



# MARYKNOLL CONVENT SCHOOL (Secondary Section)



**Annual School Report (2022-2023)**

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## School Vision & Mission

### Our Vision

**We envision** our students to embrace the Maryknoll spirit signified by the school motto

*"Sola Nobilitas Virtus"* (Virtue Alone Ennobles).

**We envisage** our students to be individuals with moral, ethical and religious values, intellectually competent, compassionate in serving others and capable of continuing self-development to meet the challenges in life and to contribute to society.

**We see** our students as informed and innovative, analytical and critical, responsible and adaptable, moral and ethical members of society.

### Our Creed and Values

**We believe** that each person is formed in God's image. We wish our students to know through Jesus Christ the hope and the meaning of life and to liberate their minds from ignorance and their hearts from prejudice.

**We believe** in the dignity of each student.

**We believe** that education is essential to a just society.

### Our Mission

**We provide** all-round, quality and affordable education for girls.

**We develop** in every student a thirst for knowledge, an ability to self-learn, and a spiritual, intellectual, aesthetical, physical and social balance. We encourage our students to pursue excellence in their respective interests and realize their potential to the full.

**We inculcate** basic skills for our students to grow as individuals and in a group, to be responsible citizens with an appreciation of Chinese culture and of the world around them.

**We stimulate** our students to develop initiative in learning and awareness of its relevance to themselves, to life and to others.

**We instill** in our students an awareness of the importance of trust and integrity and an appreciation for co-operative teamwork and respect for others.

**We train** our students to have high moral standards, to be socially and environmentally aware and to be useful, contributory and responsible members of the community.

**We co-operate** with teachers, parents and society to promote and maintain a safe, healthy and happy environment for quality education.

### **Introduction**

Maryknoll Convent School (MCS) Secondary Section is an EMI Anglo-Chinese Roman Catholic day school for girls. It is financially assisted by the Government of the Hong Kong SAR as a “Grant-in-Aid” School. The language of instruction at MCS is English except in classes where Chinese or Putonghua constitutes the subject material.

### **History**

In 1925, the Maryknoll Sisters began teaching 12 students in the convent parlour at 103 Austin Road. They taught classes in basic subjects. In the decades that followed, the number of students grew, as did the number of teaching staff. After six years on Prince Edward Road, Maryknoll Convent School (MCS) moved to Boundary Street in 1937. World War II interrupted their teaching, but the Sisters resumed their work in 1945. In 1960, the Secondary Section relocated to 5 Ho Tung Road while the Primary Section remained on Boundary Street. From an initial class of 12 students and a few Sisters, the school (both primary and secondary sections) has grown to its current full capacity of 2000 students with a faculty of over 100.

Since 2005, the Maryknoll Convent School Foundation Ltd., comprising Maryknoll Sisters and former teachers and students, has assumed the sponsorship of the school.

### **School Facilities**

The secondary section of MCS has been operating in a single building of three storeys. The Jockey Club Wing with additional classrooms and other facilities was erected in 1995. There are 31 classrooms as well as laboratories for biology, chemistry, physics, and junior science. In addition to a lecture room, the student canteen, assembly hall, conference room, staff resource rooms, staffroom, prefects' room, Student Association room and prayer room, there are special rooms assigned to visual arts, music, cookery, sewing and computer studies. In 2002, a Multi-Media Learning Centre was added to facilitate computer-assisted learning of all subjects. There are also outdoor and covered playgrounds and a swimming pool and basketball court shared with the primary school. The campus features lawns, trees, bushes and flowerbeds.

The Rogers Annexe, constructed under the School Improvement Programme, was opened in September 2004. This has facilitated various aspects of learning with the provision of more classrooms as well as rooms for specific functions, namely the Multi-Purpose Area, Student Activity Centre, extended Library, and the Computer Assisted Learning, Geography, Careers, Character Building Committee, Guidance Activity and Editorial Board Rooms, etc.

In 2016-2017, all classrooms and special rooms were covered with wi-fi and in 2017-2018, all classrooms were equipped with digital media players to facilitate e-Learning. A 21<sup>st</sup> Century Classroom and a 21<sup>st</sup> Century Supportive Education Room were set up in 2017-2018. The rooms were furnished with furniture and equipment which facilitate learning 21<sup>st</sup> Century skills. In 2018-2019, a Makerspace (STEM Room) was set up to enhance the promotion of STEM Education. In 2019-2020, a section of the Library was converted to create a space for students' discussion and carry out other learning activities; the Needlework Room was also converted to become a Multi-Purpose Room where small group teaching can be conducted as well as supporting Needlework activities. In 2020-2021, the two Music Rooms and one of the Visual Arts Rooms were renovated and equipped with facilities that enhance the learning and teaching of Arts Education. With the support of the Sports Fund of the MCS Educational Trust, the school upgraded the work-out gym with equipment to facilitate athletes' aerobic, weight and functioning training, as well as body composition analysis.

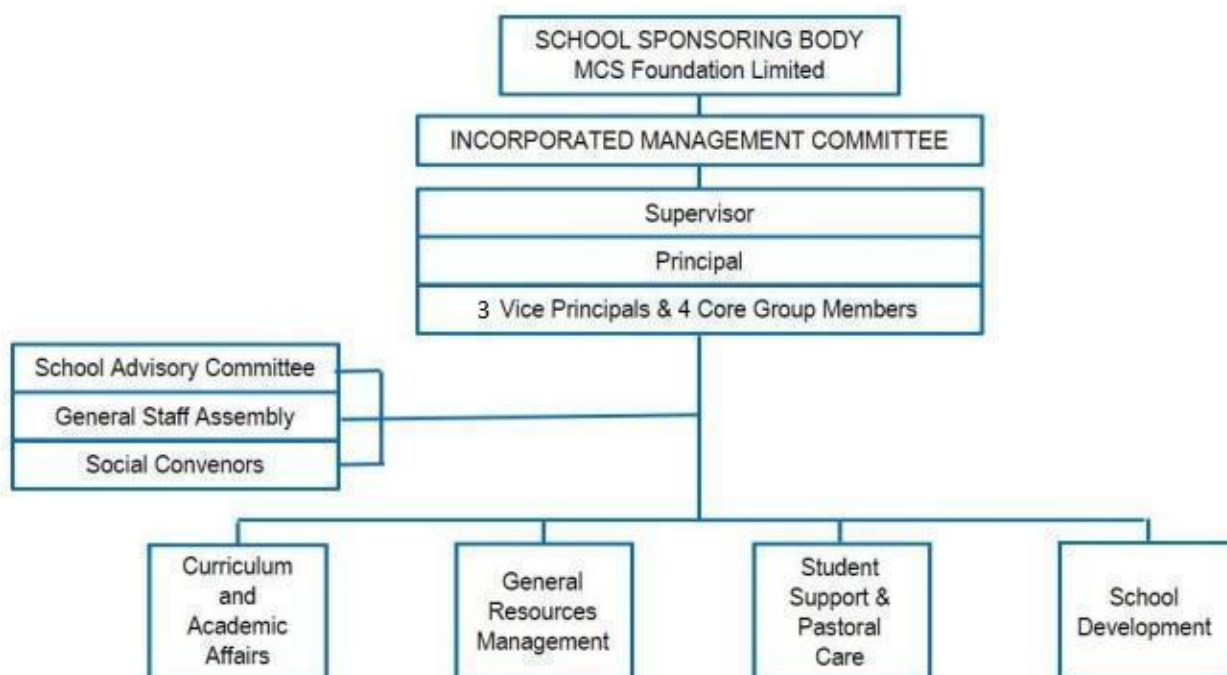
## School Management

School Organization: We follow a school-based management framework with the sponsoring body exercising the highest authority. The Maryknoll Convent School Secondary Section Incorporated Management Committee (IMC) was established in 2013, with different partners working together in the management of the school. The IMC established different sub-committees to oversee different areas of school development. They are namely the Finance Committee, the Human Resources Committee, the Premises & Environment Committee, the Curriculum, Learning & Teaching Committee, the Governance Committee and the Spiritual Formation Committee.

Composition of the IMC

Membership	Sponsoring Body	Principal	Parent + Alternate	Teacher + Alternate	Alumna	Independent
2022/2023	8	1	1+1	1+1	1	1

The Principal and the Vice Principals work with four Core Groups to support the administration of the school: Curriculum and Academic Affairs, General Resources Management, Student Support and Pastoral Care and School Development. The core group members are in charge of the Key Learning Areas, Global, Citizenship & Civic Education, pastoral care, character-building, counselling, ECA, environmental protection, community service, religious activities, etc. In addition, the School Advisory Committee (SAC) and the General Staff Assembly (GSA) connect staff and the School Administration and take part in decision-making. Both the SAC and GSA are platforms for staff members to gather and reflect their ideas and suggestions for the attention of the School Administration. Likewise, they help to convey decisions made to staff members.



## Achievements and Reflection on Selected School Goals

**Major Concern #1: To enhance student learning outcomes by implementing the Four Development Pillars set by the School Sponsoring Body:**

**School Campus & Infrastructure; Student Experiences; Teacher Growth; The Maryknoll Community**

### **Targets: Enhancement & Improvement of School Campus & Infrastructure**

- to inspire innovation, creativity and collaboration
- to support students' learning experience and personal growth through improved facilities;
- to facilitate students' learning through the development of a technology-enhanced and student-centred campus environment;
- to achieve the goals of a green campus, sustainable development, wellness, spiritual growth and respect for heritage through campus and infrastructure improvement projects and referencing United Nations Sustainability Development Goals

### **Achievements:**

- The School Premises & Environment Committee (PEC) prioritised improvement projects on the school campus and infrastructure. We have improved the landscape of the school environment by planting small shrubs near the car park filtering the exhaust fumes from the cars. In addition, we have put different potted plants indoors, including staff and student washrooms and staffrooms, and outdoors to enhance the environment and improve the air quality.
- The ever-changing needs and increasing demand for the school's IT infrastructure were assessed and addressed to prepare for a more technology-enhanced student-centred learning.  
  
With former students' generous donation to the MCS Educational Trust (via the Ms Edith Wong Memorial Fund), Interactive Blackboards were installed in 30 homerooms. This new addition met the needs of students and teachers in enhancing their learning and teaching.  
  
The school also successfully launched Phase 2 of the BYOD scheme. All F.1 and 2 students were equipped with specified models of mobile devices for classroom learning, while F.4-F.6 students were invited to register their own devices of choice with the school, which greatly enriched interactive activities in class. A charging cart with mobile devices was put in each of the F.3 homerooms, which facilitated the learning process of the Form 3 students even though they were not required to bring their own devices to school. As in the past couple of years, student-centred learning was introduced with the multiple online learning platforms teachers employed.
- Planning for the library enhancement project was still put on hold as some major repairs items needed to be addressed.

- A Green Steward was chosen for each class to help promote green initiatives and heighten awareness for care for our planet and environmental protection among school campus users. The Green Team continued to roll out green initiatives to complement the past efforts. The school also joined the BEAM Plus Project and HKAEE (Hong Kong Environmental Excellence) Awards. Both helped to heighten the awareness of staff and students in Environmental Protection and Sustainability issues and practices. We were able to receive the rating of "Green Award + Outstanding Performance in two categories (SLL + SCE)" in the Jockey Club BEAM Plus Existing Schools Project. We also successfully entered the second round of assessment for the 2022 HKAEE Awards and had been preliminarily selected for the on-site assessment of the HKAEE.

### **Targets: Enhancement & Enrichment of Students' Learning Experiences**

- to extend learning opportunities for students seeking additional challenges, attempting to stretch their potentials and fostering meaningful engagement through various learning activities in the formal and informal curriculum within and outside school;
- to strengthen the school curriculum planning and development with better coordination and integration of both informal and formal curriculum;
- to better utilise the opportunities and space created by the school-based curriculum to foster the development of the unique character of Maryknollers
- to enhance the emotional and mental well-being of students, by improving their Adversity & Emotional Quotient

### **Achievements**

- Students' exposure has been broadened and learning experiences enhanced through formal and informal curricular activities, locally and outside Hong Kong.

The Other Learning Experience Day, which took the place of School Picnic Day, helped students to extend their learning through going out of the classrooms to enjoy a fun-filled day which could also broaden their horizons. Students were to complete learning tasks after their visit to the Ocean Park and Disneyland. Some students who could not meet the vaccination requirements for entering the theme parks had a baking-fun day in school. All students concerned found the day meaningful.

Mainland Exchange Programme: In addition to our long-time sister school in Beijing, Rendafuzhong (Beijing), we have established our contact with our new sister school in Shanghai. The Wenlai Middle School, affiliated to Qibao Schools, became our new sister school. Students of our schools had online exchange lessons in April. We got to know one another and discussed topics of common interests. As for Rendafuzhong, we invited senior-form students to have online exchange programmes with the students in Beijing and also the 3 schools in Hong Kong. Students of the four schools continued to form into groups to research and present various topics of interest.

Local exchange programme: Senior-form students engaged in a Student Exchange Programme with Wah Yan Hong Kong (WYHK) College. MCS student leaders went to WYHK for lessons and WYHK students also came over to have lessons and take part in activities of each other's schools. Students

from both schools learnt a lot from the time spent in each other's school environment. Friendships were established between the students of the two schools and both sides learnt the different learning styles and cultures of each other's schools.

Overseas exchange programme: Ever since the previous summer vacation, our school had established a relationship with Sangmyung High School in South Korea starting off as e-penpals. Then we were invited to show support in each other's major school programmes. The students planned to visit one another physically in the upcoming year.

➤ The Curriculum & Academic Affairs Team introduced the spiral curriculum and backward-design approach in lesson planning for different subjects. All panels were invited to incorporate such initiatives in their curriculum and assessment plans. With examples from individual panels, other subject panels were able to improve their curriculum design along the same line.

➤ The teaching-learning of the 4 core subjects in the Senior Secondary had been optimised. The new subject, Citizenship & Social Development (CS), was expanded to F.5. Students were able to get acquainted with the theme-based curriculum and inquiry learning. F.4 students were able to take part in a local programme with the CS funding while all F.5 students were able to engage in a learning trip to the Mainland. The trip was facilitated by the EDB. Students could get first-hand experience to learn about the culture and latest development of the Mainland.

➤ As a result of the optimization of the 4 core subjects and freeing up of resources, the new school-based curricular programme, the Extended Learning Programme (ELP) in F.4 was successfully implemented for a second year. A wide range of programmes and external resources were employed to broaden the knowledge and skills of our F.4 students. The school also introduced the Extended Learning Programme which included learning opportunities for the students in other levels and engaged the parents in such activities. The refined F.1 ELP curriculum was a success and it helped to expand the knowledge and skills of the F.1 students who had been much affected by the previous few years' online learning mode.

➤ The revised Junior Secondary school-based curriculum across PBL, ELP and STEM benefited the students. The STEM curriculum had been further improved to suit the needs of the students.

➤ Phase 2 of the BYOD was implemented. The mobile devices were widely used in different learning activities. The F.3 classes also benefited from the school devices dedicated for their own use.

➤ The IT-Innovation Lab Projects Stage 2 was successfully implemented. The student participants found the workshops useful and interesting. The lessons could enhance their knowledge and skills. Four workshops were organised, namely (1) AI Smart Cutebot Workshop, (2) Microbit and Building Block Coding Workshop, (3) Video Editing and App Building Workshop & (4) Graphic Design and App Application Building Workshop. The resources acquired were put in good use.



- The homeroom teachers' committee improved on the design of the Student Journal for students to reflect and share their life experiences. The class-based social service projects helped students to engage in service learning.

Remedial as well as preventive programmes were facilitated by the Pastoral Care Core Group. We found such activities helpful to take care of the students and family needs that might or might not have been aggravated by the previous years' Covid experience.

#### **Targets: Enhancement of Teacher Growth & Promotion of Continuing Professional Development**

- to emphasise active engagement in planning, implementing, evaluating and refining Continuing Professional Development strategies and programmes among staff for the future-ready education in school;
- to encourage the development of professional dialogues among schools concerning different aspects, including learning and teaching, curriculum planning, facilities management and school improvement projects;
- to embrace the Maryknoll core values and educational philosophy

#### **Achievements**

- The P-I-E model was used to review the effectiveness of CPD programmes as before.

CPD programmes implemented by the school were generally well-received. Feedback from the teacher participants was positive.

Teachers were able to fulfil the EDB CPD requirements for the Newly-Joined Teachers and In-service Teachers. A diversity of programmes was joined by the teachers. The programmes addressed the needs and catered to the interests of individual teachers. As a whole, the teachers were able to fulfil the hard and soft targets specified by the EDB for the newly introduced benchmarks of CPD.

- A visit to Creative Secondary School was made to learn about their school-based programmes and their enhanced facilities. The IMC Premises and Environment Committee facilitated a visit to the Shine School, our school neighbour, where we could learn about the flexible use of school spaces and how they were able to convert some facilities to suit their unique learning needs.

Positive feedback was received from participants of both programmes.

- The Maryknoll Day Programme and Religious Programmes were good opportunities for the teachers to understand more about the school motto and core values.

- The Chairperson of the School Sponsoring Body was able to address the school on Maryknoll Day to help all concerned to learn about their role inherited from the Maryknoll sisters.

- Sr Sue, a Maryknoll Sister, joined the school as the Spiritual Advisor. Her presence and programmes she conducted whether for students or teachers helped all concerned to learn more from the heritage from our Founders. All teachers were able to engage in a Mindfulness Eating Programme to help them practise mindfulness and get some quiet time to be away from the hustle and bustle

of their busy school routines.

- The Catholic Schools' Teachers Day helped to remind our colleagues the mission of members of our school and it was a good networking programme for like-minded schools.
- We were able to facilitate a learning opportunity for both our feeder Primary School (MCSP) colleagues and ourselves to address concerns and master new technology in the face of the launch of powerful AI learning tools accessible to all. Our colleagues and our feeder school counterparts also made use of the occasion to enhance our bonding with one another for continuous cooperation.

#### **Targets: Enhancement & Engagement of a Wider Maryknoll Community**

- to engage parents in students' academic and social-emotional development
- to mobilise parents and alumnae resources and expertise to support the development of the school
- to develop greater bonding with the wider Maryknoll Community so as to deepen their understanding of the school's educational philosophy and identification with the school's major concerns

#### **Achievements**

- The school collaborated with the PTA to carry out a series of programmes, both online and onsite, for parent education and student development. The programmes were well received.

- As in previous years, we continued to invite parents and former students to be speakers and advisors of various school programmes.

