin Tung Chantel
Hong Kong Interschool Mediation Tournament 2022	Hong Kong Shue Yan University & Hong Kong Schools Mooting and Mock Trial Association	Best Caucus Skills Prize (Group)	5C	Cheuk Ming Suen (Isabella)
Hong Kong Interschool Mediation Tournament 2022	Hong Kong Shue Yan University & Hong Kong Schools Mooting and Mock Trial Association	Best Caucus Skills Prize (Group)	5E	Lai Chun Kar Cheryl
Hong Kong Interschool Mediation Tournament 2022	Hong Kong Shue Yan University & Hong Kong Schools Mooting and Mock Trial Association	Best Caucus Skills Prize (Group)	5E	Lam C Heng Alexis
Hong Kong Interschool Mediation Tournament 2022	Hong Kong Shue Yan University & Hong Kong Schools Mooting and Mock Trial Association	Best Caucus Skills Prize (Group)	5E	Tam Hok Ching Zita
Hong Kong Model ASEAN Summit 2022 (Jan 2022)	International Model ASEAN Association	Best Speaker Award (Group)	3B	Tong Wing Tung Ilana
Hong Kong Model ASEAN Summit 2022 (Jan 2022)	International Model ASEAN Association	Best Speaker Award (Group)	3C	Tsoi Lok Kwan Lucia
Hong Kong Model ASEAN Summit 2022 (Jan 2022)	International Model ASEAN Association	Outstanding Delegate	4E	Deng Haozhi
Hong Kong Model ASEAN Summit 2022 (Jan 2022)	International Model ASEAN Association	Outstanding Delegate	4E	Sun Wing Tung Sabrina
Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Junior Division I	HKSS Debating	2nd (Group)	1A	Lam Pui Kei (Kiki)

Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Junior Division I	HKSS Debating	2nd (Group)	1B	Ip Tsz Kiu
Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Junior Division I	HKSS Debating	2nd (Group)	1C	Cheng Pui Lam Elsa
Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Junior Division I	HKSS Debating	2nd (Group)	1C	Li Tsz Yee (Cheryl)
Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Junior Division I	HKSS Debating	2nd (Group)	1D	Hong Chi Ching Ava
Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Junior Division I	HKSS Debating	2nd (Group)	1E	Chu Wing Yee Bella
Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Senior Enhanced Format	HKSS Debating	2nd (Group)	4A	Yip Sze Hoi Serena
Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Senior Enhanced Format	HKSS Debating	2nd (Group)	4B	Yiu Wai Ching Anson
Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Senior Enhanced Format	HKSS Debating	2nd (Group)	4E	Deng Haozhi (Nicole)
Hong Kong Secondary Schools Debate Competition (HKSSDC) 2021-2022 Term 1 Finals HKI & KLN Senior Enhanced Format	HKSS Debating	2nd (Group)	4E	Sun Wing Tung Sabrina
Hong Kong Secondary Schools Debating Invitational 2021	HKSS Debating	3rd(Group)	2B	Kong Kok Yee (Michelle)
Hong Kong Secondary Schools Debating Invitational 2021	HKSS Debating	3rd (Group)	2C	Choy Ho Heung Peggie
Hong Kong Secondary Schools Debating Invitational 2021	HKSS Debating	3rd(Group)	2C	Leung Andrea
Hong Kong Secondary Schools Debating Invitational 2021	HKSS Debating	3rd(Group)	2C	Li Josephine Lok See
Hong Kong Secondary Schools Debating Invitational 2021	HKSS Debating	3rd(Group)	4E	Deng Haozhi (Nicole)
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Champion (Group)	4B	Mai Lee Yiu (Yuki)
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Champion (Group)	4C	Mak Chin Wah (Bella)
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Champion (Group)	4C	Wen Chi Yin Kitty
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Champion (Group)	4E	Deng Haozhi (Nicole)
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Best Presentation	4B	Mai Lee Yiu (Yuki)

		Award (Group)		
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Best Presentation Award (Group)	4C	Mak Chin Wah (Bella)
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Best Presentation Award (Group)	4C	Wen Chi Yin Kitty
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Best Presentation Award (Group)	4E	Deng Haozhi (Nicole)
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Best Teamwork Award (Group)	4B	Mai Lee Yiu (Yuki)
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Best Teamwork Award (Group)	4C	Mak Chin Wah (Bella)
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Best Teamwork Award (Group)	4C	Wen Chi Yin Kitty
Hong Kong Social Enterprise Challenge	Department of Marketing of Hong Kong Baptist University	Best Teamwork Award (Group)	4E	Deng Haozhi (Nicole)
JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5A	Leung Sin Ki Christie
JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5A	Liu Ching Lam Carolyn
JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5A	Zheng Ka Wai (Katie)
JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5B	Chan Ro Ching Jadi
JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5B	Cheung Margaret
JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5B	Hui Lok Charlotte
JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5B	Mung Hoi Kiu Katherine
JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5B	Tsang Ching Fong Flora

JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5B	Tsang Ka Wai Cara
JA Company Programme 2021-2022	Junior Achievement Hong Kong	Social Buzz Award (Group)	5C	Cheung Choi Nam (Charlotte)
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5A	Leung Sin Ki Christie
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5A	Liu Ching Lam Carolyn
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5A	Zheng Ka Wai (Katie)
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5B	Chan Ro Ching Jadi
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5B	Cheung Margaret
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5B	Hui Lok Charlotte
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5B	Mung Hoi Kiu Katherine
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5B	Tsang Ching Fong Flora
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5B	Tsang Ka Wai Cara
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular video Champion (Group)	5C	Cheung Choi Nam (Charlotte)
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular offering 2nd runner up (Group)	5A	Leung Sin Ki Christie
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular offering 2nd runner up (Group)	5A	Liu Ching Lam Carolyn
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular	5A	Zheng Ka Wai (Katie)

		offering 2nd runner up (Group)		
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular offering 2nd runner up (Group)	5B	Chan Ro Ching Jadi
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular offering 2nd runner up (Group)	5B	Cheung Margaret
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular offering 2nd runner up (Group)	5B	Hui Lok Charlotte
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular offering 2nd runner up (Group)	5B	Mung Hoi Kiu Katherine
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular offering 2nd runner up (Group)	5B	Tsang Ching Fong Flora
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular offering 2nd runner up (Group)	5B	Tsang Ka Wai Cara
JA Company Programme 2021-2022	Junior Achievement Hong Kong	The most popular offering 2nd runner up (Group)	5C	Cheung Choi Nam (Charlotte)
JA Company Programme 2020-2021	Junior Achievement Hong Kong	Certificate of Appreciation (Group)	6A	Chan Chin Tung Chantel
JA Company Programme 2020-2021	Junior Achievement Hong Kong	Certificate of Appreciation (Group)	6B	Tang Jessie
JA Company Programme 2020-2021	Junior Achievement Hong Kong	Certificate of Appreciation (Group)	6B	Sum Tsz Ching (Jasmine)
JA Company Programme 2020-2021	Junior Achievement Hong Kong	Certificate of Appreciation (Group)	6E	Tsoi Cheuk Ying (Ada)
JA Company Programme 2020-2021	Junior Achievement Hong Kong	Certificate of Appreciation (Group)	6E	Suen Wai Yan (Mavis)
JA Company Programme 2020-2021	Junior Achievement Hong Kong	Social Buzz Award - Merits (Group)	6A	Chan Chin Tung Chantel