A series of Job Exploration Programmes were organised for F.5 students to help them learn about different professions catering to their interests. Enthusiastic responses from former students enabled the students to learn from their expertise and experiences.

The MCS Mentorship Programme was organised for F.4 & F.5 students. Former-student mentors were able to accompany their mentees in the past year, sharing their life experiences with them. To enhance the relationships between mentors and mentees, service projects were facilitated so that they could engage in meaningful activities while they bonded.

- The PTA's of both the Primary and Secondary Sections held joint programmes to facilitate the communication between both sections. Students from both sections sang Christmas carols together and performed during each other's Christmas celebrations. Both PTA's also joined hands in making resin products to raise funds for the Maryknoll Convent School Educational Trust.

- The School Sponsoring Body, the Maryknoll Convent School Foundation, also organised an Upcycling Project to promote environmental education as well as to model after the Maryknoll Sisters in their early sewing projects. The products produced were for fundraising as well as for celebrating the school's 98<sup>th</sup> Anniversary.

## Major Concern #2: To promote character education and live out our school motto (SOLA NOBILITAS VIRTUS)

### Targets: Promoting Character Education

- To cultivate the virtues that ennoble the character: Hope 望德; Fortitude 勇德; Justice 義德, building on and deepening the practice of the following virtues: Faith 信德; Prudence 智德; Temperance 節德
- To bring out the unique character that is core to the Maryknoll spirit

### Achievements

➤ We continued to hold programmes to guide students to re-trace and reflect on their Maryknoll heritage. The Upcycling Project facilitated by our School Sponsoring Body was an attempt to teach students about the technology of upcycling as an innovative environmental conservation initiative, as well as using the occasion to serve the needy by involving some NGO's to team up students and underprivileged women to make tote bags for sale as a fundraising attempt for the MCS Educational Trust.

The Maryknoll Day was celebrated to help students learn about their Maryknoll lineage. It also served as an opportunity for the Chairperson of our School Sponsoring Body to meet with the students and introduce to them the role of the SSB.

Our new Spiritual Advisor conducted programmes for the teachers to help us know more about the vision and mission of our founders i.e. the Maryknoll sisters. She also addressed students during the form assemblies and helped to enhance our knowledge of the virtues we were focusing on as well as helped us understand more about the Maryknoll Spirit.

Homeroom teachers continued to guide students to draft class and personal goals for the year, aligning the goals with the targeted virtues identified in the annual school plan. The use of the student journals facilitated students' personal reflection and communication with the Homeroom teachers who can help shape their character by giving constructive feedback.

Class service projects had become an annual goal for each class to accomplish and each class was able to carry out meaningful and appropriate service projects which helped them fully live out the school motto. With the return to whole-day school and resumption of face-to-face activities. More outdoor service projects could be carried out. Some of the classes were able to clean country parks and did services in the K-farm.

- Panels and committees implemented their year plans in accordance with Major concern #2. The targeted virtues were in alignment with the Maryknoll spirit.

All panels and committees were able to fulfil their plans in this area and thus deepening students' and their own understanding of the targeted virtues and the Maryknoll spirit.

- The Joint-Committee Education Programme Committee was able to carry out programmes in accordance with the age-appropriate themes laid down at the beginning of the school year.

- The different committees ensured that the targeted virtues were aligned with the Maryknoll spirit and character identified in the school Vision & Mission.

## **Reflection**

- In line with the two Major Concerns, the different school teams, committees, academic and non-academic groups strived to fulfil the tasks set out. With the relaxation of the vaccination restrictions and resumption of whole-day school by stages, the school was able to carry out relevant activities targeted to address the two major concerns.
- The return to normal schooling helped to unleash the students' pent-up energy and talents, individually and collectively. Outstanding results had been achieved with the efforts of the students and encouragement of the teachers.
- As the school would complete this round of the School Development Cycle in the upcoming school year, all members of the School Community would strive hard to address the major concerns so that we can continue to flourish in ways we have been able to do well and improve in areas that we can do better.

## **Our Learning and Teaching**

### ***Learning & Teaching Strategies***

We have clear-cut objectives and policies for fashioning a curriculum in line with the school's vision and mission, and with the intellectual, spiritual, psychological, emotional and physical needs of our students. We provide our students with different learning experiences as an integral part of education for whole person development. Our curriculum is balanced, comprehensive and multi-faceted and caters for a broad range of abilities and needs. We have flexible timetables to accommodate our diverse, cross-curricular and extended learning activities, particularly those designed to promote civic and moral education.

Student-centred Learning and eLearning activities are systematically introduced in class. Our school-based subjects, namely, Extended Learning Programme, Project-based Learning and STEM Education, form an integral part of the junior-form curriculum. They can complement the knowledge and skills students acquire in other regular subjects. They are designed to enhance students' 21<sup>st</sup> Century skills.

Online Learning, whether Synchronous or Asynchronous, and Blended Learning, with a mix of online and face-to-face teaching-learning, are important modes of learning the school will embrace and further enhance in the days ahead. Flipped learning is encouraged to enhance student ownership of learning.

### ***Key Tasks (Reading to learn & Project-based Learning):***

A reading session is built into our Monday to Thursday regular timetable. The school also runs an on-line reading programme for Chinese books and English reading materials. The school organizes regular sharing sessions featuring famous authors and speakers in order to promote students' interest in reading. Reading Ambassadors are chosen to promote reading throughout the school year. With the introduction of the Milk Library, book-crossing is encouraged as another means to encourage reading in and out of the classroom. The Library Committee has also started the Maryknoll Reading Challenge (a self-paced, self-motivated reading marathon), in which students can achieve three levels (Level 1: Avid Reader, Level 2: Voracious Reader, Level 3: Bibliophile) by completing reading tasks and writing entries.

Students' critical thinking skills and creativity are improved through classroom discussion, project work and different learning and teaching activities. Form 1 students have two lessons of Project-based Learning each week, through which they can acquire the skills required for effective independent learning by working on group projects. They learn to carry out research on a topic of their own interest and write up a research report at the end of the school year. As they move up to higher forms, they expand their knowledge and skills by working on projects in different subject areas.

### ***Teaching & Learning in Information Technology:***

We have 3 computer rooms, including a multi-media learning centre (MMLC), to serve our students' needs. In addition, our students can go online in the school library to gather information. Every one of our classrooms is equipped with a computer, a digital media player and microconsole, a visualizer, a screen and an LCD projector to facilitate eLearning where deemed appropriate. All classrooms and special rooms have wi-fi access and eLearning activities are employed when appropriate. Computer notebooks and tablets are available to facilitate eLearning.

Various e-platforms were employed to make teaching and learning interactive. Collaboration apps such as Nearpod, Google Docs and slides were used during class time. Google Suite for education and our intranet platform, the eCampus, make it possible for teaching-learning and communication to take place outside school hours and outside the school setting. Each teacher is issued with a notebook computer and a mobile digital device. With mobile eLearning devices made readily available to students and upgraded eLearning equipment and facilities in the classrooms and special rooms, eLearning could be facilitated in all lessons. The Bring-Your-Own Device (BYOD) Programme was introduced by stages. This further enhanced teaching and learning whether we were in the face-to-face or online learning mode.

### ***Medium of Instruction Policy:***

All subjects, apart from Chinese Language, Chinese History and Putonghua, are conducted in English. Putonghua is a compulsory subject from Forms 1 to 3. Our English Club runs activities that promote the use of the English language. Through Chinese and English reading schemes, prose reading and verse speaking, drama and musicals, we seek to maintain a high level of proficiency in biliteracy and trilingualism well beyond the requirements of public exams.

### ***Curriculum Tailoring and Adaptation for Learning and Assessment:***

We administer a midyear and a final examination every school year, supplemented by regular quizzes. The Common Test Weeks, which have replaced the frequent tests that went on during the year, allow students to study at their own pace and develop self-directed learning. It also gives room for teachers to have more diverse teaching strategies to cater for students' needs in the first term. Our method of assessment takes into consideration both a student's written assignments and her formative assessment tasks in class.

The school provides additional resources to provide pull-out programmes for Non-Chinese students. These will prepare them for the alternative Chinese Language public exams recognized by the universities. Additional resources are devoted to help Non-Chinese students to be able to catch up with their Chinese counterparts in terms of their Chinese Language standards. Other than preparing for the alternative Chinese exams, more emphasis has been put in enhancing the Non-Chinese students' language skills beyond the examination curriculum. Extra-curricular activities are also run to promote understanding and create harmony among students from different cultures. These also help the Non-Chinese students practise the Chinese language in a meaningful way.

Students with Special Educational Needs can apply to have special arrangements made in internal and external examinations and assessment. These depend on the recommendations provided by experts in the area. Individualized Education Plans (IEPs) are drafted and implemented under the guidance of Educational Psychologists. Regular case conferences are held to ensure specific needs of students concerned are met.

## Number of Active School Days

### Number of Days with Regular Classes

2020-2021	2021-2022	2022-2023
165	172	174

### Number of Days with Other Learning Activities

2020-2021	2021-2022	2022-2023
14	12	13

## Lesson Time for the 8 Key Learning Areas

F.1-3

<i>Key Learning Area</i>	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>
Chinese Language Education	17.0%	17.0%	17.0%
English Language Education	20.0%	20.0%	20.0%
Mathematics Education	11.1%	11.1%	11.1%
Personal, Social & Humanities Education	21.4%	21.4%	21.4%
Science Education	10.4%	10.4%	10.4%
Technology Education	6.7%	6.7%	6.7%
Arts Education	8.9%	8.9%	8.9%
Physical Education	4.4%	4.4%	4.4%



Subjects Offered						
2022-2023						
Subjects	F.1	F.2	F.3	F.4	F.5	F.6
<b>Chinese Language Education</b>						
Chinese Language	✓	✓	✓	HKDSE	HKDSE	HKDSE
Putonghua	✓	✓	✓			
<b>English Language Education</b>						
English Language	✓	✓	✓	HKDSE	HKDSE	HKDSE
Literature in English	✓	✓	✓	HKDSE	HKDSE	HKDSE
<b>Mathematics Education</b>						
Mathematics	✓	✓	✓	HKDSE	HKDSE	HKDSE
Mathematics Extended Module 1				HKDSE	HKDSE	HKDSE
Mathematics Extended Module 2				HKDSE	HKDSE	HKDSE
<b>Personal, Social &amp; Humanities Education</b>						
Economics				HKDSE	HKDSE	HKDSE
Chinese History	✓	✓	✓	HKDSE	HKDSE	HKDSE
Life & Society	✓	✓	✓			
Geography	✓	✓	✓	HKDSE	HKDSE	HKDSE
History	✓	✓	✓	HKDSE	HKDSE	HKDSE
<b>Religious and Moral Education</b>						
Religious Studies	✓	✓	✓	#	#	#
<b>Science Education</b>						
Junior Science	✓	✓				
Biology			✓	HKDSE	HKDSE	HKDSE
Chemistry			✓	HKDSE	HKDSE	HKDSE
Physics			✓	HKDSE	HKDSE	HKDSE
<b>Arts Education</b>						
Visual Arts	✓	✓	✓	HKDSE/#	HKDSE	HKDSE
Music	✓	✓	✓	HKDSE/#	HKDSE/#	HKDSE/#
<b>Physical Education</b>						
Physical Education	✓	✓	✓	#	#	#
<b>Technology Education</b>						
Computer Literacy	✓	✓	✓			
Information and Communication Technology				HKDSE	HKDSE	HKDSE
Technology & Living	✓	✓	✓			
Business, Accounting and Financial Studies				HKDSE	HKDSE	HKDSE
<b>Global, Citizenship &amp; Civic Education</b>						
Liberal Studies						HKDSE
Citizenship & Social Development				HKDSE	HKDSE	
<b>School-Based Programmes</b>						
Extended Learning Programme	✓			✓		
Project Based Learning	✓					
Science, Technology, Engineering & Mathematics (STEM) Education	✓	✓				

# Students taking these subjects do not have to take the subjects in public examinations.

✓ Classes in Junior/Senior Secondary Curriculum

All subjects apart from Chinese Language, Chinese History and Putonghua are conducted in English

## Our Students

Our students enjoy their school life and particularly appreciate the wide range of opportunities offered to them, and the freedom they are afforded to choose, explore and lead. We hold our students to high standards of behavior, and they have been able to live up to the school's expectations. Students are academically motivated, enjoy the collaborative learning environment, and show due respect to all members of the school community.

## Students' Class Organization and Enrolment

Year	Class Structure		Roll	Catholic Students
	No. of classes	Classes by level		
2020-2021	30	F.1-6: 5 classes	932	29%
2021-2022	30	F.1-6: 5 classes	850	29%
2022-2023	30	F.1-6: 5 classes	809	28%

## Attendance

### Student Attendance Rate (in percentage)

Level	2020-2021	2021-2022	2022-2023
S1	99.5	99.1	97.4
S2	99.4	99.3	96.6
S3	99.1	98.9	96.5
S4	99.1	98.1	95.7
S5	96.4	96.7	92.6
S6	95.8	96.4	93.9

## Our Teachers

Our teachers are well qualified, experienced and dedicated. They possess up-to-date pedagogical and subject knowledge and continue to learn and improve. They embrace the Vision & Mission of the School, and are committed to nurturing our students accordingly.

## Teachers' Qualifications

### Number of teachers in the school

	2020-2021	2021-2022	2022-2023
<i>Total number of teachers</i>	70	71	71
<i>Actual Staff Strength</i>	67.2	68.2	68.2

### Highest Academic Qualifications attained by Teachers

	2020-2021	2021-2022	2022-2022
<i>% of teachers with master's degree or above</i>	67.1	65	62.5
<i>% of teachers with bachelor's degree</i>	32.9	35	36.1
<i>% of teachers with tertiary non-degree qualifications</i>	0	0	0

### Teachers holding qualified professional status

	2020-2021	2021-2022	2022-2023
<i>% of professionally-trained teachers</i>	98.5	97.2	98.6

### Subject-trained teachers in the core-three subjects

	2020-2021	2021-2022	2022-2023
<i>% of subject-trained Chinese Language teachers</i>	100	100	100
<i>% of subject-trained English Language teachers</i>	100	100	100
<i>% of subject-trained Mathematics teachers</i>	90.9	90	90

### Teachers meeting Language Proficiency Requirement (LPR)

	2020-2021	2021-2022	2022-2023
<i>% of English teachers meeting LPR</i>	100	100	100
<i>% of Putonghua teachers meeting LPR</i>	100	100	100

## Teachers' Experience

	2020-2021	2021-2022	2022-2023
<i>% of teachers with 0 to 2 years of experience</i>	1.4	7	6
<i>% of teachers with 3 to 5 years of experience</i>	7.1	4.2	6
<i>% of teachers with 6 to 10 years of experience</i>	11.4	18.3	12
<i>% of teachers with over 10 years of experience</i>	80.1	70.5	76

## **Support for Student Development**

**Healthy Lifestyle:** At MCS we set great store by our students' physical and mental health.

### ***Physical Wellbeing***

We offer a wide range of intracurricular and extracurricular sporting activities. All classes, F.1 to F.6, have Physical Education classes which offer a comprehensive curriculum. Besides having sports clubs and teams for selected athletes, the school organizes annual sporting events open to all students e.g. inter-house activities, the Annual Swimming Gala, Annual Athletics Meet and inter-class running competitions and ball games.

Besides exploring in class the importance of eating healthily to stay fit, the school conducts events focusing on healthy eating, such as 'Fruit Day,' 'Green Friday,' etc., to put into practice our belief in a healthy lifestyle. To ensure that our students follow a balanced diet and sound eating habits, the lunch dishes and the snacks that our school canteen provides are decided on and vetted by qualified nutritionists.

### ***Mental and Psychological Wellbeing***

The school puts great emphasis on promoting mental health. For Staff Development Programmes, the school has invited experts, including psychiatrists, clinical psychologists and educational psychologists to conduct seminars and workshops to equip teachers with professional knowledge in tackling issues related to mental health.

The school has been promoting positive psychology for more than 10 years. Courses for teachers and students have learnt about the background and merits of positive psychology. Teachers and student ambassadors have been trained to promote positive psychology. The student ambassadors, called the Smileys, organize programmes to help the junior-form students to get to know and enhance different character strengths. They also help to boost the morale of F.6 students who are stressed due to the exam pressure.

The school adopts a comprehensive whole-school approach involving religious and moral education, the homeroom period, guidance provided by two full-time social workers, the Career and Life Planning Committee, the Extracurricular Activities Committee and the Pastoral Care Core Group, under which the Character Education Committee, the Counselling Committee, the Homeroom Teachers' Committee work together to promote the mental and psychological well being of the students.

### ***Catering for learner diversity***

Funding from the EDB and the MCS Educational Trust helps to pay for extra services like the running of Learning Support Groups and the provision of school-based educational, psychological and clinical psychological services.

Individualised Education Plans (IEPs) are drafted and implemented for students with Special Educational Needs. Case conferences are facilitated by the SEN & Gifted Education Committee regularly between the Educational Psychologists, the School Social Worker, homeroom and subject teachers to discuss students' learning needs. The Educational Psychologists also conduct surveys to help gauge the different learning styles and identify learning issues of students. Based on the findings, homeroom and subject teachers can offer appropriate assistance to individual students.

Enhancement and enrichment classes are run, where appropriate, to help students of different levels of academic ability to excel, stretch their potential and improve. Split classes and pull-out tutorial sessions are run to help students who can benefit from having more individual attention from teachers or instructors.