JA Company Programme 2020-2021	Junior Achievement Hong Kong	Social Buzz Award - Merits (Group)	6B	Tang Jessie
JA Company Programme 2020-2021	Junior Achievement Hong Kong	Social Buzz Award - Merits (Group)	6B	Sum Tsz Ching (Jasmine)
JA Company Programme 2020-2021	Junior Achievement Hong Kong	Social Buzz Award - Merits (Group)	6E	Tsoi Cheuk Ying (Ada)
JA Company Programme 2020-2021	Junior Achievement Hong Kong	Social Buzz Award - Merits (Group)	6E	Suen Wai Yan (Mavis)
JA Company Programme 2020-2021 - Most Popular Offering Award	Junior Achievement Hong Kong	1st Runner-up (Group)	6A	Law Yeuk Wa (Eva)
JA Company Programme 2020-2021 - Most Popular Offering Award	Junior Achievement Hong Kong	1st Runner-up (Group)	6B	Lam Yam Fei (Isabella)
JA Company Programme 2020-2021 - Most Popular Offering Award	Junior Achievement Hong Kong	1st Runner-up (Group)	6B	Lee Man Wai
JA Company Programme 2020-2021 - Most Popular Offering Award	Junior Achievement Hong Kong	1st Runner-up (Group)	6B	Mok Kwan Tung Amelia
JA Company Programme 2020-2021 - Most Popular Offering Award	Junior Achievement Hong Kong	1st Runner-up (Group)	6B	Lai Uen Pui (Zoe)
JA Company Programme 2020-2021 - Most Popular Offering Award	Junior Achievement Hong Kong	1st Runner-up (Group)	6C	Lee Faustina Siantori
JA Company Programme 2020-2021 - Most Popular Offering Award	Junior Achievement Hong Kong	1st Runner-up (Group)	6D	Lam Yam Sin (Tiffany)
JA Company Programme 2020-2021 - Most Popular Offering Award	Junior Achievement Hong Kong	1st Runner-up (Group)	6E	Kwan Tsz Ka Michelle
JA Company Programme 2020-2021 - Most Popular Offering Award	Junior Achievement Hong Kong	1st Runner-up (Group)	6E	Ngan Sze Tung Gloria
Light Pollution Reduction Video Taking Contest	Master of Science in Environmental Management, HKU	3rd (Group)	4D	Fu Giovanna Tze Wai
Light Pollution Reduction Video Taking Contest	Master of Science in Environmental Management, HKU	3rd (Group)	4D	Lin Sze Wun (Eliza)
Light Pollution Reduction Video Taking Contest	Master of Science in Environmental Management, HKU	3rd (Group)	4D	Shi Yi (Amy)
Light Pollution Reduction Video Taking Contest	Master of Science in Environmental Management, HKU	3rd (Group)	4E	Liu Tianyun (Jenny)
The 20th Model ASEAN Summit (Feb 2022)	International Model ASEAN Association	Most Outstanding Position Paper Award	3B	Tong Wing Tung Ilana

The 20th Model ASEAN Summit (Feb 2022)	International Model ASEAN Association	Most Outstanding Delegate	4B	Tse Pui Yung Belle
The 20th Model ASEAN Summit (Feb 2022)	International Model ASEAN Association	Most Outstanding Delegate	4E	Sun Wing Tung Sabrina
The 20th Model ASEAN Summit (Feb 2022)	International Model ASEAN Association	Most Outstanding Position Paper	4B	Tse Pui Yung Belle
The 20th Model ASEAN Summit (Feb 2022)	International Model ASEAN Association	Most Outstanding Position Paper	4E	Sun Wing Tung Sabrina
The 20th Model ASEAN Summit (Feb 2022)	International Model ASEAN Association	Most Outstanding Speaker	4B	Tse Pui Yung Belle
The 20th Model ASEAN Summit (Feb 2022)	International Model ASEAN Association	Most Outstanding Speaker	4E	Sun Wing Tung Sabrina
The Challenger	Rough	Bronze (Group)	4A	Wong Tsz Ching Marsha
The Challenger	Rough	Bronze (Group)	4E	Ng Cheuk Lam Kylie
The Challenger	Rough	Bronze (Group)	4E	Ng Ka Ying Ashley
The Challenger	Rough	Bronze (Group)	4E	Sun Wing Tung Sabrina
Student Story Slam 2022	Hong Kong Stories	3rd	1B	Cheung Kristen Wing Yeung
第35屆i-Learner「智好學計劃」	香港智國集團智愛中文平台	全港中文網上學習金獎	1B	Ho Hailey
2021-2022 全國青少年語文知識大賽「菁英盃」現場作文決賽 (香港賽區)	Zhongguo Qingshaonian Yuyan Wenhua Xuehui	二等獎	1C	Lau Cheuk Ji Ophelia
2022華夏盃晉級賽	亞洲國際數學奧林匹克公開賽	三等獎	1E	Wu Herun (Mandy)
41st Small Montmartre in Bitoia 2022	National Children Art Centre	Gold Prize	2A	Tam Sum Yuet Chelsea
22nd International Meeting of Juvenile Art Evora 2021	Teoartis Galeria and the Evora City Council in Portugal	Honourable Mention	2A	Tam Sum Yuet Chelsea
International Handicraft and Creativity Competition	Lipova Children's Club	Second Award	2A	Tam Sum Yuet Chelsea
大偵探福爾摩斯陪我放暑假繪畫比賽高級組	Sandhillproject-砂丘企劃	亞軍	2B	Wan Hei Tung Kaylie

香港心臟基金會繪畫比賽--網上最受歡迎獎	心臟健康頻道	冠軍	2B	Wan Hei Tung Kaylie
2021-2022全國青少年語文知識大賽「菁英盃」現場作文決賽(香港賽區)	中國青少年語言文化學會	三等獎	2B	Wong Wing Xin
Positive Values Slogan Competition	Kowloon City District Council	1st runner up	2C	Ho Tsz Yu Edna
Halfway Home XII	City University	Champion	2C	Wong Hiu Ying Amanda
The Hong Kong Budding Poet (English) Award 2021/22 - Secondary Section	The Hong Kong Academy for Gifted Education	Gold	2C	Wong Hiu Ying Amanda
全港青年中國古典詩詞朗誦比賽(2021-22年度)	全港青年學藝比賽大會港島獅子會	冠軍	2D	Cheung Kai Yuk (Jenny)
第二十四屆全港中小學普通話演講比賽2022-九龍區初賽	新市鎮文化教育協會	1st	2D	Cheung Kai Yuk (Jenny)
第二十四屆全港中小學普通話演講比賽2022-全港總決賽	新市鎮文化教育協會	2nd	2D	Cheung Kai Yuk (Jenny)
中國美術學院2021"追夢美院"全國少年兒童書畫藝術公開賽	中國美術學院	1st	2D	Mak Tin Lam Tiffany
2021-22非華語學生中文才藝比賽	教育局	季軍	3A	Esha Subaitah Sabreen
2nd One Health COVID19 Winter Writing Competition	City University of Hong Kong	2nd	3B	Tong Wing Tung Ilana
2021-2022年全國青少年語文知識大賽 菁英盃現場作文決賽(香港賽區)初中組別	中國青少年語言文化學會	冠軍	3D	Chan Yu Si (Cymone)
2021-2022全國青少年語文知識大賽「菁英盃」現場作文決賽(香港賽區)	中國青少年語言文化學會	二等獎	3E	Yuen Cheuk Lam (Charlotte)
The 1st IEEE Magnatic Levitation Competition	HKUST IEEE, ISD and ABFYE	3rd	4A	Chan Lok In (Rosanne)
Hong Kong Young Writers Award 2022	Young Literature Foundation	Honourable Mention	4A	So Tsz Kiu Audrey

CYLP Talent Development Scholarship	Changing Young Lives Foundation	Nominee	4B	Li Yu Yin (Iris)
City Impression @ City Gallery Photo Competition	City Gallery	2nd Runner Up	4B	Tse Pui Yung Belle
City Impression @ City Gallery Photo Competition	City Gallery	Most-Liked Photo Award	4B	Tse Pui Yung Belle
2020-2021 中國中學生作文大賽 (香港賽區)	香港中華文化促進中心	銀獎	4D	Poon Yik Ka (Angel)
2020-2021 中國中學生作文大賽(香港賽區) 初中組	香港中華文化促進中心	銀獎	4D	Poon Yik Ka (Angel)
2020-2021中國中學生作文大賽(香港賽區) 初中組	香港中華文化促進中心	銀獎	4D	Poon Yik Ka (Angel)
Social Enterprise Challenge 2021-22	Hong Kong Baptist University	Certificate of Achievement	4E	Kwok Pin Pin
HKICPA Accounting and Business Management Case Competition	Hong Kong Institute of Certified Public Accountants	Certificate of Participation	4E	Kwok Pin Pin
HK Fostering ICT award scheme - ABD CD innovative idea competition	Hong Kong New Emerging Technology Education Association	Bronze Award	4E	Lau Cheuk Ka Peony
2021-2022全國青少年語文知識大賽「菁英盃」現場作文決賽 (香港賽區)	中國青少年語言文化學會	二等獎	4E	Tam Ho Yin Eris
2021-2022年全國青少年語文知識大賽「菁英盃」現場作文初賽 (高級組)	中國青少年語言文化學會	二等獎	4E	Wong Sum Yi (Stephanie)
Hong Kong Young Writers Awards 2022	Young Literature Foundation	Honourable Mention	5A	Chum Anson
China Light Power Scholarship	China Light Power Company	Awardee	5A	Lam Verna
非華語學生中文寫作及材藝比賽	教育局	3rd	5A	Mubassar Narmeen
全港青少年網上繪畫比賽2022	賽馬會藝育菁英	高級組優異獎	5B	Chan Ro Ching Jadi
18th International Handcraft and Creativity Competition, Romania	Lipova City Hall Lipova children's club	2nd prize	5B	Chan Ro Ching Jadi