## Performance of Students

### Destination of exit students

	HKDSE 2021 (%)	HKDSE 2022 (%)	HKDSE 2023 (%)
<b>Degree courses</b>	89.3	91.3	90.5
Local	72.7	75.6	78.1
Outside Hong Kong	16.5	15.7	12.4
<b>Non-degree courses</b>	7.4	8.7	9.5
Local	5.8	4.3	8.5
Outside Hong Kong	1.7	4.3	1
<b>Full-time employment</b>	---	---	---
<b>Others</b>	0.8	---	---
<b>Gap Year</b>	2.5	---	---
<b>Total Number of Candidates</b>	<b>121</b>	<b>115</b>	<b>105</b>

### Degree Courses (Local)

	HKDSE 2021 (%)	HKDSE 2022 (%)	HKDSE 2023 (%)
<b>HKU</b>	27	29	31
<b>CUHK</b>	26	21	26
<b>HKUST</b>	13	25	16
<b>PolyU</b>	4	11	9
<b>CityU</b>	8	3	11
<b>BaptistU</b>	3	1	2
<b>EducationU</b>	2	3	0
<b>Others</b>	5	7	5

### Early Leavers

	2020-2021	2021-2022	2022-2023
% of early leavers*	8.40	5.06	0

*\*Majority of the early leavers went abroad to continue their secondary education.*

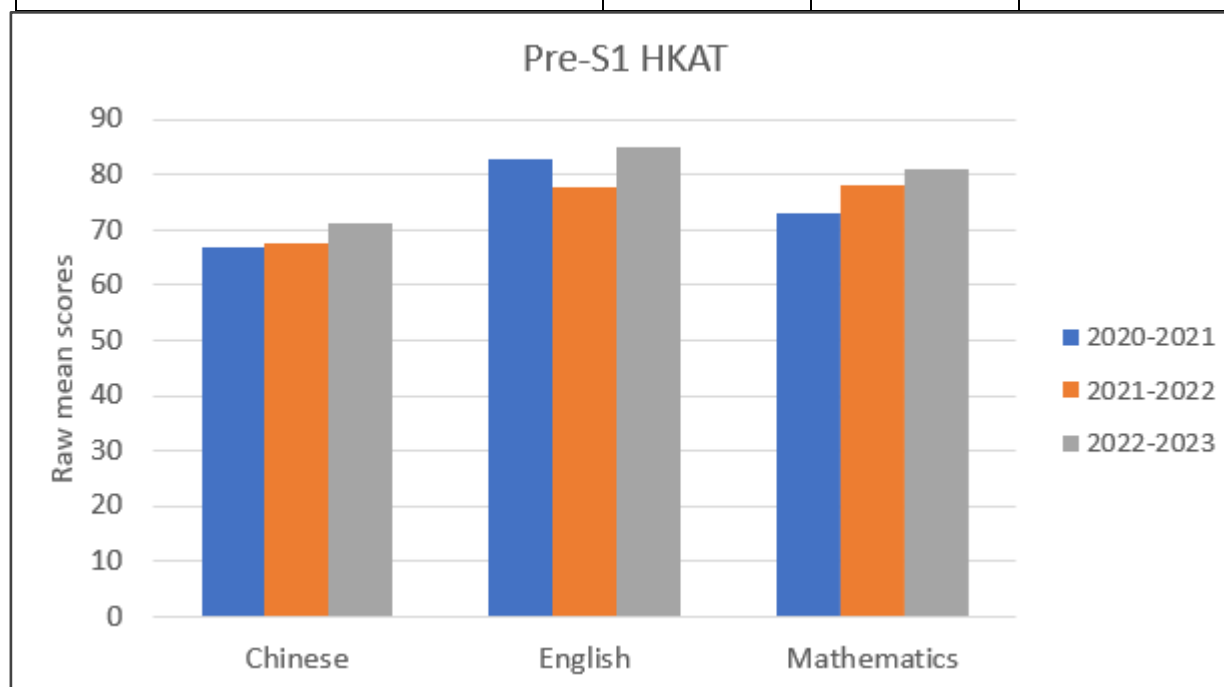
## University Programmes Enrollment Statistics

	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>Programme</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>MBBS/MBChB</b>	10.7	3.5	11.6
<b>L.L.B.</b>	9.9	7	7.4
<b>B.A.</b>	15.7	12.2	8.4
<b>B.B.A.</b>	14.9	13.9	16.8
<b>B.Eng</b>	6.6	5.2	8.4
<b>B.S.Sc.</b>	1.7	4.3	6.3
<b>B.Sc.</b>	17.4	31.3	23.2
<b>Others</b>	23.1	22.6	17.9
<b>Total</b>	100	100	100

## Pre-S1 HKAT

Raw mean scores of Pre-S1 HKAT in the three core subjects

	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>
<i>Chinese</i>	66.79	67.74	71.19
<i>English</i>	82.72	77.68	84.87
<i>Mathematics</i>	73.09	77.96	80.91



Note: As conducting the test is optional in 2020-2021, 2021-2022 and 2022-2023 there are no data for HK schools in these years.



## HKDSE (2020 – 2023)

	2021		2022		2023	
	MCS	All-Day School Candidates	MCS	All-Day School Candidates	MCS	All-Day School Candidates
Number of candidates	121	42028	113	41196	104	41121
% of students with core subjects at 3322 or above	90.1	42.3	87.6	42.1	82.7	42.4
% of level 2 or above in all subjects	99.2	86.1	98.2	85.8	98.2	86.0
% of level 4 or above in all subjects	82.0	36.6	82.5	36.2	82.2	36.8

MCS HKDSE 4-year average statistics		
Highest results attained: Level 5** in six subjects and Level 5* in one subject		
Results	2020-2023	
	Average % (MCS)	Average % (Territory)
5 Level 5**	1.4	0.2
5 Level 5* or above	11.6	1.4
5 Level 5 or above	32.6	5.3
5 Level 4 or above	74.2	21.8
5 Level 3 or above	92.8	47.3
Core subjects at “3322”, with two electives at level 5+	37.1	9.5
Core subjects at “3322”, with two electives at level 4+	70.3	23.8

4-year average (2020-2023) DSE statistics (All subjects)		
	MCS	Territory
% Level 5**	5.6	1.3
% Level 5* or above	21.9	5.3
% Level 5 or above	45.7	13.1
% Level 4 or above	82.4	36.3

## Student Achievements

We value the all-round and well-balanced development of our students and encourage them to pursue excellence in their respective interests and realize their potential to the full. Students are offered a wide range of opportunities and can freely choose to explore. There is broad participation among students, and many achieve outstanding results with personal initiative, effort and perseverance.

With the alleviation of many restrictions imposed by vaccination requirements and social distancing, students' onsite-physical participation of different events resumed in the second term, although events that were held in the first term, like the Speech Festival and Drama Competitions were conducted in online mode. Our students continued to show their creativity and other talents irrespective of the mode of events and competitions. Many of our school programmes that were highlights of our students' other learning experiences could be revived. Signature events of our school, e.g. the Annual School Concert, the Annual Funfair, Maryknoll's Got Talent etc. had been revived. They also served as great preludes of the preparation for our Centenary Celebrations.

<b>External - Scholarships and Awards</b>				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Position	2B	Hong Chi Ching Ava
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	2C	Cheng Yan Tung Hilary
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	2C	Kwok Cheung Yuk Happle
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	2D	Chan Cheuk Yan Shyanne
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	2D	Chum Chantelle
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	3A	Chan Tsz Ching Jasmine
Murjani Scholarship	HKSAR Education Scholarships Fund Committee	Awardee	3A	Lee Chun Jane
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	3A	Lo Cheuk Kiu Evangeline
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	3B	Kwok Sophie Yuk Lam
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	3C	Lam Ching Sum Katy
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	3D	Chan Yuet Ling Chloe
Kowloon City District Outstanding Student Award (Junior Category)	Kowloon City District School Principals' Liaison Committee	Outstanding Student Award	3D	Ling Man Yin Martha

Grants for Talented Students in Non-academic Fields 2022-23	Sir Robert Black Trust Fund	Awardee	3D	Ma Yan Lam Janice
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	4B	Lau Yin Ching Nicole
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	4C	Cai You
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	4C	Chan Pak Wing Katie
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	4C	Kwok Tsz In Ingrid
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	4D	Hui Cyrene
青年急救比賽 2022-23 First aid competition 2022-23	Hong Kong Red Cross	Best Leadership Award	4D	Mak Nga Shun Tiffany
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	5A	Wong Lok Yan Prudence
Progressive Programme	Hong Kong Red Cross	Youth Attainment Badge	5B	Law Sum Yu Cloris
Student of the Year: Linguist (Putonghua)	South China Morning Post	Merit	5C	Chan Lok In Rosanne
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	5C	Chan Terri Maria
2023 Harvard Book Prize	Harvard Club of Hong Kong Education Fund	Awardee	5D	Lau Cho Kiu Cherie
Kowloon City District Outstanding Student Award (Senior Category)	Kowloon City District School Principals' Liaison Committee	Merit	5D	Lau Cho Kiu Cherie
Ng Teng Fong Scholarship 2022	The Hong Kong Council of Social Service	Awardee	5D	Poon Yik Ka Angel
Princeton Book Award 2023	Princeton Club of Hong Kong	Awardee	5D	Shi Yi Amy
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	5D	Sze Cheuk Yu Charlotte
Student of the Year: Best Improvement	South China Morning Post	Merit	5D	Wong Wing Yin Valerie
Youth Arch Student Improvement Award 2021-2022	Youth Arch Foundation	Awardee	5E	Chan Pik Ue Yoyo
2023 Harvard Book Prize	Harvard Club of Hong Kong Education Fund	Awardee	5E	Ng Cheuk Lam Kylie
27th Model ASEAN Summit	International Model ASEAN Association	Best Speaker Award	5E	Sun Wing Tung Sabrina
<b>External Competitions - Sports</b>				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Islands District Age Group Table Tennis Competition 2022 - Youth Aged 10-11	Leisure and Cultural Services Department	3rd	1A	Mohammed Ameera Khera
Hong Kong Junior Squash Award Scheme	Hong Kong Squash	Silver Award	1C	Ng Yin Ning Veronica

BEA x Blue Cross 2022 Hong Kong Open Fencing Championships	Hong Kong Fencing Association	Champion	1D	Man Yi Ching Alice
Under 14 Fencing Championships	Hong Kong Fencing Association	3rd	1D	Man Yi Ching Alice
元朗區體育節 2022 少年分齡劍擊賽 商務發展盃	元朗區體育會	Champion	1D	Man Yi Ching Alice
2023-24 Age Group Long Course Swimming Competition Division III (Part 1A) 50 Meter Butterfly Girls 13-14	Hong Kong China Swimming Association	3rd	2C	Chan Sze Nok Dilys
19th Japan WATA Open International Taekwondo Championship 2023 - Cadet Female 49 kg	World Action Taekwondo Academy, Japan	3rd	2C	Wong Ching Nam Clare
The 27th Asian Cities Taekwondo Championships - Kyorugi Group Cadet Female Division	Hong Kong Taekwondo Association	Champion	2C	Wong Ching Nam Clare
屯門區青少年邀請跆拳道賽 2022 女子個人品勢少年組 - 太極三章	屯門體育會	冠軍	2E	Chan Wing Hayley
2022-23 Div.III Age Group Long Course Swimming (Part 3A)	Hong Kong China Swimming Association	3rd	3A	Ko Alanis Joyce
2023 全港公開青少年乒乓球錦標賽 女子 U15 組 雙打賽	香港乒乓總會	3rd	3B	Lam Hau Man Carmen
Guangdong-Hong-Macao Greater Bay Area Table Tennis League (HKSAR Divisional Tournament) Mixed Youth Team	Hong Kong Table Tennis Association	2nd	3B	Lam Hau Man Carmen
WAC Annual Challenge U16 Women 100m	Watson Athletic Club	3rd	3C	Chan Hui Wing Nuria
第二十七屆亞洲城市跆拳道錦標賽 DT1F 女子團體黑帶組	香港跆拳道協會	冠軍	4A	Tsoi Tak Yi Cherry
2022 台北主席盃跆拳道錦標賽	中華兩岸跆拳道交流協會	冠軍	4A	Wong Ching Kiu Ally
2022 台北主席盃跆拳道錦標賽	中華兩岸跆拳道交流協會	最佳女運動員	4A	Wong Ching Kiu Ally
2022 勵誠盃品勢邀請賽 女子黑帶青年組	香港跆拳道勵誠會	2nd	4B	Ho Yui Yin Angelina
YS Shooting Exchange 2022 - Overall IPSC Beginner Division	Hong Kong Family Welfare Society	3rd	4B	Tam Chung Lam Chloe
YS Shooting Exchange 2022 - Overall Rifle Lady Division	Hong Kong Family Welfare Society	3rd	4B	Tam Chung Lam Chloe
YS Shooting Exchange 2022 - Overall Rifle Secondary Division	Hong Kong Family Welfare Society	2nd	4B	Tam Chung Lam Chloe
2022 年全港空手道青少年大賽	中國香港空手道總會	2nd	4E	Tse Tsz Yau Yolana
2023 鷹擊長空首屆空手道聯賽	香港鷹志會	Champion	4E	Tse Tsz Yau Yolana
油尖旺競技空手道聯賽 女子 14-15 歲組手	青途	2nd	4E	Tse Tsz Yau Yolana
Asia Arts Elite Dance Competition	Asia Creative Integrated Arts Association	2nd	5D	Chick Yee Ching Sharon
Hong Kong Youth Artist Competition (Dance Solo Category)	Artistic Creativity Association	2nd	5D	Chick Yee Ching Sharon

Hong Kong Youth Artist Competition (Dance Team Category)	Artistic Creativity Association	3rd	5D	Chick Yee Ching Sharon
第三屆香港青年兒童舞蹈比賽 獨舞組 (中學組)	青年兒童文藝交流協會	Gold Award	5D	Chick Yee Ching Sharon
第三屆香港青年兒童舞蹈比賽 群舞組 (中學組)	青年兒童文藝交流協會	2nd	5D	Chick Yee Ching Sharon
第五屆青少年及兒童跳舞比賽 – 獨舞 (中學組)	青少年及兒童比賽協會	2nd	5D	Chick Yee Ching Sharon
第五屆青少年及兒童跳舞比賽 – 群舞 (中學組)	青少年及兒童比賽協會	Champion	5D	Chick Yee Ching Sharon
18th Hong Kong Artistic Swimming Open Competition 2022 Free Duet (Age 15-18)	Hong Kong China Swimming Association	Champion	6E	Lee Chi Yin Gianna
18th Hong Kong Artistic Swimming Open Competition 2022 Free Team (Open)	Hong Kong China Swimming Association	Champion	6E	Lee Chi Yin Gianna
Hong Kong Artistic Swimming Routine Competition 2022 Free Solo (Age 16-18)	Hong Kong China Swimming Association	3rd	6E	Lee Chi Yin Gianna
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	2A	Chan Ching Yu Gemma
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	2C	Law Yuet Chin Kayla
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	3A	Lam Yat Ching Maggie
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	3A	Lo Cheuk Kiu Evangeline
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	3A	Yiu Hoi Ching Michelle
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	3B	Chan Wing Shan Cindy
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	3B	Choi Lok Yin Noel
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	3E	Au-Yang Agatha Hay Nga
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	4C	Cai You
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	4E	Huang Jingran Josie
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	4E	Tse Tsz Yau Yolana
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Champion	4E	Yau Sei Ming Samantha
50th Anniversary Girl's Volleyball Competition	Delia Memorial School (Boardway)	Most Valuable Player	3B	Choi Lok Yin Noel
All Hong Kong Inter-Secondary Schools Life Saving Competition 2022-2023	Hong Kong Schools Sports Federation	3rd	6B	Cheung Margaret
All Hong Kong Inter-Secondary Schools Life Saving Competition 2022-2023 - 50m Manikin carry	Hong Kong Schools Sports Federation	3rd	6B	Cheung Margaret
All Hong Kong Inter-Secondary Schools Life Saving Competition 2022-2023 - Line throw (junior)	Hong Kong Schools Sports Federation	2nd	2A	Yim Choi Man Sharmane

All Hong Kong Inter-Secondary Schools Life Saving Competition 2022-2023 - Line throw (junior)	Hong Kong Schools Sports Federation	2nd	2C	Chan Sze Nok Dilys
Inter-School Athletics Championship 2022-2023 (Division 1) - Girls B grade - Javelin	The Hong Kong Schools Sports Federation	1st * <b>New Record</b>	4D	Hui Cyrene
Inter-School Beach Volleyball Competition (Junior Grade)	The Hong Kong School Sports Federation	3rd	2A	Chan Ching Yu Gemma
Inter-School Beach Volleyball Competition (Junior Grade)	The Hong Kong School Sports Federation	3rd	2C	Law Yuet Chin Kayla
Inter-School Beach Volleyball Competition (Junior Grade)	The Hong Kong School Sports Federation	3rd	3A	Lam Yat Ching Maggie
Inter-School Beach Volleyball Competition (Junior Grade)	The Hong Kong School Sports Federation	3rd	3B	Choi Lok Yin Noel
Inter-School Cross Country Competition 2022-2023 (Division 2) - Girls C Grade - Team	The Hong Kong Schools Sports Federation	3rd	1B	Ma Wan Wai Karen
Inter-School Cross Country Competition 2022-2023 (Division 2) - Girls C Grade - Team	The Hong Kong Schools Sports Federation	3rd	1C	Ng Yin Ning Veronica
Inter-School Cross Country Competition 2022-2023 (Division 2) - Girls C Grade - Team	The Hong Kong Schools Sports Federation	3rd	2B	Lam Wai Faye
Inter-School Cross Country Competition 2022-2023 (Division 2) - Girls C Grade - Team	The Hong Kong Schools Sports Federation	3rd	2C	Li Tsz Yee Cheryl
Inter-School Fencing Competition 2022-2023 Individual KLN - Girls Foil B	The Hong Kong Schools Sports Federation	Champion	3D	Chan Chloe
Inter-School Fencing Competition 2022-2023 Individual KLN - Girls Foil C	The Hong Kong Schools Sports Federation	3rd	1D	Man Yi Ching Alice
Inter-School Fencing Competition 2022-2023 Team Event	The Hong Kong Schools Sports Federation	3rd	1D	Man Yi Ching Alice
Inter-School Fencing Competition 2022-2023 Team Event	The Hong Kong Schools Sports Federation	3rd	2C	Li Tsz Yee Cheryl
Inter-School Fencing Competition 2022-2023 Team Event	The Hong Kong Schools Sports Federation	3rd	3D	Chan Chloe
Inter-School Fencing Competition 2022-2023 Team Event	The Hong Kong Schools Sports Federation	3rd	4B	Sze Cheuk Kwan Nicole
Inter-school Handball Competition 2022-2023 (Girls Senior)	Hong Kong Schools Sports Federation	3rd	3A	Chan Hei Lam Kristy

#### External Competitions - Music

<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
<b>2022</b> 粵港澳大灣區正能量音樂大賽 (大灣區決賽) – 中學組演奏組 (中提琴)	粵港澳大灣區教育發展協會	優秀	1A	Mohammed Ameera Khera
<b>2022</b> 粵港澳大灣區正能量音樂大賽 (大灣區決賽) – 中學組獨唱	粵港澳大灣區教育發展協會	3rd	1A	Mohammed Ameera Khera
<b>2022</b> 粵港澳大灣區正能量音樂大賽 (香港及海外賽區) – 中學組演奏組 (中提琴)	粵港澳大灣區教育發展協會	3rd	1A	Mohammed Ameera Khera