香港賽馬會社區資助計劃 - 美荷樓 香港精神學習計劃 2021-22「兩代情」 徵文比賽	香港青年旅舍協會	高中組優異 獎	5B	Chang Valerie Sheung Yik
第二屆全港中學學界辯論比賽(決賽)	香港學界辯論聯會	最佳辯論員	5B	Cheung Yan Yan (Mandy)
"One Country, Two Systems" and Basic Law Slogan-writing Competition 2021	Hong Kong Youth Nurture Association	1st	5B	Lam Wing Tung JJ
The 2nd Hong Kong Secondary Schools Environmental Pollution Online Quiz Competition	Green Power	1st	5B	Lam Wing Tung JJ
Machine Translation Post-editing Competition-Senior Secondary Category	Caritas Institute of High Education and Noah's Ark Lab	First Prize	5B	Suen Ka Ling (Sally)
AYP Award	The Hong Kong Award for Young People	Bronze Award	5B	Tang Wai Ching (Charis)
Hong Kong Young Writers Award 2022	Young Literature Foundation	Honourable Mention	5C	Lee Yan Yin Alicia
8th Seeds Project Award Drama Category	HKBU Academy of Film Seeds Project	Finalist	5D	Choy Sin Man Jasmine
The 27th ifva Awards Youth Category	ifva	Finalist	5D	Choy Sin Man Jasmine
Rev. Joseph Carra Memorial Education Grants	Rev. Joseph Carra Education Fund Limited - Raimondi College	Awardee	5D	Choy Wing Yu Ysabel

Community Service Awards 2021-2022

Maryknollers have a long tradition of service to the community, and this spirit is nurtured at school by encouraging and promoting different opportunities for students to contribute their time, efforts and talents in different school programmes and extra-curricular activities. The number of hours had gone down considerably due to the pandemic situation in the previous school years. However, in 2021-2022, the hours went up considerably, despite the the interruptions of school life. Students, under the guidance of teachers, have found new ways in serving locally or outside Hong Kong.

Year	Form	Bronze (50 hours)	Silver (150 hours)	Gold (300 hours)	Diamond (500 hours)	Service Honour (800 hours)	Total
2019-20	Form 1-3	6	3	0	0	0	9
2020-21		4	0	0	0	0	4
2021-22		15	0	0	0	0	15
2019-20	Form 4-6	33	22	10	3	1	69
2020-21		12	0	0	1	0	13
2021-22		72	9	2	1	0	84
2019-20	Total	39	25	10	3	1	78
2020-21		16	0	0	1	0	17
2021-22		87	9	2	1	0	99

Feedback on Future Planning

This was the first year of our 3-year development cycle. The school was able to carry out the plans set out despite the pandemic situation that lingered on. While remaining hopeful that things will go back to 'normal', we have learnt from the past few years that we should adapt to the situation and continue to thrive using innovative ways. We will ensure our students' learning experiences in and out-of-school can be implemented smoothly and the School Development Plan be carried out.

School Major Concern #1, highlighting the Four Development Pillars, namely,

- 1) School Campus and Infrastructure
- 2) Students' Learning Experiences
- 3) Teacher Growth
- 4) Wider Maryknoll Community

will continue to be focused areas of our school development.

School Major Concern #2, highlighting targeted virtues, namely,

- 1) Hope
- 2) Fortitude
- 3) Justice

will build on the virtues i.e. Faith, Prudence and Temperance, the school had focused on in the previous school development cycle. As the school is approaching the centenary, we will continue to uphold the essence of our school motto as well as our school vision and mission.

Planning for the celebration of the Centenary will be ongoing as we implement our Annual School Plan and School Development Plan.

I. Mathematics & Junior Science

Task Area	Evaluation	Suggestion for Next Year
Curriculum Development	<p>With the help of the Capacity Enhancement Grant & other sources of funding, we are able to employ an additional teacher</p> <p>(i) to reduce teachers' workload resulting from the demands of Senior Secondary curriculum and the administration of SBA</p> <p>(ii) to promote the development of Mathematics & Junior Science, including both curricular and extracurricular activities.</p>	<p>We will hire a part-time Mathematics & STEM teacher to assist the panels concerned and carry out the enrichment programmes under our staff establishment.</p> <p>More space and time will be made available for teachers to devote their effort and time to curriculum changes and the administration of SBA.</p>

II. Information Technology (IT)

Task Area	Evaluation	Suggestion for Next Year
Facilitating work arising from the use of WEBSAMS and eCampus	<p>With the help of the CEG and other sources of funding, an IT assistant was employed to assist our teachers in creating IT teaching materials. Teachers were able to focus more on the demands of the Senior Secondary curriculum as over 5% of existing teachers' administrative work was done by the IT assistant.</p> <p>With the help of the IT assistant, there is more effective use of eCampus, the school intranet. More electronic resources and documents were prepared by the IT assistant. The use of Websams in handling student reports and student profiles has also been enhanced. The IT assistant also assists in launching the eFinance system which helps to improve the workflow in the funding process.</p>	<p>We will continue to hire an IT assistant to relieve the administrative workload of our teachers so they can focus on teaching.</p>

III. Audio Visual Services and Technical Support

Task Area	Evaluation	Suggestion for Next Year
Facilitating work arising from the use of Audio-Visual Equipment and e-Learning	<p>With the help of the CEG, an AV assistant was employed. Teachers are relieved from the administrative work and they are able to focus more on teaching and the demands of the Senior Secondary curriculum as part of the administrative work of the teachers responsible for the Audio and Visual Equipment Services Team was done by the assistant.</p> <p>With the help of this assistant, the development of e-Learning has also been enhanced.</p> <p>There is more effective use of the AV equipment for school functions and programmes.</p>	We will continue to hire an AV assistant to help in offering Audio visual Services and provide support to the development of e-Learning.

Evaluation of the Use of the Learning Support Grant for 2021-2022 Academic Year
Helping Students with Learning Difficulties

Task Area	Evaluation	Suggestion for Next Year
<p>Providing services and support to students with SEN/learning difficulties</p>	<ul style="list-style-type: none"> - A full-time programme worker has been hired to provide support to the SEN students and/or school personnel offering support to them in examination invigilation, programmes, study groups, etc. - Remedial sessions were conducted for students during the summer vacation. - Sessions by Educational Psychologists and Clinical Psychologists funded by other funding sources were arranged for students with special educational needs. - More has been done on catering for students' diversity at the case-level, instead of the subject panel level. Students with learning difficulties have shown progress in their studies and have become more motivated. There is also improvement in their social skills and behaviour. Parents of the students concerned find the programmes and support offered by the school helpful. - This has been done by the programmes run by the school social workers and Homeroom teachers. - Parents find the training workshops helpful. Teachers find the support offered by the Educational Psychologists (funded by other funding sources) and the school social workers helpful. 	<p>With the remaining unspent funding of 2021-2022, we will continue to hire a full-time programme worker to provide support to the SEN students and/or school personnel offering support to them in examination invigilation, programmes, study groups, etc.</p> <p>The school will not be eligible for the Learning Support Grant in 2022-2023 as the number of SEN students eligible for the grant is expected to be low.</p>

Evaluation of the Use of the Funding for Enhancement of Chinese Learning and Teaching for
Non-Chinese Speaking Students for 2021-2022 Academic Year

Chinese Language

Task Area	Evaluation	Suggestion for Next Year
<p>Providing extra support for NCS students to ensure that all NCS students have equal opportunities in learning Chinese on a par with their Chinese-speaking counterparts, and to create an inclusive learning environment in schools</p>	<p>With the help of the Funding for Enhancement of Chinese Learning and Teaching, we were able to employ additional Chinese Language teachers to provide more human resources for the Chinese Language Panel.</p> <p>Chinese Language teachers find that space and time have been created for:</p> <ul style="list-style-type: none"> - the implementation of the Chinese Language Curriculum Second Language Learning Framework for NCS students. - the adaptation of the Chinese Language curriculum according to individual needs of the NCS students. <p>The Chinese Language competency of the Non-Chinese Speaking students has been enhanced.</p> <p>Programmes to promote inclusive education in well received by students and teachers</p> <p>An inclusive learning environment in school has been fostered.</p>	<p>We will continue to hire additional Chinese Language teachers to assist the Chinese Language panel.</p> <p>More space and time will be made available for all Chinese Language teachers to devote their effort and time to implement the Chinese Language Curriculum Second Language Learning Framework for NCS students.</p>

Evaluation of the Use of the Career & Life Planning Grant for 2021-2022 Academic Year

Career & Life Planning

Task Area	Evaluation	Suggestion for Next Year
<p>Providing guidance and support to facilitate students' careers and life planning</p>	<p>With the help of the Careers and Life Planning Grant, we were able to employ a Careers Administrative Assistant and additional teacher staff:</p> <ul style="list-style-type: none"> - To help students develop a responsible attitude through closer supervision - set & enforce internal deadlines - To organize activities facilitating self-assessment of interests, abilities and achievements - To arrange programmes to help students build a positive self-image - To arrange/ encourage students to join talent development programmes organised by school or external organisations - To adopt career development tools - To arrange programmes on life planning skills, e.g. goal setting & portfolio building - To help students build a portfolio of their achievements - To disseminate career-related information - To organise talks on the writing of CVs & personal statements - To organise workshops on university admission interviews - To arrange sharing sessions on overseas applications for students/ parents - To provide individual consultation services to parents - To arrange work placement/ experience opportunities - To improve the processing of applications for careers-related documents 	<p>N.A.</p> <p>The Career & Life Planning Grant will not be offered after 2021-2022.</p>