2022 粵港澳大灣區正能量音樂大賽 (香港及海外賽區) – 中學組演奏組 (鋼琴)	粵港澳大灣區教育發展協會	優異	1A	Mohammed Ameera Khera
2022 粵港澳大灣區正能量音樂大賽 (香港及海外賽區) – 中學組獨唱	粵港澳大灣區教育發展協會	3rd	1A	Mohammed Ameera Khera
Hong Kong Music Competition 2023 - Viola Age 13	Hong Kong Cultural and Arts Association	Champion	1A	Mohammed Ameera Khera
Hong Kong Music Competition 2023 - Viola Grade 7	Hong Kong Cultural and Arts Association	Champion	1A	Mohammed Ameera Khera
Hong Kong Piano Competition 2023 - Solo Piano Age 13	Hong Kong Cultural and Arts Association	Champion	1A	Mohammed Ameera Khera
Hong Kong Piano Competition 2023 - Solo Piano Chinese Pieces	Hong Kong Cultural and Arts Association	Champion	1A	Mohammed Ameera Khera
Hong Kong Piano Competition 2023 - Solo Piano Grade 6	Hong Kong Cultural and Arts Association	3rd	1A	Mohammed Ameera Khera
The 11th Hong Kong Youth Barclampory Music Festival - Musical Theatre Song Class age 9-12	HK Music for Youth	3rd	1A	Mohammed Ameera Khera
The 11th Hong Kong Youth Barclampory Music Festival - Piano Grade 6 Class	HK Music for Youth	3rd	1A	Mohammed Ameera Khera
Hong Kong Children and Youth Piano Contest	Yuen Long Town Hall	Gold award	1B	Tam Ho Kiu
尋找蕭邦的琴音 法國 PLEYEL 普雷耶 鋼琴比賽 (香港) 2023 – 鋼琴公開分 齡組少年組	Piano Arts	3rd	1C	Lau Audrey
HKYPAF The 10th Hong Kong International Youth Performance Arts Festival Hong Kong District Preliminary Round - Piano Grading Class Grade 8	Hong Kong Youth Performance Art and Development Association	Champion	1D	Chan Yat Wun Evanna
The 3rd Hong Kong Children and Youth Great Musicians 2023 Grade 5 - Flute	Hong Kong Children and Youth Arts Association	Gold Award	1D	Tsoi Lok Hei Heidi
The 3rd Hong Kong Children and Youth Great Musicians 2023 Grade 6 - Piano	Hong Kong Children and Youth Arts Association	Silver Award	1D	Tsoi Lok Hei Heidi
Chinese Instruments Pipa Category D	Music @ e-Contest	Gold Award	1E	Tong Heung Man
75th Hong Kong Schools Music Festival - Piano Duet - Intermediate	Hong Kong Schools Music and Speech Association	Silver Award	2B	Hong Chi Ching Ava
2022 Piano Competition for Elite Performers - Baroque Period Class	Hong Kong International Piano Pedagogy Association	Champion	3A	Wong Hiu Ying Amanda
75th Hong Kong Schools Music Festival - Tom Lee Music Scholarship for Piano Solo	Hong Kong Schools Music and Speech Association	Silver Award	3A	Wong Hiu Ying Amanda
The 10th 2022 Hong Kong Schools Dance & Music and Culture & Arts Festival - Piano Solo	GA City Charity Fund and Hong Kong Music & Arts Association	Gold Award	3A	Wong Hiu Ying Amanda
HKYPAF 10th Hong Kong International Youth Performance Arts Festival International Final Round — Piano Junior Class B	Hong Kong Youth Performane Art and Development Association	Distinction Award	3B	Woo Cyrene
HKYPAF The 10th Hong Kong International Youth Performance Arts Festival Hong Kong District Preliminary Round - Piano Senior Class A	Hong Kong Youth Performance Arts and Development Association	Gold Prize	3B	Woo Cyrene

第二十七屆日本浜松 PIARA 鋼琴大賽 香港區選拔賽	The Hong Kong Youth Performance Arts and Development Association	Distinction Award	3C	Pang Tsz Man Samantha
2022 Hong Kong International Music & Arts Festival - Global Final: Violin Own Choice Class - Junior Class B	Hong Kong International Musicians & Artists Association	2nd	3D	Ma Yan Lam Janice
Tokyo International Youth Music Competition	TOKYO IYMC	2nd	3D	Ma Yan Lam Janice
75th Hong Kong Schools Music Festival - Graded Piano Solo - Grade Six	Hong Kong Schools Music and Speech Association	3rd	5C	Chu Hoi Ki Hanna
2022 粵港澳大灣區正能量音樂大賽 中 學組演奏組	粵港澳大灣區教育發展協會	3rd	5D	Pan Tsz Lam Isabella
2023 香港學界音樂大賽	香港教育發展協會	Champion	5D	Pan Tsz Lam Isabella
74th Hong Kong Schools Music Festival - Zheng Solo Senior	Hong Kong Schools Music and Speech Association	Silver Award	5D	Pan Tsz Lam Isabella
Teenagers & Kids Music Contest - Chinese Instruments 2022	Children & Youth Arts & Culture Association	Champion	5D	Pan Tsz Lam Isabella
2022 粵港澳大灣區正能量音樂大賽 中 學組演奏組	粵港澳大灣區教育發展協會	Champion	5E	Lee Sze Wing Charlotte
2022 粵港澳大灣區正能量音樂大賽 (香港及海外賽區) 中學組獨唱	粵港澳大灣區教育發展協會	3rd	5E	Ng Cheuk Lam Kylie
View Win Hong Kong Chinese Instrumental Contest	View Win International Music Exchange Association	Gold Award	6C	Kwok Sheung Yu Jamie
Clarinet Solo - Secondary School - Junior	Hong Kong Schools Music and Speech Association	Silver	3A	Fong Ching Nam Stephanie
Flute Solo - Secondary School – Junior	Hong Kong Schools Music and Speech Association	Silver	5C	Leung Hau Tung Annabel
Graded Piano Solo - Grade Eight	Hong Kong Schools Music and Speech Association	Silver	2E	Chan Wing Hayley
Graded Piano Solo - Grade Eight	Hong Kong Schools Music and Speech Association	Silver	3D	Ma Yan Lam Janice
Graded Piano Solo - Grade Four	Hong Kong Schools Music and Speech Association	Silver	1B	Wan Hoi Ching Hazel
Graded Piano Solo - Grade Seven	Hong Kong Schools Music and Speech Association	Silver	1C	Lau Audrey
Graded Piano Solo - Grade Seven	Hong Kong Schools Music and Speech Association	Silver	2B	Lam Wai Faye
Graded Piano Solo - Grade Seven	Hong Kong Schools Music and Speech Association	Silver	4A	Liu Yat Yin Chelsea
Graded Piano Solo - Grade Seven	Hong Kong Schools Music and Speech Association	Silver	4E	Yeung Sik Yi Suri
Graded Piano Solo - Grade Six	Hong Kong Schools Music and Speech Association	Silver	1B	Lam Yau Hei
Graded Piano Solo - Grade Six	Hong Kong Schools Music and Speech Association	Silver	1D	Tsoi Lok Hei Heidi
Graded Piano Solo - Grade Three	Hong Kong Schools Music and Speech Association	Silver	2E	Tsang Rena
Guitar Solo - Junior	Hong Kong Schools Music and Speech Association	Silver	2B	Ho Yu Chin Cerise



Marimba Solo - Secondary School	Hong Kong Schools Music and Speech Association	Silver	1A	Lee Heiyi
Violin Solo - Grade Eight	Hong Kong Schools Music and Speech Association	Silver	3A	Du Tian Xu Abby
Violin Solo - Grade Seven	Hong Kong Schools Music and Speech Association	Silver	3D	Ma Yan Lam Janice
Violin Solo - Grade Six	Hong Kong Schools Music and Speech Association	Silver	1B	Lo Hoi Lam Clarice
Violin Solo - Grade Six	Hong Kong Schools Music and Speech Association	Silver	2C	Wong Wing Sze Christina
Violin Solo - Grade Three	Hong Kong Schools Music and Speech Association	Silver	5E	Lee Sze Wing Charlotte
Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under	Hong Kong Schools Music and Speech Association	Silver	1A	Mohammed Ameera Khera
Vocal Solo - Foreign Language - Female Voice - Secondary School - Age 14 or under	Hong Kong Schools Music and Speech Association	Silver	3B	Choi Lok Yin Noel
Woodwind Concerto	Hong Kong Schools Music and Speech Association	Silver	3B	Yue Hei Lam Clover
中阮獨奏 – 中級組	Hong Kong Schools Music and Speech Association	Silver	1E	Tong Heung Man
中阮獨奏 – 高級組	Hong Kong Schools Music and Speech Association	Silver	1E	Chiang Cheuk Lam Agnes
嗩吶獨奏 – 初級組	Hong Kong Schools Music and Speech Association	Silver	4D	Lai Ngai Yiu Brinlynne
柳琴獨奏 – 高級組	Hong Kong Schools Music and Speech Association	Silver	3B	Chow Cheuk Wing Rachel
柳琴獨奏 – 高級組	Hong Kong Schools Music and Speech Association	Silver	4D	Cheung Ki Hoi Athena
琵琶獨奏 – 中級組	Hong Kong Schools Music and Speech Association	Silver	3D	Chan Yuet Ling Chloe
笙獨奏 – 高級組	Hong Kong Schools Music and Speech Association	Silver	4D	Lee Ka Wai Carrie
笛獨奏 – 中學 – 中級組	Hong Kong Schools Music and Speech Association	Silver	2E	Yum Tsz Ue Yvette
箏獨奏 – 中級組	Hong Kong Schools Music and Speech Association	Silver	1D	Leung Yu Lam Jenny
箏獨奏 – 中級組	Hong Kong Schools Music and Speech Association	Silver	3D	Ling Man Yin Martha
箏獨奏 – 高級組	Hong Kong Schools Music and Speech Association	Silver	3D	Cheung Kai Yuk Jenny
箏獨奏 – 高級組	Hong Kong Schools Music and Speech Association	Silver	5D	Pan Tsz Lam Isabella
Joint-school Music Competition (JSMA) 2023	Hong Kong Joint School Music Association	Gold Award	1A	Jim Tsz Ki
Joint-school Music Competition (JSMA) 2023	Hong Kong Joint School Music Association	Gold Award	1A	Mohammed Ameera Khera
Joint-school Music Competition (JSMA) 2023	Hong Kong Joint School Music Association	Gold Award	1B	Leung Sin Ying Alicia

<b>External Competitions - Languages</b>				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
童行盃第一輪	童夢同行	最佳辯論員	2B	Law Wing Lam Crystal
Student Story Slam 2023	Hong Kong Stories	1st	3C	Leung Andrea
全港中小學普通話演講比賽 (九龍區初中組初賽)	新市鎮文化教育協會	2nd	3D	Cheung Kai Yuk Jenny
全港中小學普通話演講比賽 (全港總決賽)	新市鎮文化教育協會	2nd	3D	Cheung Kai Yuk Jenny
全港青年中國古典詩詞朗誦比賽 (2022-23 年度)	全港青年學藝比賽大會, 港島獅子會	Champion	3D	Cheung Kai Yuk Jenny
Asia Arts Elite Speech Competition (Cantonese Recitation)	Asia Creative Integrated Arts Association	Champion	5D	Chick Yee Ching Sharon
第三屆香港青年兒童朗誦比賽 粵語獨誦 (中學組)	青年兒童文藝交流協會	3rd	5D	Chick Yee Ching Sharon
第三屆香港青年兒童朗誦比賽 英語獨誦 (中學組)	青年兒童文藝交流協會	Champion	5D	Chick Yee Ching Sharon
第三屆香港青年兒童音樂比賽 - 鋼琴 (中學組)	青年兒童文藝交流協會	2nd	5D	Chick Yee Ching Sharon
第五屆青少年及兒童朗誦比賽 - 粵語 (中學組)	青少年及兒童比賽協會	2nd	5D	Chick Yee Ching Sharon
第五屆青少年及兒童朗誦比賽 - 英語 (中學組)	青少年及兒童比賽協會	2nd	5D	Chick Yee Ching Sharon
香港聯校英語馬拉松 中學女子組朗誦及詩詞	香港聯校英語馬拉松籌備委員會	Champion	5D	Chick Yee Ching Sharon
Bible Speaking	Hong Kong Schools Music and Speech Association	Merit	5E	Ng Cheuk Lam Kylie
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	3rd	1B	Fung Song Andrea
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	3rd	1B	Hung Tsz Huen
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	3rd	2B	Hong Chi Ching Ava
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	3rd	2C	Leung Wing Ka Eunice
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	Merit	1A	Yu Ren Bin Rhoda
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	Merit	1A	Egbejiogu Alexis Ada
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	Merit	1B	Leung Hoi Ching Jessie
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	Merit	1B	Siu Hiu Ching Katrina
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	Merit	1B	Wan Hoi Tung Chloe
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	Merit	1C	Lau Hiu Lam Quincy

Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	Merit	1C	Ng Yin Ning Veronica
Dramatic Duologue (Secondary 1 & 2)	Hong Kong Schools Music and Speech Association	Merit	1D	So Ching Man Charmaine
Dramatic Duologue (Secondary 3 & 4)	Hong Kong Schools Music and Speech Association	Merit	3D	Chiang Tsz In Gilia
Dramatic Duologue (Secondary 3 & 4)	Hong Kong Schools Music and Speech Association	Merit	3D	Wan Cheuk Man Jasmine
Dramatic Duologue (Secondary 5 & 6)	Hong Kong Schools Music and Speech Association	3rd	6A	Chan Hei Man Claudia
Dramatic Duologue (Secondary 5 & 6)	Hong Kong Schools Music and Speech Association	3rd	6B	Lam Ka Hei Cathy
Dramatic Duologue (Secondary 5 & 6)	Hong Kong Schools Music and Speech Association	Merit	5E	Chan Hoi Ching Jolie
Public Speaking Solo	Hong Kong Schools Music and Speech Association	1st	4D	Wong Sheung Kiu Sherene
Public Speaking Solo	Hong Kong Schools Music and Speech Association	1st	5E	Sun Wing Tung Sabrina
Public Speaking Solo	Hong Kong Schools Music and Speech Association	Merit	3D	Law Hau Ching Isabella
Public Speaking Solo	Hong Kong Schools Music and Speech Association	Merit	5D	Wong Wing Yin Valerie
Solo Prose Reading (Non-Open)	Hong Kong Schools Music and Speech Association	1st	2B	Wong Yim Hung Christy
Solo Prose Reading (Non-Open)	Hong Kong Schools Music and Speech Association	1st	5E	Lee Sze Wing Charlotte
Solo Prose Reading (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1A	Suen Catelyn Hei Lum
Solo Prose Reading (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	5E	Ng Cheuk Lam Kylie
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	1st	1A	Mohammed Ameera Khera
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	1st	1B	Lam Yau Hei
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	1st	2B	Lee Hei Man Sophia
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	1st	3A	Li Yan Tung Sharon
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	1st	3C	Lau Wing Yan Bella
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	1st	3D	Chiang Tsz In Gilia
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	1st	4B	Lee Yiu Tung Michelle
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	1st	5E	Lee Sze Wing Charlotte
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	1C	Choi Yi Zi Eugene

Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	2B	Chan Charis
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	2C	Chin Yuen Tung Chloe
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	2D	Chan Cheuk Yan Shyanne
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	3D	Ma Yan Lam Janice
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	4B	Chan Angelica
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	4C	Esha Subaitah Sabreen
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	4D	Wong Sheung Kiu Sherene
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	6A	Lim Tsz Yan Megan
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	2nd	6E	Lee Chi Yin Gianna
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	3rd	1A	Ho Sam Wai Sammi
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	3rd	1A	Tong Lut Yan Alina
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	3rd	1A	Chiu Cheuk Kiu Macie
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	3rd	2B	Wong Yim Hung Christy
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	3rd	3D	Law Hau Ching Isabella
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	3rd	4A	Wong Hiu Ka Kabi
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	3rd	4D	Lai Ngai Yiu Brinlynne
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	3rd	4E	Cheng Yuen Yan Natalie
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	3rd	5E	Sun Wing Tung Sabrina
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1B	Leung Sin Ying Alicia
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1B	Liu Sixing Johanna
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1B	Ma Wan Wai Karen
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1B	Yip Wan Epangelie
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1C	Yim Ching Hei Cheryl
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1D	Leung Yu Lam Jenny

Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1D	Man Yi Ching Alice
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1D	Cheung Cheuk Wing Sage
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	1E	Lau Galie Tsz Yau
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	2A	Kaur Karmvir
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	2A	Yuen Tsin Laam Alyssa
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	2C	Chan Tsz Wan Kahlen
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	2D	Lo Wing Yin Chloe
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	2D	Ng Sum Yuet Abby
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	2E	Ng Ka Yan Catherine
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	2E	Wong Wing Tung Megan
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	2E	Yau Chloe
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	3B	Sun Wing Chi Serena
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	3C	Ho Tsz Yu Edna
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	3D	Chu Chiu Teung Eunice
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	3D	Leong I Ching Isis
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	3D	Sze-To Wai Angie
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	3E	Ngai Man Hei Carmen
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	3E	Au-Yang Agatha Hay Nga
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	4B	Tang Yik Nga Mignon
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	4E	Yim Hong Ching Clementine
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	5A	Li Yu Yin Iris
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	5A	Guan Guo Yan Tiffany
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	5B	Cheng Wing Choi Cherry
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	5C	Yeung Hoi Ching Nicole

Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	5E	Suen Tin Nok Martha
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	6A	Chan Hei Man Claudia
Solo Verse Speaking (Non-Open)	Hong Kong Schools Music and Speech Association	Merit	6B	Lam Ka Hei Cathy
Solo Verse Speaking (Open)	Hong Kong Schools Music and Speech Association	1st	1D	Chau Hilary
Solo Verse Speaking (Open)	Hong Kong Schools Music and Speech Association	1st	4D	Wong Sheung Kiu Sherene
Solo Verse Speaking (Open)	Hong Kong Schools Music and Speech Association	3rd	3B	Kwok Sophie Yuk Lam
Solo Verse Speaking (Open)	Hong Kong Schools Music and Speech Association	Merit	1A	Shahid Haniya
Solo Verse Speaking (Open)	Hong Kong Schools Music and Speech Association	Merit	1D	Pun Yan Ting Natalie
Solo Verse Speaking (Open)	Hong Kong Schools Music and Speech Association	Merit	4C	Pun Yan Tung Nicole
Hong Kong Secondary Schools Debate Competition (Enhanced Format) Term 1 Final	Hong Kong Secondary Schools Debate Competition	Champion	3C	Choy Ho Heung Peggie
Hong Kong Secondary Schools Debate Competition (Enhanced Format) Term 1 Final	Hong Kong Secondary Schools Debate Competition	Champion	4D	Tang Tsz Tung Kaylie
Hong Kong Secondary Schools Debate Competition (Enhanced Format) Term 1 Final	Hong Kong Secondary Schools Debate Competition	Champion	4D	Tong Wing Tung Ilana
Hong Kong Secondary Schools Debate Competition (Standard Format) Term 1 Final	Hong Kong Secondary Schools Debate Competition	2nd	2C	Lam Pui Kei Kiki
Hong Kong Secondary Schools Debate Competition (Standard Format) Term 1 Final	Hong Kong Secondary Schools Debate Competition	2nd	2C	Cheng Pui Lam Elsa
Hong Kong Secondary Schools Debate Competition (Standard Format) Term 1 Final	Hong Kong Secondary Schools Debate Competition	2nd	2E	Ip Tsz Kiu Chloe
Hong Kong Secondary Schools Debating Competition 2022-2023 (Enhanced Format)	Hong Kong Secondary Schools Debate Competition	1st (Group)	4D	Tang Tsz Tung Kaylie
Hong Kong Secondary Schools Debating Competition 2022-2023 (Enhanced Format)	Hong Kong Secondary Schools Debate Competition	1st (Group)	4D	Tong Wing Tung Ilana
Hong Kong Secondary Schools Debating Competition 2022-2023 (Enhanced Format)	Hong Kong Secondary Schools Debate Competition	1st (Group)	5A	Tse Pui Yung Belle
Hong Kong Secondary Schools Debating Competition 2022-2023 (Enhanced Format)	Hong Kong Secondary Schools Debate Competition	Best Speaker Award	4D	Tong Wing Tung Ilana
Hong Kong Secondary Schools Debating Competition 2022-2023 (Standard Format)	Hong Kong Secondary Schools Debate Competition	1st (Group)	2C	Lam Pui Kei Kiki
Hong Kong Secondary Schools Debating Competition 2022-2023 (Standard Format)	Hong Kong Secondary Schools Debate Competition	1st (Group)	2C	Li Tsz Yee Cheryl

Hong Kong Secondary Schools Debating Competition 2022-2023 (Standard Format)	Hong Kong Secondary Schools Debate Competition	1st (Group)	2C	Wong Hui Yin Lydia
Hong Kong Secondary Schools Debating Competition 2022-2023 (Standard Format)	Hong Kong Secondary Schools Debate Competition	2nd (Group)	1A	Suen Catelyn Hei Lum
Hong Kong Secondary Schools Debating Competition 2022-2023 (Standard Format)	Hong Kong Secondary Schools Debate Competition	2nd (Group)	1B	Siu Hiu Ching Katrina
Hong Kong Secondary Schools Debating Competition 2022-2023 (Standard Format)	Hong Kong Secondary Schools Debate Competition	2nd (Group)	2C	Chu Wing Yee Bella
Hong Kong Secondary Schools Debating Competition 2022-2023 (Standard Format)	Hong Kong Secondary Schools Debate Competition	Best Speaker Award	2C	Lam Pui Kei Kiki
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	Certificate of good performance	3D	Law Hau Ching Isabella
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	Certificate of good performance	4A	Wong Hiu Ka Kabi
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	District finalist	3A	Ko Alanis Joyce
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	District semi-finalist	1D	Chau Hilary
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	District semi-finalist	2B	Cheng Ting Yan Kathy
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	District semi-finalist	3A	Lai Sum Kay Jamie
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	District semi-finalist	3D	Chiang Tsz In Gilia
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	District semi-finalist	3D	Leong I Ching Isis
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	District semi-finalist	3D	Wan Cheuk Man Jasmine
The HKFYG English Public Speaking Contest 2023	The Hongkong Federation of Youth Groups Leadership Institute	District semi-finalist	4D	Wong Sheung Kiu Sherene
全港中學學界辯論比賽	香港學界辯論聯會	亞軍	3B	Kong Kok Yee Michelle

<b>External Competitions - STEM</b>				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
2022 年學而思盃 全港數學奧林匹克精英挑戰賽	學而思香港分校	特等獎	1E	Dong Ziyue

International Junior Science Olympiad 2023 - Hong Kong Screening	Education Bureau / The Hong Kong Academy for Gifted Education	Second Class Honours	2D	Ng Sum Yuet Abby
「華夏盃®」全國數學奧林匹克邀請賽 2023 (華南賽區) 晉級賽	香港數學奧林匹克協會	中學三年級組 二等獎	3A	Poon Yuk Ting Yuki
2023 亞洲國際數學奧林匹克公開賽 (AIMO Open) 晉級賽	香港數學奧林匹克協會	銅獎	3A	Poon Yuk Ting Yuki
Hong Kong Schools Mathematics & Math Olympiad Elite Competition 2022	Hong Kong Child Mathematics Association	Silver Award	3C	Ho Tsz Yu Edna
International Junior Science Olympiad 2023 - Hong Kong Screening	Education Bureau, The Hong Kong Academy for Gifted Education, Hong Kong Association for Science and Mathematics Education	Third Class Honours	3C	Ho Tsz Yu Edna
International Coding Elite Challenge 2023 CodeCombat Competition (Grand Final)	Caprikon Education	Girls STEM Outstanding Award	4D	Chan Chi Wai Jeannie
The Hong Kong University of Science and Technology Dual Program Mathematics (Pre-stage)	The Center for the Development of the Gifted and Talented, The Hong Kong University of Science and Technology	Outstanding Performance Award	4D	Kung Yan Wing Athena
True Light Girls' Invitational Mathematics Contest 2022	True Light Middle School of Hong Kong	Merit	4D	Tian Sze Kei Cindy
STEM+E 2023 Competition	Cyberport, HKSTP, STEM+E Consortium	Most Valuable Player	4D	Tsoi Lok Yi Cherrie
True Light Girls' Invitational Mathematical Contest 2022	True Light Middle School of Hong Kong	Merit	4D	Tsoi Lok Yi Cherrie
STEM+E Competition 2023	STEM+E Consortium	2nd	4E	Cheng Yuen Yan Natalie
"Tech for Future" Training Camp 2022	Una Platform & Microsoft Education	Certificate of Excellence	5C	Cheung Wing Hei Kylie
Young IT Ambassador Award (YITAA)	The Hong Kong Association for Computer Education	Bronze Medal	5C	Cheung Wing Hei Kylie
"Tech for Future" Training Camp 2022	Una Platform & Microsoft Education	Certificate of Excellence	5D	Hui Cheuk Yin Zoe
Young IT Ambassador Award (YITAA)	The Hong Kong Association for Computer Education	Bronze Medal	5D	Hui Cheuk Yin Zoe
21st China Girls' Mathematical Olympiad	China Mathematical Olympiad Committee	Bronze	5D	Sze Cheuk Yu Charlotte
Young IT Ambassador Award (YITAA)	The Hong Kong Association for Computer Education	Bronze Medal	5E	Chu Wei Yiu Kelly



Young IT Ambassador Award (YITAA)	The Hong Kong Association for Computer Education	Bronze Medal	5E	Leung Wai Yan Natalie
Cyber Youth Programme 2022	Hong Kong Internet Registration Corporation	Bronze Award	5E	Wong Cheuk Ki Cherry
2022 Hong Kong Secondary School IT Knowledge Challenge	Hong Kong Institute of Vocational Education	Gold Award	6E	Choy Yan Yan Nadia
3rd One Health COVID19 Writing Competition - Open Stream, Junior: Personal Reflection	City University of Hong Kong	3rd	1B	Kwok Ching Yee Ariel
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	5D	Chan Chi Lam Zinna
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	5D	Chan Sze Yin Janus
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	6D	Choy Sin Man Jasmine
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	5D	Hui Cheuk Yin Zoe
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	6D	Choy Wing Yu Ysabel
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	6D	Ma Yui Mei Mei Mei
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	5D	Shi Yi Amy
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	6E	Tam Hok Ching Zita
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	5D	Sun Lok Wu Aleka
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Diamond	5D	Sze Cheuk Yu Charlotte
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Platinum	5D	Wong Wing Yin Valerie
Chemists Online Self-study Award Scheme (COSAS)	Education Bureau	Bronze	6C	Tsang Kei Lam Arianna
e-STEAM@Home Award Scheme 2023	Hong Kong Virtual University	Bronze	3A	So Hoi Kiu Bianca
e-STEAM@Home Award Scheme 2023	Hong Kong Virtual University	Platinum	3C	Wong Wing Xin Vince

e-STEAM@Home Award Scheme 2023	Hong Kong Virtual University	Bronze	5D	Hui Cheuk Yin Zoe
Fun Science Competition 2023	Hong Kong Science Museum	Best Design Award	5E	Chu Wei Yiu Kelly
Fun Science Competition 2023	Hong Kong Science Museum	Best Design Award	5D	Sun Lok Wu Aleka
Fun Science Competition 2023	Hong Kong Science Museum	Second Prize Award	5E	Chu Wei Yiu Kelly
Fun Science Competition 2023	Hong Kong Science Museum	Second Prize Award	5D	Sun Lok Wu Aleka
Hong Kong Chemistry Olympiad for Secondary School 2021-2022	Hong Kong Association for Science and Mathematics Education	Honours Award	6D	Choy Wing Yu Ysabel
Hong Kong Chemistry Olympiad for Secondary School 2021-2022	Hong Kong Association for Science and Mathematics Education	Honours Award	6D	Hou Pui Shan Ally
Hong Kong Chemistry Olympiad for Secondary School 2021-2022	Hong Kong Association for Science and Mathematics Education	Honours Award	6D	Pak Hoi Ning Haylie
Hong Kong Chemistry Olympiad for Secondary School 2021-2022	Hong Kong Association for Science and Mathematics Education	Honours Award	6E	Lam Yat Ying Margaret
Hong Kong Chemistry Olympiad for Secondary Schools 2022/23	Hong Kong Association for Science and Mathematics Education	Silver Medal	5D	Ng Yan Lam Nicole
Hong Kong Chemistry Olympiad for Secondary Schools 2022/23	Hong Kong Association for Science and Mathematics Education	Silver Medal	5D	Sun Lok Wu Aleka
Hong Kong Chemistry Olympiad for Secondary Schools 2022/23	Hong Kong Association for Science and Mathematics Education	Silver Medal	5E	Lee Sze Hang Sharon
Hong Kong Chemistry Olympiad for Secondary Schools 2022/23	Hong Kong Association for Science and Mathematics Education	Silver Medal	5E	Liu Tianyun Jenny
Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools 2022	The Education Bureau and Hong Kong Federation of Education Workers	Silver Award	2C	Kwok Cheung Yuk Happle
Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools 2022	The Education Bureau and Hong Kong Federation of Education Workers	Silver Award	2C	Lam Pui Kei Kiki
Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools 2022	The Education Bureau and Hong Kong Federation of Education Workers	Silver Award	2D	Liu Lisa
Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools 2022	The Education Bureau and Hong Kong Federation of Education Workers	Silver Award	3C	Shi Yui Yan Susie

<b>External Competitions - Performance</b>				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
Bauhinia International Dance Grand Prix 2022 Ballet (Junior - Group)	Hong Kong Dance Federation Development Fund	Champion	1E	Jiang King Pui
Bauhinia International Dance Grand Prix Ballet (Junior - Solo, Duo & Trio)	Hong Kong Dance Federation Development Fund	Merit Award	1E	Jiang King Pui
Kangaroo Cup Dance Competition 2023 - 13 & under Solo Classical Ballet	Hong Kong Dance Federation	2nd	1E	Jiang King Pui
2023 ACA Music & Speech Festival - English Solo Verse Speaking Secondary Division	Artistic Creativity Association	3rd	5D	Chick Yee Ching Sharon
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	1B	Kwok Ho Ching
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	1B	Yao Yuk Cho
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	1C	Lau Hong Yin Valerie
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	1C	Wong Tsz Yau Annice
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	1E	Jiang King Pui
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	1E	Lau Sin Tung Mavis
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2A	Chan Tsz Ying Charmaine
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2A	Chan Tsz Ying Charmaine
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2A	Yuen Tsin Laam Alyssa
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2C	Chan Pak Hang Kelly
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2C	Wong Hui Yin Lydia
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2D	Wong Hei Pui Hebe
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2E	Chan Wing Hayley

59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2E	Cheng Man Hei Janice
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2E	Cheng Man Hei Janice
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2E	Ma Zara Ziru
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	2E	Ma Zara Ziru
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3A	Fong Ching Nam Stephanie
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3B	Chan Sum Yu Stephanie
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3B	Chan Sum Yu Stephanie
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3B	Lin Angela
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3D	Cheung Kai Yuk Jenny
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3D	Cheung King Man Mavis
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3D	Chui Hei Kiu Natalie
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3D	Fung Lok Yi Ally
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3E	Chen Wing Ki Angel
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3E	Chen Wing Ki Angel
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3E	Leung Ka Hei Kate
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	3E	Wong Cheuk Yan Danielle
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	4A	Liu Yat Yin Chelsea
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	4A	Liu Yat Yin Chelsea

59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	4A	Wong Hiu Ka Kabi
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	4A	Wong Hiu Ka Kabi
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	4A	Wong Hiu Ying Ivana
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	4A	Wong Hiu Ying Ivana
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	4D	Ngo Yat Hei Hazel
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	4D	Ngo Yat Hei Hazel
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5A	Mak Chin Wah Bella
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5B	Lam Hau Yee Chloe
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5B	Lam Hau Yee Chloe
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5B	Tsang Yan Pun
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5B	Wen Chi Yin Kitty
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5B	Wen Chi Yin Kitty
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5C	Suen Ka Ling Sally
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5D	Poon Yik Ka Angel
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5D	Poon Yik Ka Angel
59th Schools Dance Festival	Hong Kong Schools Dance Association	Honours Award (Group)	5E	Choy Yat Yin Yoyo
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Adjudicators' Award	1A	Chiu Cheuk Kiu Macie
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding	1A	Chiu Cheuk Kiu Macie

		Audio-visual Effects		
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Cooperation	1A	Chiu Cheuk Kiu Macie
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Performer	1A	Chiu Cheuk Kiu Macie
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Adjudicators' Award	1A	Shahid Haniya
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Audio-visual Effects	1A	Shahid Haniya
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Cooperation	1A	Shahid Haniya
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Performer	1A	Shahid Haniya
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Adjudicators' Award	1B	Fung Song Andrea
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Audio-visual Effects	1B	Fung Song Andrea
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Cooperation	1B	Fung Song Andrea
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Performer	1B	Fung Song Andrea
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Adjudicators' Award	2A	Chan Tsz Ying Charmaine
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Audio-visual Effects	2A	Chan Tsz Ying Charmaine
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Cooperation	2A	Chan Tsz Ying Charmaine
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Adjudicators' Award	2B	Chan Charis
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Audio-visual Effects	2B	Chan Charis
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Cooperation	2B	Chan Charis

Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Performer	2B	Chan Charis
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Adjudicators' Award	2B	Han Ziyi Ellen
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Audio-visual Effects	2B	Han Ziyi Ellen
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Cooperation	2B	Han Ziyi Ellen
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Adjudicators' Award	2C	Leung Wing Ka Eunice
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Audio-visual Effects	2C	Leung Wing Ka Eunice
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Cooperation	2C	Leung Wing Ka Eunice
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Performer	2C	Leung Wing Ka Eunice
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Adjudicators' Award	2C	Wong Ching Nam Clare
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Audio-visual Effects	2C	Wong Ching Nam Clare
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Cooperation	2C	Wong Ching Nam Clare
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Adjudicators' Award	2C	Wong Ching Nam Clare
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Audio-visual Effects	2C	Wong Ching Nam Clare
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Cooperation	2C	Wong Ching Nam Clare
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Performer	2C	Wong Ching Nam Clare
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Adjudicators' Award	2C	Wong Hui Yin Lydia
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Audio-visual Effects	2C	Wong Hui Yin Lydia

Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Cooperation	2C	Wong Hui Yin Lydia
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Performer	2C	Wong Hui Yin Lydia
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Adjudicators' Award	2E	Cheung Ching Ching Candy
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Audio-visual Effects	2E	Cheung Ching Ching Candy
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Cooperation	2E	Cheung Ching Ching Candy
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Adjudicators' Award	3A	Lai Sum Kay Jamie
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Audio-visual Effects	3A	Lai Sum Kay Jamie
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Cooperation	3A	Lai Sum Kay Jamie
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Performer	3A	Lai Sum Kay Jamie
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Adjudicators' Award	3C	Lam Ching Sum Katy
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Audio-visual Effects	3C	Lam Ching Sum Katy
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Cooperation	3C	Lam Ching Sum Katy
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Performer	3C	Lam Ching Sum Katy
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Adjudicators' Award	3C	Lui Ying Ying Chloe
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Audio-visual Effects	3C	Lui Ying Ying Chloe
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Cooperation	3C	Lui Ying Ying Chloe
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Performer	3C	Lui Ying Ying Chloe



Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Adjudicators' Award	3D	Chu Chiu Teung Eunice
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Audio-visual Effects	3D	Chu Chiu Teung Eunice
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Cooperation	3D	Chu Chiu Teung Eunice
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Performer	3D	Chu Chiu Teung Eunice
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Adjudicators' Award	3D	Ng Cheuk Wai Cherry
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Audio-visual Effects	3D	Ng Cheuk Wai Cherry
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Cooperation	3D	Ng Cheuk Wai Cherry
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Adjudicators' Award	3E	Hui Hiu Ching Janice
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Audio-visual Effects	3E	Hui Hiu Ching Janice
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Cooperation	3E	Hui Hiu Ching Janice
Hong Kong School Drama Festival 2022/23 (English)	Education Bureau	Award for Outstanding Performer	3E	Hui Hiu Ching Janice
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Adjudicators' Award	3E	Ying Shu Hang Clare
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Audio-visual Effects	3E	Ying Shu Hang Clare
Hong Kong School Drama Festival 2022/23 (Cantonese)	Education Bureau	Award for Outstanding Cooperation	3E	Ying Shu Hang Clare