Evaluation of the Use of Diversity Learning Grant for 2021-2022 Academic Year
Network Programme & Gifted Education Programme

Task Area	Evaluation	Suggestion for Next Year
	With the help of the Diverse Learning Grant, we were able to:	
Network Programme	1) offer Music as an elective subject for HKDSE	We will continue to offer Music as an elective.
Gifted Education Programme	2) employ coaches for the relevant areas below: Training for external debates (English) <ul style="list-style-type: none"> - The coaches were professional and the mode of training was suitable. - Students' debating skills have been honed. - Our junior debate team was one of the division champions of the Hong Kong Secondary Schools Debating Competition 2022 while our senior team was one of the divisions first-runners-up of the same competition. - Both the competitions and the training sessions were conducted smoothly via online platforms amid the pandemic. Training for aspiring debaters (Chinese) <ul style="list-style-type: none"> - The attendance of students was high (80%). - The tutor provided timely advice and feedback to students. Training for the Mathematics Olympiad group <ul style="list-style-type: none"> - The tutor from Mathematical Corporation (HK) was professional and the programme design aroused the interest of students, provided timely advice and feedback to students. - Students gained more confidence in entering Mathematics competitions. - Students improved their critical thinking skills and computational skills. - Won 3rd in the True Light Girls' Invitational Mathematics Contest 2021. - 2 students obtained honorable mentions in the IMO preliminary selection contest. - 2 students won bronze medal in the HKMO. Training for the Physics Olympiad group <ul style="list-style-type: none"> - 7 participants joined in Sing Yin Secondary School Physics Olympiad 2021-2022. - Hong Kong Physics Olympiad 2022 will be held in Sept 2022. (Results: pending) 	We will continue to employ coaches with different expertise to equip students with necessary skills so as to challenge them to excel and fulfil their potentials.

Evaluation of the Use of Reading Grant for 2021-2022 Academic Year
Promotion of Reading

Task Area	Evaluation	Suggestion for Next Year
Promotion of Reading	<p>2020-2021 was seriously affected by the impact of COVID-19. Classes and activities were interrupted intermittently throughout the year. However, with the Promotion of Reading Grant, the reading culture of our school was maintained.</p> <ol style="list-style-type: none"> 1. More new library books were purchased to arouse students' interest in leisure reading. The Teacher-Librarian and Subject Panel Heads made the purchases themselves this year as student-helpers were to stay home most of the time in the second term. These newly-purchased titles were on display at the staff meeting for all teachers to browse. They were displayed in the library when face-to-face classes resumed. 1. Subscription to local and foreign newspapers and magazines – <i>TIME</i>, <i>The Economist</i>, <i>Reader's Digest</i>, <i>Choice</i>, <i>National Geographic</i>, <i>SportSoho</i> was renewed. In addition, the library works in collaboration with the STEM Department and subscribed to <i>How It Works</i> (UK Version) and <i>Scientific American</i> to use as teaching resources for their programmes. 2. Accessories for the Maryknoll Reading Challenge (a compulsory reading programme for Form 1 to 3 students) were bought. These include folders, stamps, stickers and prizes. <p>All the activities held received good response from the school. There has been more students' involvement in promoting reading; Student Librarians and Reading Ambassadors took an active part in encouraging their schoolmates to read. With the purchase of more new books, students are more enthusiastic about visiting the library during their free time.</p>	<p>In view of the uncertainties which COVID-19 may bring in 2021-2022, our school should look into the purchase of non-print reading and self-learning resources that can be made accessible to students and staff.</p> <p>To carry on with the enhancement of reading, promotional activities could be arranged online to keep the spirit of reading going while students are off-campus.</p>

Evaluation of the Use of Life-Wide Learning Grant for 2021-2022 Academic Year

Promotion of Life-Wide-Learning Activities

Task Area	Evaluation	Suggestion for Next Year
Promotion of Life-wide Learning	<p>Due to the impact of Covid-19, many of the programmes need to be postponed or cancelled.</p> <p>Online programmes were held including the joining of virtual tours to different places in Hong Kong.</p> <p>These programmes were well received by the students concerned.</p>	<p>Due to the uncertainties with the pandemic, there should be some flexibility in the plans to be made.</p>