<b>External Competitions - Miscellaneous</b>				
<i>Event Name</i>	<i>Organizer</i>	<i>Position</i>	<i>Class</i>	<i>Eng. Name</i>
TV News Award Scheme 2022-2023 Senior Level (Phase 1)	HKedCity	Outstanding Performance	1A	Mohammed Ameera Khera
「身心健康一仁愛篇」標語創作比賽 (中學組)	素質教育發展中心	Merit	1C	Choi Yi Zi Eugene
九龍城區書法比賽中學生初級組	九龍城區文娛促進會	入圍獎	1C	Choi Yi Zi Eugene
全港十八區黃大仙區英語朗誦比賽 (第四屆) 中學組	香港文藝協會	Champion	1C	Choi Yi Zi Eugene

第二屆「好山好水好香港」全港中小學生創意寫作比賽初中組	香港弘愛會、香港石獅同鄉總會	優異獎第五名	1D	Tsiu Cheuk Kiu Katie
資優學苑 15 周年標誌設計比賽	香港資優教育學院	2nd	1D	Tsiu Cheuk Kiu Katie
香港心臟基金會繪畫比賽 2022	香港心臟專科學院	精英獎	1D	Tsiu Cheuk Kiu Katie
"My Colourful World" International Children & Adolescents Painting Competition 2022	ArtMix	Bronze Award	1E	Dong Ziyue
第 23 屆可藝親子閱讀獎	齋色園主辦可藝中學	最佳讀者	1E	Dong Ziyue
第九屆全港兒童繪畫分齡比賽 西洋畫 (第八組)	星島新聞集團	二等獎	1E	Lau Galie Tsz Yau
第二屆香港中小學中英文硬筆書法比賽 – 中文硬筆書法 (中學組初級)	教育工作人員總工會、香港硬筆書法家協會	Champion	1E	Lau Sin Tung Mavis
2022-2023 年全國青少年語文知識大賽「菁英盃」現場作文初賽 (香港賽區)	中國青少年語言文化學會	初中組別 二等獎	1E	Tong Heung Man
2022-2023 年全國青少年語文知識大賽「菁英盃」現場作文初賽 (香港賽區)	中國青少年語言文化學會	初中級別 二等獎	1E	Tong Heung Man
2022-2023 年全國青少年語文知識大賽菁英盃現場作文總決賽	中國青少年語言文化學會	初中級別 二等獎	1E	Tong Heung Man
The Future City Competition Hong Kong & Macau 2022	Knights Education	2nd	1E	Tong Heung Man
九龍城區書法比賽	九龍城區文娛促進會 及 九龍城民政事務處	3rd	2D	Liu Lisa
「身心健康一仁愛篇」標語創作比賽 (中學組)	素質教育發展中心	優異獎	2D	Mak Yui Nga Athena
74th Hong Kong Schools Music Festival 2022 - Graded Piano Solo Grade Six	Hong Kong Schools Music and Speech Association	Silver Award	2D	Ng Sum Yuet Abby
北美加拿大音樂節暨國際音樂比賽 Harp Exam Class Grade 8 Pedal	Shine On Stage	3rd	2D	Wong Hei Pui Hebe
北美加拿大音樂節暨國際音樂比賽 Harp Youth Class II	Shine On Stage	3rd	2D	Wong Hei Pui Hebe
2022-2023 年全國青少年語文知識大賽「菁英盃」現場作文決賽 (香港賽區)	中國青少年語言文化學會	初中組別 二等獎	2E	Lau Cheuk Ji Ophelia
第十五屆校園藝術大使計劃	香港藝術發展局(AAISS)	校園藝術大使	3A	Lee Chun Jane
The HKFYG "Easy Volunteer"	The Hong Kong Federation of Youth Groups	Continuous Service Award (150 hours)	3A	Li Yan Tung Sharon
The HKFYG "Easy Volunteer"	The Hong Kong Federation of Youth Groups	Silver Award	3A	Li Yan Tung Sharon
The Youth First Aid competition 2023, West Kowloon Division	Hong Kong Red Cross	3rd	3A	Li Yan Tung Sharon
What is Engineering Video Competition 2022	The Hong Kong University of Science and Technology	Merit	3A	So Hoi Kiu Bianca

Get-Set-Goal (GSG) Blueprint Of Our Life Series Workshop: What is Public Relations?	The Hong Kong Academy of Gifted Education	Distinction	3B	Wong Tsz Yu Iris
英國倫敦繪畫參展賽 2nd See You in London	國際資優教育及藝術協會 International Gifted Education and Art Association	Champion	3B	Wong Tsz Yu Iris
12th World Children Art Awards 2023 - Painting in Youth Section	World Children Arts & Culture Association	Gold Award	3C	Ho Tsz Yu Edna
The NEXT INFLUENCER 數碼媒體訓練計劃 2022-23 青年組短片比賽	香港青年協會 M21 媒體空間	優異作品獎	3C	Liu Yuanchang Carina
12th World Children Art Awards 2023 - Painting in Youth Section	World Children Arts & Culture Association	Gold Award	3C	Lui Ying Ying Chloe
全國青少年語文知識大賽「菁英盃」現場作文總決賽（香港賽區）	中國青少年語文文化學會	Second Class Award 二等獎	3C	Wong Wing Xin Vince
What is Engineering Video Competition 2022	The Hong Kong University of Science and Technology	Merit	3E	Lee Hiu Wai Hilary
香港心臟基金會繪畫比賽 2022	香港心臟專科學院	優異獎及網上最受歡迎冠軍	3E	Wan Hei Tung Kaylie
The 34th International Children Art Competition	Mizyal Art Museum	3rd	4B	Chu Tsz Yiu Bernice
2022-3 Cambridge Society for Economic Pluralism Essay Competition	Cambridge Society for Economic Pluralism	Excellent Shortlisted Essay	4D	Chen Yan Tung Yannes
Northeastern University London Essay Competition	Northeastern University London	Finalist	4D	Chen Yan Tung Yannes
"Start the Day Full of Energy" Slogan Design Competition (Junior Secondary Group)	Education Bureau	Merit	4D	Leung Hoi Yan Heidi
S.Living Academy	Wofoo Social Enterprises	3rd	4D	Leung Hoi Yan Heidi
S.Living Academy	Wofoo Social Enterprises	Audience Award	4D	Leung Hoi Yan Heidi
快樂共融全港兒童及青少年攝影比賽 2022 (青少年組)	香港傷健協會坪洲長者暨青少年鄰舍中心	冠軍	4D	Leung Hoi Yan Heidi
S.Living Academy	Wofoo Social Enterprises 和富社會企業	3rd	4D	Tian Sze Kei Cindy
S.Living Academy	Wofoo Social Enterprises 和富社會企業	Audience Award	4D	Tian Sze Kei Cindy
九龍城區書法比賽	九龍城區文娛促進會、九龍城民政事務處	Champion	4D	Tian Sze Kei Cindy
Philadelphia Youth Film Festival 2023 (Narrative)	Philadelphia Youth Film Festival	3rd	4D	Tong Wing Tung Ilana
The 28th ifva Awards (Youth Category)	ifva	Special Mention	4D	Tong Wing Tung Ilana
S.Living Academy	Wofoo Social Enterprises 和富社會企業	3rd	4D	Tsoi Lok Yi Cherrie
S.Living Academy	Wofoo Social Enterprises 和富社會企業	Audience Award	4D	Tsoi Lok Yi Cherrie

23rd Millennium Entrepreneurship Programme	Rotary Club of Harmony and Prosperity Hong Kong, Wofoo Social Enterprises	Merit	4E	Cheng Yuen Yan Natalie
23rd Millennium Entrepreneurship Programme	Rotary Club of Harmony and Prosperity Hong Kong, Wofoo Social Enterprises	Outstanding Presenter	4E	Cheng Yuen Yan Natalie
S.Living Academy	Wofoo Social Enterprises 和富社會企業	3rd	4E	Chung Tsoi Ching Clarice
S.Living Academy	Wofoo Social Enterprises 和富社會企業	Audience Award	4E	Chung Tsoi Ching Clarice
Black and White Painting Competition 2023	Superior Culture	Silver Award	5A	Lam Lok Sze Shannon
2022 至 2023 年度 最佳學生獎選舉 F.5 組	青少年及兒童比賽協會	年度最佳學生獎 銅獎	5D	Chan Chi Lam Zinna
2022 至 2023 年度 最佳學生獎選舉 F.5 組	青少年及兒童比賽協會	年度體育大獎	5D	Chan Chi Lam Zinna
"Tranquil" Photography Contest 2023	Superior Culture	Gold Award	5D	Chick Yee Ching Sharon
2022 至 2023 年度 最佳學生獎選舉 F.5 組	青少年及兒童比賽協會	年度最佳學生獎 金獎	5D	Chick Yee Ching Sharon
2022 至 2023 年度 最佳學生獎選舉 F.5 組	青少年及兒童比賽協會	年度學術大獎	5D	Chick Yee Ching Sharon
2022 至 2023 年度 最佳學生獎選舉 F.5 組	青少年及兒童比賽協會	年度服務大獎	5D	Chick Yee Ching Sharon
2022 至 2023 年度 最佳學生獎選舉 F.5 組	青少年及兒童比賽協會	年度體育大獎	5D	Chick Yee Ching Sharon
2022-2023 有機減碳綠苗計劃	香港浸會大學	優異獎	5D	Pan Tsz Lam Isabella
Good People, Good Deeds: English Writing Competition 2021-22	Tung Wah Group of Hospitals	Merit	5D	Wong Wing Yin Valerie
「每天好精神」標語創作比賽	教育局	高中組 優異獎	5E	Leung Wai Yan Natalie
Economic Infographic Challenge (2022/23)	Education Bureau	Excellence	5E	Ng Cheuk Lam Kylie
Hong Kong Schools Mooting and Mock Trial Competition 2022-23	Hong Kong Schools Mooting and Mock Trial Association	Bencher's List of Honorary Mention for Outstanding Advocacy	5E	Sun Wing Tung Sabrina
2021-2022 年「菁英盃」現場作文總決賽	中國青少年語言文化學會	三等獎	5E	Tam Ho Yin Eris
第三十二屆全港詩詞創作比賽 - 填詞	香港公共圖書館	優異獎	5E	Tam Ho Yin Eris
Good People, Good Deeds: English Writing Competition 2021-22	Tung Wah Group of Hospitals	Merit	5E	Tang Ti Jan Justine
第七屆樂施「寫字扶貧」硬筆書法比賽	樂施會	高中組優異獎	5E	Tse Cheuk Wing Angel
Cyber Youth Programme 2022	Hong Kong Internet Registration Corporation Limited	Bronze Award	5E	Wong Cheuk Ki Cherry
Winter Camp on Chinese Philosophy 2022 (Online)	School of Philosophy, Fudan University	Excellent Paper Award	5E	Wong Cheuk Ki Cherry

創作獎勵計劃 2021/22 第三期 中學組 圖文創作	香港教育城	Champion	5E	Wong Cheuk Ki Cherry
Youth Arts Festival 2022 - Chinese Calligraphy Category	Ma On Shan Youth Association	Merit	6A	Lim Tsz Yan Megan
Halfway Home Vol. XII Writing Competition	Department of English, City University of Hong Kong	Merit	6B	Advani Melanie
全港中文網上學習計劃	智愛中文閱讀平台	金獎	6B	Lam Wing Tung J J
JA Company Programme 2021/22	JA Hong Kong	Most Improved Team Player	6B	Mung Hoi Kiu Katherine
第六屆全港學界「中史解碼」香港歷史建築與古蹟短片拍攝比賽	香港電子學習教育協會	優異獎	6C	Kwok Sheung Yu Jamie
音樂版權網上知識問答比賽	香港作曲家及作詞家協會	3rd	6D	Cheung Tsz Suet Snowy
Philadelphia Youth Film Festival 2023 (Narrative)	Philadelphia Youth Film Festival	3rd	6D	Choy Sin Man Jasmine
The 28th ifva Awards (Youth Category)	ifva	Special Mention	6D	Choy Sin Man Jasmine
Outstanding Girl Guide Award 2022	The Hong Kong Girl Guides Association	Outstanding Girl Guide	6E	Chan Ka Yee Jocelyn
"Victory over the Pandemic" Micro Movie Competition	Rotary Club of Kowloon West	Merit	3C	Wong Wing Xin Vince
"Victory over the Pandemic" Micro Movie Competition	Rotary Club of Kowloon West	Merit	4D	Ngo Yat Hei Hazel
"Victory over the Pandemic" Micro Movie Competition	Rotary Club of Kowloon West	Merit	4D	Tang Tsz Tung Kaylie
"Victory over the Pandemic" Micro Movie Competition	Rotary Club of Kowloon West	Merit	5D	Wong Yeuk Nam Felicia
"Victory over the Pandemic" Micro Movie Competition	Rotary Club of Kowloon West	Merit	6E	Chan Ka Yee Jocelyn
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	3D	Cheung Kai Yuk Jenny
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	3D	Law Hau Ching Isabella
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	3E	Wan Hei Tung Kaylie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	4B	Lee Yiu Tung Michelle
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	4D	Tsoi Lok Yi Cherrie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	4E	Cheng Yuen Yan Natalie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	4E	Tse Tsz Yau Yolana
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	4E	Woo Ching Wai Clare
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5B	Cheng Wing Choi Cherry

Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5B	Chiu Pui Yi Prudence
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5B	Lee Wing Lam Claudia
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5B	Wong Tsz Ching Marsha
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5B	Yau Chin Yuet Lana
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5C	Chan Pui Yi Valaree
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5D	Chan Sze Yin Janus
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5D	Lam Wai Ka Audrey
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5D	Lam Yan Yee Natasha
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5D	Lau Cho Kiu Cherie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5D	Lau Sze Yiu Libera
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5D	Pang Wing Tung Chloe
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5D	Poon Yik Ka Angel
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5D	Shi Yi Amy
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5D	Wong Wing Yin Valerie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Chan Hoi Ching Jolie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Chu Wei Yiu Kelly
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Kwok Pin Pin
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Lau Cheuk Ka Peony
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Lau Hoi Yui Candy
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Lee Sze Hang Sharon
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Lee Sze Wing Charlotte
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Leung Wai Yan Natalie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Liu Tianyun Jenny
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Tam Ho Yin Eris

Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Tse Cheuk Wing Angel
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Wong Cheuk Ki Cherry
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	5E	Woo Hoi Ching Hayley
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6A	Fu Hoi Ki Carina
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6A	Lee Ho Ching Jasmine
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6A	Lim Tsz Yan Megan
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6B	Chan Bui Yi Belle
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6B	Cheung Yan Yan Mandy
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6B	Lam Ka Hei Cathy
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6B	Lam Wing Tung J J
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6C	Chan Yi Ching Nicole
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6C	Cheuk Ming Suen Isabella
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6C	Chowdhury Samiha
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6C	Kwok Sheung Yu Jamie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6C	Leung Chi Yan Joan
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6C	Lui Cherry
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6C	Lum Cynthia
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6D	Choy Sin Man Jasmine
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6D	Choy Wing Yu Ysabel
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6D	Hou Pui Shan Ally
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6D	Yang Xixian Jessica
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6E	Choy Yan Yan Nadia
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6E	Lai Chun Kar Cheryl
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6E	Lam C Heng Alexis

Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6E	Leung Junyi Stephanie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6E	Tam Hok Ching Zita
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6E	To Man Chung Suri
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Bronze	6E	Yau Tsz Kei Tiffany
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Gold	5C	Chan Lok In Rosanne
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Gold	5D	Ng Cheuk Kei Chloe
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Gold	5D	Ng Cheuk Yiu Cheryl
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Silver	5C	Chan Chi Hang Natalie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Silver	6A	Zheng Ka Wai Katie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Silver	6B	Chan Bo Yi Bowie
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Silver	6C	Cheung Hoi Ting Skyla
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Silver	6D	Cheng Ka Ki Sophia
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Silver	6E	Cheng Yuk Yu Teresa
Award for Volunteer Service	The Hong Kong Federation of Youth Groups	Silver	6E	Lee Chi Yin Gianna
Digi-Science Video Competition 2021/22	Hong Kong Association for Science and Mathematics Education	Merit	5D	Lin Sze Wun Eliza
Digi-Science Video Competition 2021/22	Hong Kong Association for Science and Mathematics Education	Merit	5E	Leung Wai Yan Natalie
Digi-Science Video Competition 2021/22	Hong Kong Association for Science and Mathematics Education	Merit	5E	Liu Tianyun Jenny
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	3rd	3D	Bai Xiaojing Janey
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	3rd	3D	Chan Chloe
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	3rd	3D	Chan Tsz Hei Natalie
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	3rd	3D	Lam Ting Sum Kylie
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Champion	3B	Choi Lok Yin Noel



Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Champion	3B	Lin Angela
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Champion	3B	Wong Tsz Yu Iris
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Champion	3B	Woo Cyrene
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Merit	3D	Chui Hei Kiu Natalie
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Merit	3D	Fung Lok Yi Ally
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Merit	3D	Leong I Ching Isis
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Merit	3D	Sze-To Wai Angie
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Tell the Good Story of HK Award	3B	Choi Lok Yin Noel
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Tell the Good Story of HK Award	3B	Lin Angela
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Tell the Good Story of HK Award	3B	Wong Tsz Yu Iris
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Tell the Good Story of HK Award	3B	Woo Cyrene
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Most Active Participation School Award	3B	Choi Lok Yin Noel
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Most Active Participation School Award	3B	Lin Angela
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Most Active Participation School Award	3B	Wong Tsz Yu Iris
Esri China (HK) 25th Anniversary STEAM Cup – Multi-Subjects ArcGIS StoryMaps Application Competition	Esri China (HK)	Most Active Participation School Award	3B	Woo Cyrene
Filmit 2023 - A Student Film Competition	Education Bureau	Best Poster Design	3C	Hui Chun Ka Bernice
Filmit 2023 - A Student Film Competition	Education Bureau	Best Poster Design	3C	Lam Ching Sum Katy
Filmit 2023 - A Student Film Competition	Education Bureau	Best Poster Design	3C	Lau Hiu Wa Joanne
Filmit 2023 - A Student Film Competition	Education Bureau	Best Poster Design	3C	Lau Wing Yan Bella
Filmit 2023 - A Student Film Competition	Education Bureau	Best Poster Design	3C	Leung Hoi Tung Chloe
Filmit 2023 - A Student Film Competition	Education Bureau	Best Poster Design	3C	Lui Ying Ying Chloe

Filmit 2023 - A Student Film Competition	Education Bureau	Technical Excellence (Fiction)	3C	Hui Chun Ka Bernice
Filmit 2023 - A Student Film Competition	Education Bureau	Technical Excellence (Fiction)	3C	Lam Ching Sum Katy
Filmit 2023 - A Student Film Competition	Education Bureau	Technical Excellence (Fiction)	3C	Lau Hiu Wa Joanne
Filmit 2023 - A Student Film Competition	Education Bureau	Technical Excellence (Fiction)	3C	Lau Wing Yan Bella
Filmit 2023 - A Student Film Competition	Education Bureau	Technical Excellence (Fiction)	3C	Leung Hoi Tung Chloe
Filmit 2023 - A Student Film Competition	Education Bureau	Technical Excellence (Fiction)	3C	Lui Ying Ying Chloe
Health School Project Competition 2022-2023: Healthy Lifestyle in School	Hong Kong Tuberculosis, Chest and Heart Diseases Association	Champion (Junior Secondary)	3A	Lee Chun Jane
Health School Project Competition 2022-2023: Healthy Lifestyle in School	Hong Kong Tuberculosis, Chest and Heart Diseases Association	Champion (Junior Secondary)	3B	Ngai Tung Yan Cathy
Health School Project Competition 2022-2023: Healthy Lifestyle in School	Hong Kong Tuberculosis, Chest and Heart Diseases Association	Champion (Junior Secondary)	3E	Lee Hiu Wai Hilary
Health School Project Competition 2022-2023: Healthy Lifestyle in School	Hong Kong Tuberculosis, Chest and Heart Diseases Association	Champion (Junior Secondary)	3E	Ying Shu Hang Clare
Hong Kong Battle of the Books (Modified Secondary Section)	Hong Kong Battle of the Books	2nd	1C	Tang Yat Nok Charlotte
Hong Kong Battle of the Books (Modified Secondary Section)	Hong Kong Battle of the Books	2nd	1C	Yim Ching Hei Cheryl
Hong Kong Battle of the Books (Modified Secondary Section)	Hong Kong Battle of the Books	2nd	1D	
Hong Kong Battle of the Books (Modified Secondary Section)	Hong Kong Battle of the Books	2nd	1E	Li On Sang Anson
Hong Kong Battle of the Books (Modified Secondary Section)	Hong Kong Battle of the Books	2nd	2C	Chu Wing Yee Bella
Hong Kong Battle of the Books (Modified Secondary Section)	Hong Kong Battle of the Books	2nd	2C	Lam Pui Kei Kiki
Hong Kong Battle of the Books (Modified Secondary Section)	Hong Kong Battle of the Books	2nd	2C	Lee Tin Ching
Hong Kong Battle of the Books (Modified Secondary Section)	Hong Kong Battle of the Books	2nd	2C	Li Tsz Yee Cheryl
Hong Kong Battle of the Books (Modified Secondary Section)	Hong Kong Battle of the Books	2nd	2C	Zhu Yan Wo Ophelia
Hong Kong Budding (English) Poets Award 2022/23	The Hong Kong Academy for Gifted Education	Gold Award	2C	Lam Pui Kei Kiki
Hong Kong Budding (English) Poets Award 2022/23	The Hong Kong Academy for Gifted Education	Gold Award	4C	Pun Yan Tung Nicole
Hong Kong Budding (English) Poets Award 2022/23	The Hong Kong Academy for Gifted Education	Honourable Mention	1B	Fung Song Andrea

Hong Kong Budding (English) Poets Award 2022/23	The Hong Kong Academy for Gifted Education	Honourable Mention	1D	Chung Ho Suet Veronica
Hong Kong Budding (English) Poets Award 2022/23	The Hong Kong Academy for Gifted Education	Outstanding Student Poet Award	4C	Pun Yan Tung Nicole
Hong Kong Budding (English) Poets Award 2022/23	The Hong Kong Academy for Gifted Education	Silver Award	3A	Wong Hiu Ying Amanda
Kowloon City District Youth Reading Award Scheme 2022	Kowloon City District Office, Home Affairs Department	Outstanding Performance Award	1D	Chau Hilary
Kowloon City District Youth Reading Award Scheme 2022	Kowloon City District Office, Home Affairs Department	Outstanding Performance Award	2D	Leung Ngo Ka Chloe
Kowloon City District Youth Reading Award Scheme 2022	Kowloon City District Office, Home Affairs Department	Outstanding Performance Award	3C	Lui Ying Ying Chloe
Organic Low Carbon Youth Program - Go Greenies	Hong Kong Organic Resource Centre	Merit	5A	Leung Lok Yung Angel
Organic Low Carbon Youth Program - Go Greenies	Hong Kong Organic Resource Centre	Merit	5D	Pan Tsz Lam Isabella
Poetry Remake Competition 2021/22 (Junior Secondary Division)	Education Bureau	Commendable Award	2B	Yau Nga Yin Isa
Poetry Remake Competition 2021/22 (Junior Secondary Division)	Education Bureau	Commendable Award	3D	Ng Cheuk Wai Cherry
Poetry Remake Competition 2021/22 (Junior Secondary Division)	Education Bureau	Commendable Award	4A	Ceresia Gaia
Poetry Remake Competition 2021/22 (Senior Secondary Division)	Education Bureau	Commendable Award	5A	Li Yu Yin Iris
Poetry Remake Competition 2021/22 (Senior Secondary Division)	Education Bureau	Commendable Award	5B	Yip Sze Hoi Serena
Poetry Remake Competition 2022/23 (Junior Secondary Division)	Education Bureau	Commendable Award	3B	Wong Tsz Yu Iris
Poetry Remake Competition 2022/23 (Junior Secondary Division)	Education Bureau	Commendable Award	3E	Choi Cheuk Yung Sharon
Poetry Remake Competition 2022/23 (Senior Secondary Division)	Education Bureau	Outstanding Award	4A	Chan Chin Ching Clarice
Poetry Remake Competition 2022/23 (Senior Secondary Division)	Education Bureau	Outstanding Award	5A	Tse Hau Yin Bobo
Social Enterprise Challenge - Business Plan Competition 2022	School of Business, Hong Kong Baptist University	Best Presentation Award	5A	Li Yu Yin Iris
Social Enterprise Challenge - Business Plan Competition 2022	School of Business, Hong Kong Baptist University	Best Presentation Award	5A	Tse Pui Yung Belle
Social Enterprise Challenge - Business Plan Competition 2022	School of Business, Hong Kong Baptist University	Best Presentation Award	5A	Yiu Wai Ching Anson
Social Enterprise Challenge - Business Plan Competition 2022	School of Business, Hong Kong Baptist University	Best Presentation Award	5E	Sun Wing Tung Sabrina
Social Enterprise Challenge - Business Plan Competition 2022	School of Business, Hong Kong Baptist University	Best Presentation Award	5E	Wong Sum Yi Stephanie
The 23rd Millennium Entrepreneurship Programme - Business Proposal	Wofoo Social Enterprises	Merit Award	4A	Cheng Yi Kiu Jasmine

The 23rd Millennium Entrepreneurship Programme - Business Proposal	Wofoo Social Enterprises	Merit Award	4C	Sin Hong Ching Julianne
The 23rd Millennium Entrepreneurship Programme - Business Proposal	Wofoo Social Enterprises	Merit Award	4E	Cheng Yuen Yan Natalie
The 23rd Millennium Entrepreneurship Programme - Business Proposal	Wofoo Social Enterprises	Merit Award	4E	Woo Ching Wai Clare
The 23rd Millennium Entrepreneurship Programme - Business Proposal	Wofoo Social Enterprises	Outstanding Presenter	4E	Cheng Yuen Yan Natalie
堅農圃「都市農耕專題研習比賽」	堅農圃 (K-farm Hong Kong)	「堅農研習優秀獎」	4B	Ma Hoi Ching Sonia
堅農圃「都市農耕專題研習比賽」	堅農圃 (K-farm Hong Kong)	「堅農研習優秀獎」	4D	Tsoi Lok Yi Cherrie
堅農圃「都市農耕專題研習比賽」	堅農圃 (K-farm Hong Kong)	「堅農研習優秀獎」	4E	Cai Jun Yi Alicia
奪寶奇兵 全港初中學生自學獎勵計劃	教育局	最具價值奇兵獎及多寶奇兵獎	1C	Wong Ho Wan Justina
新世代「港」中醫 微電影創作大賽	香港浸會大學中醫藥學院及傳理學院	金獎及網上人氣大獎	2A	Chan Tsz Ying Charmaine
新世代「港」中醫 微電影創作大賽	香港浸會大學中醫藥學院及傳理學院	金獎及網上人氣大獎	2E	Ng Ka Yan Catherine
新世代「港」中醫 微電影創作大賽	香港浸會大學中醫藥學院及傳理學院	金獎及網上人氣大獎	3E	Au-Yang Agatha Hay Nga
新世代「港」中醫 微電影創作大賽	香港浸會大學中醫藥學院及傳理學院	金獎及網上人氣大獎	4B	Tam Chung Lam Chloe
新世代「港」中醫 微電影創作大賽	香港浸會大學中醫藥學院及傳理學院	金獎及網上人氣大獎	5C	Cheung Wing Hei Kylie
理想家園：第十五屆徵文、攝影、微電影、繪畫及海報設計創作比賽	香港品質保證局	優異獎	3C	Liu Yuanchang Carina
理想家園：第十五屆徵文、攝影、微電影、繪畫及海報設計創作比賽	香港品質保證局	優異獎	3E	Chum Hai Wai Monlysa
理想家園：第十五屆徵文、攝影、微電影、繪畫及海報設計創作比賽	香港品質保證局	優異獎	4E	Yung Hei Yiu Marissa
理想家園：第十五屆徵文、攝影、微電影、繪畫及海報設計創作比賽	香港品質保證局	優異獎	5C	Lin Wing Tung Hazel
理想家園：第十五屆徵文、攝影、微電影、繪畫及海報設計創作比賽	香港品質保證局	優異獎	6E	Chan Man Hei Hilda
青年急救比賽 2022-23 First aid competition 2022-23	Hong Kong Red Cross	3rd	2E	Ng Ka Yan Catherine
青年急救比賽 2022-23 First aid competition 2022-23	Hong Kong Red Cross	3rd	3A	Li Yan Tung Sharon
青年急救比賽 2022-23 First aid competition 2022-23	Hong Kong Red Cross	3rd	3E	Au-Yang Agatha Hay Nga
青年急救比賽 2022-23 First aid competition 2022-23	Hong Kong Red Cross	3rd	4D	Mak Nga Shun Tiffany
青年急救比賽 2022-23 First aid competition 2022-23	Hong Kong Red Cross	3rd	5B	Law Sum Yu Cloris
青年急救比賽 2022-23 First aid competition 2022-23	Hong Kong Red Cross	3rd	5E	Chan Wing Lam Alice

香港品質保證局理想家園：第十六屆徵文、攝影、微電影、繪畫及海報設計比賽	香港品質保證局	優異獎及大灣區傑出作品獎	3A	Lee Chun Jane
香港品質保證局理想家園：第十六屆徵文、攝影、微電影、繪畫及海報設計比賽	香港品質保證局	優異獎及大灣區傑出作品獎	3A	Wong Hei Tung Hayley
香港品質保證局理想家園：第十六屆徵文、攝影、微電影、繪畫及海報設計比賽	香港品質保證局	優異獎及大灣區傑出作品獎	3C	Leung Hoi Tung Chloe
香港品質保證局理想家園：第十六屆徵文、攝影、微電影、繪畫及海報設計比賽	香港品質保證局	優異獎及大灣區傑出作品獎	4C	Lam Pan Ching Agnes
香港品質保證局理想家園：第十六屆徵文、攝影、微電影、繪畫及海報設計比賽	香港品質保證局	優異獎及大灣區傑出作品獎	4D	Lai Ngai Yiu Brinlynne
TV News Award Scheme 2022-2023 Senior Level (Phase 1)	HKedCity	Outstanding Performance	1A	Mohammed Ameera Khera
「身心健康一仁愛篇」標語創作比賽 (中學組)	素質教育發展中心	Merit	1C	Choi Yi Zi Eugene
九龍城區書法比賽中學生初級組	九龍城區文娛促進會	入圍獎	1C	Choi Yi Zi Eugene
全港十八區黃大仙區英語朗誦比賽 (第四屆) 中學組	香港文藝協會	Champion	1C	Choi Yi Zi Eugene

## Community Service Awards 2022-2023

Maryknollers have a long tradition of service to the community, and this spirit is nurtured at school by encouraging and promoting different opportunities for students to contribute their time, efforts and talents in different school programmes and extra-curricular activities. We had been encouraged by being awarded by the Hong Kong Volunteer Award as one of the Top Ten Caring Schools for providing a considerable number of hours in volunteer services in 2021-22. The number of service hours in 2022-23 continued to go up as students could take part in more services with the subsiding of the pandemic.

Year	Form	Bronze (50 hours)	Silver (150 hours)	Gold (300 hours)	Diamond (500 hours)	Service Honour (800 hours)	Total
2020-21	1-3	4	0	0	0	0	4
2021-22		15	0	0	0	0	15
2022-23		21	3	0	0	0	24
2020-21	4-6	12	0	0	1	0	13
2021-22		72	9	2	1	0	84
2022-23		43	13	1	2	1	60
2020-21	Total	16	0	0	1	0	17
2021-22		87	9	2	1	0	99
2022-23		64	16	1	2	1	84

## Feedback on Future Planning

This was the second year of our 3-year development cycle. The school had been able to fulfil most of the targets set out in the Annual School Plan. The year was rewarding as school activities were back to normal and all members of the School Community rose to the occasion. The school community is ready for the launch of third year of the 3-year cycle to address the 2 major concerns.

School Major Concern #1, highlighting the Four Development Pillars, namely,

- 1) School Campus and Infrastructure
- 2) Students' Learning Experiences
- 3) Teacher Growth
- 4) Wider Maryknoll Community

will continue to be focused areas of our school development.

School Major Concern #2, highlighting targeted virtues, namely,

- 1) Hope
- 2) Fortitude
- 3) Justice

will build on the virtues i.e. Faith, Prudence and Temperance, the school had focused on in the previous school development cycle. As the school is approaching the centenary, we will continue to uphold the essence of our school motto as well as our school vision and mission.

Preparation for the celebration of the Centenary will be reaching its climax as we implement our next year's Annual School Plan on the occasion of our 99<sup>th</sup> Anniversary.

**I. Mathematics & Junior Science**

<b>Task Area</b>	<b>Evaluation</b>	<b>Suggestion for Next Year</b>
Curriculum Development	<p>With the help of the Capacity Enhancement Grant &amp; other sources of funding, we are able to employ an additional teacher</p> <p>(i) to reduce teachers' workload resulting from the demands of Senior Secondary curriculum and the administration of SBA</p> <p>(ii) to promote the development of Mathematics &amp; Junior Science, including both curricular and extracurricular activities.</p>	<p>We will hire a part-time Mathematics &amp; STEM teacher to assist the panels concerned and carry out the enrichment programmes under our staff establishment.</p> <p>More space and time will be made available for teachers to devote their effort and time to curriculum changes and the administration of SBA.</p>

**II. Information Technology (IT)**

<b>Task Area</b>	<b>Evaluation</b>	<b>Suggestion for Next Year</b>
Facilitating work arising from the use of WEBSAMS and eCampus	<p>With the help of the CEG and other sources of funding, an IT assistant was employed to assist our teachers in creating IT teaching materials. Teachers were able to focus more on the demands of the Senior Secondary curriculum as over 5% of existing teachers' administrative work was done by the IT assistant.</p> <p>With the help of the IT assistant, there is more effective use of eCampus, the school intranet. More electronic resources and documents were prepared by the IT assistant. The use of Websams in handling student reports and student profiles has also been enhanced. The IT assistant also assists in launching the eFinance system which helps to improve the workflow in the funding process.</p>	<p>We will continue to hire an IT assistant to relieve the administrative workload of our teachers so they can focus on teaching.</p>



### **III. Audio Visual Services and Technical Support**

<b>Task Area</b>	<b>Evaluation</b>	<b>Suggestion for Next Year</b>
Facilitating work arising from the use of Audio-Visual Equipment and e-Learning	<p>With the help of the CEG, an AV assistant was employed. Teachers are relieved from the administrative work and they are able to focus more on teaching and the demands of the Senior Secondary curriculum as part of the administrative work of the teachers responsible for the Audio and Visual Equipment Services Team was done by the assistant.</p> <p>With the help of this assistant, the development of e-Learning has also been enhanced.</p> <p>There is more effective use of the AV equipment for school functions and programmes.</p>	We will continue to hire an AV assistant to help in offering Audio visual Services and provide support to the development of e-Learning.