Financial Report 2021/2022

As at 31/8/2022

			Surplus	Provision	Cumulative Expenditure	Balance	Total Balance
			2020/2021	2021/2022			
I	Government Funds						
	(1) - 1	EOEBG	478,688.59				
	(a)	Baseline					
		School and Class Grant		1,494,465.87	1,569,963.01	(75,497.14)	(75,497.14)
		Administration Grant for Additional Clerical Assistant		199,324.51	205,733.38	(6,408.87)	(6,408.87)
		Composite Furniture and Equipment Grant		602,739.49	497,339.70	105,399.79	105,399.79
			478,688.59	2,296,529.87	2,273,036.09	23,493.78	502,182.37
	(b)	School Specific Grants					
		Capacity Enhancement Grant	-	642,934.00	680,178.75	(37,244.75)	(37,244.75)
		Composite Information Technology Grant	84,737.45	555,900.00	460,702.00	95,198.00	179,935.45
		Administration Grant	185,115.69	4,861,033.98	4,614,246.79	246,787.19	431,902.88
		Provision of Air Conditioning Grant	319,838.00	680,975.00	1,175,754.00	(494,779.00)	(174,941.00)
		SBM Top-up Grant	-	50,702.00	20,500.00	30,202.00	30,202.00
		Sch-Based Speech Therapy Administration Recurrent Grant	5,583.92	8,112.00	5,381.90	2,730.10	8,314.02
			595,275.06	6,799,656.98	6,956,763.44	(157,106.46)	438,168.60

(1) - 2	Funds Outside EOEBG (Special Domain-not transferable)					
	Career and Life Planning Grant	74,807.08	642,000.00	648,263.89	(6,263.89)	68,543.19
	Home-School Co-operation Project		45,700.00	45,700.00	-	-
	Diversity Learning Grant	70,973.90	113,025.00	101,235.10	11,789.90	82,763.80
	Employer's Cont. to PF/MPF - Admin. Grant		546,180.50	550,277.84	(4,097.34)	(4,097.34)
	Employer's Cont. to PF/MPF - Salary Grant		146,248.00	146,248.00	-	-
	Enhanced Additional Funding (for NCS)	-	800,000.00	1,108,500.00	(308,500.00)	(308,500.00)
	Grant for the Sister School Scheme	116,327.10	157,127.00	157,601.00	(474.00)	115,853.10
	Hong Kong School Drama Festival	-	7,200.00	2,957.90	4,242.10	4,242.10
	IT Staffing Support Grant	131,645.03	321,796.00	432,444.00	(110,648.00)	20,997.03
	Learning Support Grant	11,807.06	623,651.00	426,889.50	196,761.50	208,568.56
	Promotion of Reading Grant	57,999.73	73,326.00	81,658.30	(8,332.30)	49,667.43
	Salaries Grant - Supply Staff		80,544.00	112,426.00	(31,882.00)	(31,882.00)
	Salaries Grant - Teaching Staff		50,797,328.23	50,797,328.23	-	-
	Salaries Grant - Teaching Supporting Staff		1,777,771.86	1,777,771.86	-	-
	Senior Sec Curriculum Support Grant	-	963,000.00	1,001,882.00	(38,882.00)	(38,882.00)
	Teacher Relief Grant	96,537.63	257,992.50	381,227.63	(123,235.13)	(26,697.50)
	Student Activities Support Grant	27,450.00	24,700.00	38,710.00	(14,010.00)	13,440.00
	Life-Wide Learning Grant	1,419,870.00	1,445,207.00	1,265,774.69	179,432.31	1,599,302.31
	Support for NCS+SEN	100,700.00	101,405.00	3,507.50	97,897.50	198,597.50
	School Based After School Learning	17,200.00	20,000.00	-	20,000.00	37,200.00
	School Executive Office Grant	136,426.58	540,268.60	366,292.07	173,976.53	310,403.11
	Beat Drugs Fund Support Programme	-	25,000.00	21,181.00	3,819.00	3,819.00
	One-off Grant for Citizenship and Social Development	-	300,000.00	5,802.40	294,197.60	294,197.60
	IT Innovation Lab Programme	-	650,000.00	618,200.00	31,800.00	31,800.00
	Special Anti-Epidemic Grant		37,500.00	59,160.00	(21,660.00)	(21,660.00)
		2,261,744.11	60,496,970.69	60,151,038.91	345,931.78	2,607,675.89
				EOEBG (c/f)		544,611.47