Evaluation of the Use of the Learning Support Grant for 2022-2023 Academic Year  
**Helping Students with Learning Difficulties**

<b>Task Area</b>	<b>Evaluation</b>	<b>Suggestion for Next Year</b>
<p>Providing services and support to students with SEN/learning difficulties</p>	<ul style="list-style-type: none"> <li>- A full-time programme worker has been hired to provide support to the SEN students and/or school personnel offering support to them in examination invigilation, programmes, study groups, etc.</li> <li>- Remedial sessions were conducted for students during the summer vacation.</li> <li>- Sessions by Educational Psychologists and Clinical Psychologists funded by other funding sources were arranged for students with special educational needs.</li> <li>- More has been done on catering for students' diversity at the case-level, instead of the subject panel level. Students with learning difficulties have shown progress in their studies and have become more motivated. There is also improvement in their social skills and behaviour. Parents of the students concerned find the programmes and support offered by the school helpful.</li> <li>- This has been done by the programmes run by the school social workers and Homeroom teachers.</li> <li>- Parents find the training workshops helpful. Teachers find the support offered by the Educational Psychologists (funded by other funding sources) and the school social workers helpful.</li> </ul>	<p>With the meagre funding left, we will continue to hire a full-time programme worker to provide support to the SEN students and/or school personnel offering support to them in examination invigilation, programmes, study groups, etc.</p> <p>The school will not be eligible for the Learning Support Grant in 2022-2023 as the number of SEN students eligible for the grant is expected to be low.</p>

Evaluation of the Use of the Funding for Enhancement of Chinese Learning and Teaching for  
**Non-Chinese Speaking Students for 2022-2023 Academic Year**

**Chinese Language**

<b>Task Area</b>	<b>Evaluation</b>	<b>Suggestion for Next Year</b>
<p>Providing extra support for NCS students to ensure that all NCS students have equal opportunities in learning Chinese on a par with their Chinese-speaking counterparts, and to create an inclusive learning environment in schools</p>	<p>With the help of the Funding for Enhancement of Chinese Learning and Teaching, we were able to employ additional Chinese Language teachers to provide more human resources for the Chinese Language Panel.</p> <p>Chinese Language teachers find that space and time have been created for:</p> <ul style="list-style-type: none"> <li>- the implementation of the Chinese Language Curriculum Second Language Learning Framework for NCS students.</li> <li>- the adaptation of the Chinese Language curriculum according to individual needs of the NCS students.</li> </ul> <p>The Chinese Language competency of the Non-Chinese Speaking students has been enhanced.</p> <p>Programmes to promote inclusive education in well received by students and teachers</p> <p>An inclusive learning environment in school has been fostered.</p>	<p>We will continue to hire an additional Chinese Language teacher to assist the Chinese Language panel.</p> <p>More space and time will be made available for all Chinese Language teachers to devote their effort and time to implement the Chinese Language Curriculum Second Language Learning Framework for NCS students.</p>

Evaluation of the Use of Diversity Learning Grant for 2022-2023 Academic Year  
**Network Programme & Gifted Education Programme**

Task Area	Evaluation	Suggestion for Next Year
	With the help of the Diverse Learning Grant, we were able to:	
Network Programme	1) offer Music as an elective subject for HKDSE	We will continue to offer Music as an elective.
Gifted Education Programme	2) employ coaches for the relevant areas below:	We will continue to employ coaches with different expertise to equip students with necessary skills so as to challenge them to excel and fulfil their potential.
	Training for external debates (English) <ul style="list-style-type: none"> <li>● Both the competitions and the training sessions were conducted smoothly online. We may invite new coaches next year to conduct face-to-face training for our students.</li> <li>● Students' debating skills have been built up and honed.</li> <li>● Both our junior and senior debate teams (Team 2 and 3) were the champions of the Hong Kong Secondary Schools Debating Competition 2023. Our junior team (Team 4) was one of the division first-runners-up of the same competition.</li> </ul>	
	Training for aspiring debaters (Chinese) <ul style="list-style-type: none"> <li>● The attendance of students was high (80%).</li> <li>● The tutor provided timely advice and feedback to students.</li> <li>● Debate team members actively and enthusiastically took part in several external competitions to gain more practice and experience.</li> </ul>	
	Training for the Mathematics Olympiad group <ul style="list-style-type: none"> <li>● The programme design aroused the interest of students, provided timely advice and feedback to students.</li> <li>● Students gained more confidence in entering mathematics competitions.</li> <li>● Students improved their critical thinking skills and computational skills.</li> <li>● Won 3 merit prizes in the True Light Girls' Invitational Mathematics Contest 2022.</li> <li>● 1 student obtained honorable mention and 1 student obtained bronze medal in the IMO preliminary selection contest 2023.</li> <li>● 2 students won bronze medals and 3 students won honorable mentions in the HKMO 2023</li> <li>● Our team was one of the finalists in HKMO 2023.</li> </ul>	
Training for the Physics Olympiad group <ul style="list-style-type: none"> <li>● The programme enhanced students' self-learning ability and improved their problem-solving in physics.</li> <li>● 5 students took part in the Hong Kong Physics Olympiad 2023.</li> </ul>		

Evaluation of the Use of Reading Grant for 2022-2023 Academic Year

**Promotion of Reading**

Task Area	Evaluation	Suggestion for Next Year
Promotion of Reading	<ol style="list-style-type: none"> <li>1. Books in a variety of subjects, genre and formats were purchased to arouse students' interest in reading. These newly-purchased titles were on display or promoted via eCampus, Gmail, library homepage, etc. Monthly, half-yearly and yearly Top Readers were made known and awarded.</li> <li>2. With students' and teachers' opinions collected via Reading Ambassadors and Google Form respectively, some new titles were added into the library collection. Student Librarians and Reading Ambassadors were invited to join visits to a bookstore to help the selection of new books. Moreover, the Teacher-Librarian and Subject Panel Heads made the purchases with consideration of students' interests and curriculum needs. After consulting the Subject Panel Heads, some ebooks also were purchased.</li> <li>3. Subscription to local and foreign magazines – <i>TIME</i>, <i>The Economist</i>, <i>Reader's Digest</i>, <i>Choice</i>, <i>National Geographic</i>, <i>SportSoho</i>, <i>How It Works</i> and <i>Scientific American</i> was renewed. A number of curriculum-related digital magazines were being subscribed to, such as <i>Geographical</i>, <i>The Biologist</i>, <i>Chem Matters</i>, <i>INKY</i>, <i>QUEST</i>, <i>Review Economics</i>, <i>Aesthetica</i>, etc. The library works in collaboration with the Subject Panel Heads in utilizing these resources as teaching and learning resources.</li> <li>4. Accessories for the Maryknoll Reading Challenge (a compulsory reading programme for Form 1 to 3 students) were bought. These include stamps, stickers and prizes.</li> <li>5. 10 students in Form 1-2 finally joined the Hong Kong Battle of the Books. In the preparation for the competition, reading-related activities and games were arranged to enhance the joy of reading among both the contestants and non-contestants.</li> </ol> <p>All the activities held received good response from the school. There has been more students' involvement in promoting reading; Student Librarians and Reading Ambassadors took an active part in encouraging their schoolmates to read. With the purchase of more new books, students are more enthusiastic about visiting the library during their free time.</p>	<p>Our school would continue to purchase non-print reading and self-learning resources that can be made accessible to students and staff.</p> <p>To carry on with the enhancement of reading, promotional activities could be arranged online to keep the spirit of reading going while students are off-campus. An inter-school book /reading club with 2-3 meetings in each term is under review.</p>

## Evaluation of the Use of Life-Wide Learning Grant for 2022-2023 Academic Year

### Promotion of Life-Wide-Learning Activities

Task Area	Evaluation	Suggestion for Next Year
Promotion of Life-wide Learning	A wide variety of Life-wide Learning activities had been conducted. Students benefited much for the opportunities provided with the funding for additional resources.	The school will continue to offer a wide array of life-wide learning activities to broaden the horizons of our students as well as to achieve the targets set out in accordance with the ambits of the said grant.

Maryknoll Convent School (Secondary Section)  
Report on the Use of the Life-wide Learning Grant  
2022-23 School Year

Jun 2022 ver.

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

#### Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Biotech toxicology programme	Throughout the year	S5	80	\$294,190.00	\$3,677.38	E1, E2	Biology	Students' attendance rate was encouraging.	✓				✓
2	Field trip, visits, competitions, students' activities and other programmes	Throughout the year	S1-S6	809	\$129,303.75	\$159.83	E1	Various subjects	Students found the magazine interesting.	✓	✓	✓	✓	✓
3	Econschool magazine for students (online version)	Throughout the year	S4-S6	210	\$15,000.00	\$71.43	E1	Various subjects	Students' participation rate was encouraging.	✓	✓			✓
4	Subsidies for students' activities and competitions	Throughout the year	S1-S6	809	\$93,877.00	\$116.04	E1	Various subjects	Students' participation rate was encouraging.	✓	✓	✓	✓	✓
5	Prizes and book coupons for students' activities	Throughout the year	S1-S6	250	\$19,506.80	\$78.03	E1	Various subjects	Students found the platform useful.	✓	✓	✓	✓	✓
6	Chinese eLearning online platform	Throughout the year	S1-6	809	\$0.00	\$0.00	E1, E2	Chinese		✓	✓	✓	✓	✓
7	Chinese debate training	Throughout the year	S3-6	30	\$86,700.00	\$2,890.00	E1	Chinese	Students' participation rate was encouraging.	✓	✓	✓	✓	✓

8	ICT training courses	Throughout the year	S1-S6	60	\$64,600.00	\$1,076.67	E1, E2	ICT	Students found the programme interesting.	✓	✓	✓	✓	✓
9	Life and Society: Visit to Tai Kwun	四月-23	S1	180	\$1,050.00	\$5.83	E1, E2	Liberal Studies	Students found the training helpful.	✓	✓	✓	✓	✓
10	Life and Society: Walk in Hong Kong: A guided tour	七月-23	S1-S2	329	\$41,268.00	\$125.43	E1, E2	Liberal Studies	Students found the programmes useful.	✓	✓	✓	✓	✓
11	English debate training	Throughout the year	S1-S5	30	\$7,104.60	\$236.82	E1	English	Students' participation rate was encouraging.	✓	✓			✓
12	GCCE: Soyvestors program	Throughout the year	S4-6	350	\$0.00	\$0.00	E1	GCCE		✓	✓			✓
13	- Literary Festival	三月-23	S4-S6	40	\$5,600.00	\$140.00	E1, E2	Religious Studies	Students' participation rate was encouraging.	✓	✓	✓	✓	✓
14	Religious training camps and sessions	Throughout the year	S1-S6	120	\$5,332.86	\$44.44	E1	Religious Studies	Students found the training camps interesting.	✓	✓	✓		✓
15	Co-curricular religious programmes	Throughout the year	S1-S6	809	\$62,500.00	\$77.26	E1, E2	Religious Studies	Students' participation rate was encouraging.	✓	✓	✓	✓	✓
16	ELP: E Square Programmes - Zentangle	一月-23	S1	250	\$39,440.00	\$157.76	E1	ELP	Students' participation rate was encouraging.	✓	✓	✓		
17	STEM Programme: Robotics Training Course	Throughout the year	S1-S5	20	\$36,500.00	\$1,825.00	E1	STEM	Students found the programmes, talks and workshops useful and interesting.	✓				
18	Career: Mentorship programme	Throughout the year	S5	114	\$12,656.19	\$111.02	E1	Career Committee	Students found the training useful. They also enjoy doing the services.	✓	✓	✓	✓	✓
19	CBC: F3 Team-building activities	六月-23	S3	142	\$35,880.00	\$252.68	E1	CBC	Students found the training useful.	✓	✓	✓	✓	✓
20	CBC: Anti-Internet-Cyber Bullying	一月-23	S1	180	\$23,250.00	\$129.17	E1	CBC	Students enjoyed the activities in the OLE days.	✓	✓	✓	✓	✓
21	Smileys programmes	Throughout the year	S1-S6	809	\$3,090.60	\$3.82	E1	Counselling Committee	Students' participation rate was encouraging.	✓	✓	✓	✓	✓
22	F1 to F6 Counseling activities	Throughout the year	S1-S6	809	\$15,316.00	\$18.93	E1	Counselling Committee	Students' participation rate was encouraging.	✓	✓	✓	✓	✓
23	ECA: OLE Day Programmes	十一月-22	S1-S6	809	\$182,780.00	\$225.93	E1, E2, E5	ECA	Students enjoyed the activities.	✓	✓	✓	✓	✓
24	ECA Leadership Training Courses	十二月-22	S4-S5	60	\$0.00	\$0.00	E1, E2	ECA		✓	✓	✓	✓	✓
25	Prefects' Training	九月-22	S4-S6	60	\$12,000.00	\$200.00	E1, E2	Students Support Pastoral Care Team	Students enjoyed the activities.	✓	✓	✓	✓	✓
26	- AV Team Training	Throughout the year	S2-S5	60	\$0.00	\$0.00	E1	AV Team		✓	✓	✓	✓	✓
27	Subsidies to ECA - for hiring coaches	Throughout the year	S1-S6	809	\$826,046.50	\$1,021.07	E1	Various subjects/teams	Students' participation rate was encouraging.	✓	✓	✓	✓	✓

28	Subsidies to ECA - Programme expenses	Throughout the year	S1-S6	809	\$93,602.38	\$115.70	E1	Various subjects/teams	Students' participation rate was encouraging.	✓	✓	✓	✓	✓
29	Class services projects	Throughout the year	S1-S5	704	\$0.00	\$0.00	E1	Students Support Pastoral Care Team		✓	✓	✓	✓	✓
30	Training for Orchestra and Choir	Throughout the year	S1-S5	100	\$116,731.00	\$1,167.31	E1	Music	Students' participation rate was encouraging.	✓	✓	✓	✓	✓
<b>Sub-total of Item 1.1</b>					<b>\$2,223,325.68</b>									
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Educational Trips	Throughout the year	F.1-6	829	0	0	E3, E4	Students Support Pastoral Care Team	Due to COVID-19, no trips could be offered this year.	✓	✓	✓	✓	✓
<b>Sub-total of Item 1.2</b>					<b>\$0.00</b>									
<b>Expenses for Category 1</b>					<b>\$2,223,325.68</b>									

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Purpose	Actual Expenses (\$)
1	Tools, equipment, consumables and reference books	STEM	\$5,077.00
2	Consumable lesson materials for F1 and F2 STEM curriculum	STEM	\$3,317.70
3	3D Printer	STEM	\$27,900.00
4	eLearning platforms subscriptions	Students Support & Pastoral Care Team	\$89,312.74
5	Envato Elements License	AV Team	\$1,350.00
6	Autoclave	Biology	\$0.00
<b>Expenses for Category 2</b>			<b>\$126,957.44</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$2,350,283.12</b>

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	829
Number of student beneficiaries:	829
Percentage of students benefiting from the Grant (%):	100%

Name of Contact Person for LWL:	Jason Leung
Post of Contact Person for LWL:	Vice-Principal

<b>* Input using the following codes; more than one code can be used for each item.</b>	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	



# Financial Report 2022/2023 (As at 31/8/2023)

Financial Report 2022/2023						
As at 31/8/2023						
		Surplus	Provision	Cumulative Expenditure	Balance	Total Balance
		2021/2022	2022/2023			
I	Government Funds					
	(1) - 1 EOEBG	153,025.99				
	(a) <b>Baseline</b>					
	School and Class Grant		1,521,366.29	1,869,061.12	(347,694.83)	(347,694.83)
	Administration Grant for Additional Clerical Assistant		202,912.35	231,613.66	(28,701.31)	(28,701.31)
	Composite Furniture and Equipment Grant		613,588.78	718,362.40	(104,773.62)	(104,773.62)
		153,025.99	2,337,867.42	2,819,037.18	(481,169.76)	(328,143.77)
	(b) <b>School Specific Grants</b>					
	Capacity Enhancement Grant	-	654,502.00	622,789.39	31,712.61	31,712.61
	Composite Information Technology Grant	95,198.00	565,906.00	586,079.00	(20,173.00)	75,025.00
	Administration Grant	244,418.48	4,806,138.00	4,693,539.25	112,598.75	357,017.23
	Provision of Air Conditioning Grant	-	693,238.00	977,699.00	(284,461.00)	(284,461.00)
	SBM Top-up Grant	30,202.00	51,615.00	3,100.00	48,515.00	78,717.00
	School-Based Speech Therapy Administration Recurrent Grant	2,730.10	8,258.00	10,176.60	(1,918.60)	811.50
		372,548.58	6,779,657.00	6,893,383.24	(113,726.24)	258,822.34
	(1) - 2 Funds Outside EOEBG (Special Domain-not transferable)					
	Career and Life Planning Grant	68,543.19	-	153,846.00	(153,846.00)	(85,302.81)
	Home-School Co-operation Project		39,695.00	30,839.50	8,855.50	8,855.50
	Diversity Learning - Other Programme	82,763.80	105,000.00	86,019.60	18,980.40	101,744.20
	Diversity Learning - Applied Learning		8,025.00	8,025.00	-	-
	Employer's Cont. to PF/MPF - Admin. Grant		531,404.00	552,228.91	(20,824.91)	(20,824.91)
	Employer's Cont. to PF/MPF - Salary Grant		155,895.00	163,546.00	(7,651.00)	(7,651.00)
	Enhanced Chinese Learning (Enhanced Additional Funding-Support for NCS Students-S)		820,000.00	1,187,760.00	(367,760.00)	(367,760.00)
	Sister School HK Mainland	115,853.10	159,955.00	150,950.00	9,005.00	124,858.10
	Hong Kong School Drama Festival	4,242.10	16,000.00	20,061.46	(4,061.46)	180.64
	IT Staffing Support Grant	20,997.03	327,588.00	467,655.13	(140,067.13)	(119,070.10)
	Learning Support	200,745.30	171,042.00	320,057.37	(149,015.37)	51,729.93
	Promotion of Reading Grant	17,897.93	74,646.00	74,094.03	551.97	18,449.90
	Salaries Grant - Supply Staff	(45,306.00)	45,306.00	185,760.00	(140,454.00)	(185,760.00)
	Salaries Grant - Teaching Staff	-	53,042,345.52	53,042,345.52	-	-
	Salaries Grant - Teaching Supporting Staff	-	1,865,074.75	1,865,074.75	-	-
	Senior Sec Curriculum Support Grant		10,050.00	10,050.00	-	-
	Teacher Relief Grant	-	914,395.07	1,269,023.21	(354,628.14)	(354,628.14)
	Student Activities Support Grant		24,700.00	27,125.20	(2,425.20)	(2,425.20)
	Life-Wide Learning Grant	1,434,707.00	1,455,555.00	2,350,283.12	(894,728.12)	539,978.88
	Support for NCS+SEN	101,405.00	103,230.00	203,324.50	(100,094.50)	1,310.50
	School Based After School Learning & Support Programme	20,000.00	17,600.00	22,000.00	(4,400.00)	15,600.00
	School Executive Office Grant	310,403.11	558,729.04	563,488.01	(4,758.97)	305,644.14
	Beat Drug Fund Supported Programme	1,044.00	25,000.00	25,911.00	(911.00)	133.00
	One-off Grant for Citizenship and Social Development	294,197.60	-	87,866.60	(87,866.60)	206,331.00
	Government Rent & Rate		1,405,200.00	1,405,200.00	-	-
	IT Innovation Lab Programme	31,800.00	332,840.00	317,780.00	15,060.00	46,860.00
	QEF - My Pledge of Act		-	124,170.00	(124,170.00)	(124,170.00)
	Teacher Training Grant - Special Education Needs (For IMC schools)		31,820.00	31,820.00	-	-
	Jockey Club Joy of eReading Scheme		100,000.00	99,013.00	987.00	987.00
	Anti-epidemic Fund - Cleaning & Security Services Provider	110,000.00	26,000.00	136,000.00	(110,000.00)	-
	Gratuity Reserve Account		1,183.74	1,183.74	-	-
	PTA - Fruit Day		1,600.00	1,600.00	-	-
	Fringe Benefits under the Enhanced NET Scheme		61,893.87	61,893.87	-	-
		2,769,293.16	62,431,772.99	65,045,995.52	(2,614,222.53)	155,070.63
	Deficit from EOEBG & Outside EOEBG transfer to School Fund					(998,507.68)

